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Date and Time	Event
Thursday 6th February 2:15 pm - 6:30 pm Thursday 13th February	Parent/Teacher Chats and Information Sharing Welcome Family Night - MultiCultural Night to tie in with Harmony Day
Wednesday 19th February	District Swimming Trials
Tuesday 4th March	Pancake Tuesday
Wednesday 5th March	Ash Wednesday- School Mass
Friday 7th March	School Closure Day - No students
Monday 10th March	School Dentist
Saturday 15th March	SCHOOL FETE
Wednesday 12th March to Monday 24th March.	NAPLAN Yrs 3 and 5
Friday 4th April 9:00-10:00 am	Holy Week Service - St James Church
Friday 4th April	END of TERM 1

Education in Faith

Meeting God through Prayer

Students explore how prayer is part of people's lives and the reasons for prayer. They will explore and experience a variety of ways to communicate with God through prayer.

Students develop their understanding of the seasons of Lent and Easter. They will explore how they grow closer to God and others during Lent, especially through a commitment to the Lenten practices of fasting, prayer and almsgiving. The students will examine the symbols, stories and celebrations of Holy Week. They will learn about the death and resurrection of Jesus Christ.

Literacy

Reading:

Students will use various texts to build and refine comprehension strategies with a focus on finding the main idea, identifying facts and details and sequencing. Students will determine important ideas, events or details in texts and make connections between that text, other related texts and their own experience and other texts. Students will also link the information in print and the images presented. Students will be exposed to Modeled Reading (through class novels) , explicit teaching through Guided Reading and have opportunities for Independent Reading.

Writing:

Students will learn how to plan, draft and publish personal reflections, narrative texts and persuasive texts, using correct structure and language features. Students will develop their spelling, grammar and punctuation skills. They will continue to consolidate their handwriting using the Victorian Cursive Script.

Speaking & Listening: Students will listen attentively to others' views, share their own ideas and respond appropriately in class meetings, class discussions and group work.

Numeracy

Number and Algebra

In the area of Number and Algebra students will revise their knowledge of place value and number patterns. They will build on their understanding of various fractions and decimals as well as build on their addition and subtraction strategies.

Measurement and Geometry

Students will explore time using both digital and analogue clocks. They will identify the seasons, use calendars and timetables to support their personal organisation. Students will learn to convert units of time to resolve problems.

Statistics and Probability

Students will collect data to make appropriate graphs, charts and tables to suit different situations.

NAPLAN

The NAPLAN testing window is from Wednesday 12th of March to Monday 24th March. The Year 3 students will be involved in NAPLAN where they will complete National tests for Reading, Writing, Conventions of Language and Numeracy. More information will follow in the coming weeks.

Inquiry

In the unit, 'Developing Our Learning Culture' - Conditions of Harmony', students will learn about their classmates, the importance of good social skills and what skills they need to use to work effectively with others.

Students will also be revising school and classroom behaviours and developing their understanding of 'Positive Behaviours for Learning.'

In the Identity Unit ' The Game of Life', students will consider ethics, customs, hobbies, sports, and people who are important in their lives. They will learn which health messages in the media are safe to trust and how to say no when someone is pressuring them which links with cyber safety.

Wellbeing

In Term 1, students will build strategies that develop their resilience by engaging and using the Berry St Model. They will learn techniques and routines that will support them to be 'Ready to Learn' by being Present, Centered and Grounded.

Mandarin

In Term 1, Year 3/4 students will continue to participate in class routines, structured conversations, and activities through teacher-modelled speaking practices. By exploring the topics on occupations and different leisure activities, students will be building up the vocabulary and phrases to express what they want to be when they grow up and what they like to do. They will also develop a better understanding of the importance of tones in Mandarin, and start to practise using Pinyin where the sounds of Mandarin can be encoded using English letters.

Performing Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Students will explore puppetry and its many iterations around the world and work through this genre to further develop their voice and directing skills. Alongside their drama work this term, students will explore some elements of music as they consider sound and musical effects that will enhance their puppetry piece.

Visual Arts

In Term 1, Year 3 & 4 students will focus on the art skills of drawing, modelling, painting and construction. Students will participate in a whole school project titled 'Mini Monochromatic Self-Portraits'. Each year level will use an assigned colour and draw a mini self portrait using a range of shades and hues of the colour. Later, all the portraits will be joined to complete a school mural. Another project students will complete is titled 'Creatures with Features'. Firstly, the class will create and draw their imaginary creature and later make a model of the creature with modelling clay. A triorama habitat will also be constructed for the creature.

Physical Education

During term one students will practise and refine the fundamental movement skills of run, vertical jump, throw and forehand strike through net/wall games. This will be implemented by playing modified games of Tennis and Volleyball. They will practise these skills using different body parts and with a variety of equipment. Students will also use strategies to work in groups to help identify rules and fair play when participating in games activities.

Science

In Biological Sciences this term, Year 3/4 students will learn that living things have certain characteristics. They will use these characteristics to differentiate between living and non-living things. They will group plants and animals by their observable features. This unit will require students to work scientifically and use scientific thinking.