



Wednesday 11th December 2024

Student Reports will be available on Monday 16th December, 2024

Dear Families,

Semester Two Student Reports will be available on Monday 16th December, 2024.

Galilee's Student Reports are in line with the reporting standards of Catholic schools in the Archdiocese of Melbourne. Your child's achievement will be marked against the Victorian Curriculum and Religious Education Framework. Your child's report will be made accessible electronically, via the nPortal, for you to read and discuss with your child. We encourage you to look through the report with your child and discuss the growth and achievements that they have made in a positive way.

Accessing Student Reports

On Monday 16th December at approximately 4pm you will be sent an email informing you that student reports are published and ready to view.

This email will contain information about how to access student reports. This time you will be sent a url link to access the nPortal. The url to access your child's report will come from no-reply@nforma.com.au (not the school). When you click on the url you will be prompted to create a new password. Information about how to access student reports can be found below as an attachment.

In preparation to access student reports, please:

- 1) Read the attached guide (Access nPortal via web browser) for using the portal.
- 2) If you have recently updated or changed your email, please notify the front office at admin@gsm.vic.edu.au by Friday 13th December so that your details can be updated.

Helpful hints when accessing student reports:

- The email containing instructions and login details will come from no-reply@nforma.com.au (not the school).
- Please ensure that you check your junk/spam folder for an email from that address.
- If you are experiencing difficulty accessing the reports, it is recommended that you use a computer to access your child's reports for the first time.
- Once you have followed the instructions (outlined in the information attached), you will be able to view your child's report.
- Once you have logged in, you will be able to change the password to whatever you would like it to be. Please note that your new password needs to be at least 7 characters long and must: include at least one non alpha-numeric character, e.g. *, - / or similar.
- If you have requested a password reset and the email does not appear, please look in your junk/spam folder for an email from no-reply@nforma.com.au.

Information about Semester Two Student Reports

- The Reports provide detailed checklists indicating student achievement across the Victorian Curriculum and Religious Education Framework.
- All Victorian Catholic schools are mandated to fully implement The Victorian Curriculum and the Religious Education Framework with the following expectations:
 - The standard curriculum frameworks approved for use by Victorian Catholic schools are the Victorian Curriculum F–10, the Religious Education Framework and the EAL (English as an Additional Language) Developmental Continuum P–10.
 - Where achievement is displayed graphically, it must be accompanied by a scale.
 - Judgements must be displayed in a way that conveys progress since the last time the standard(s) were reported against in the school.
 - The scale must be an age-level-expected scale.
 - Achievement must be displayed using a five-point scale and will show growth, if it has occurred, since the last Report.

Your child's achievement against the Victorian Curriculum and the Religious Education Framework for the semester is rated against a five point descriptor scale, displayed by a **Dot**, which identifies whether your child is:

- **Well above the standard:** Well above the standard expected at this time of year
- **Above the standard:** Above the standard expected at this time of year
- **At the standard:** At the standard expected at this time of year
- **Below the standard:** Below the standard expected at this time of year
- **Well below standard:** Well below the standard expected at this time of year

Not all dimensions of a Learning Area are reported on each semester. If a child is showing the same result as the end of Semester One 2024, this does not mean that progress has not occurred. Progress is not always even and each child has his/her own rate of learning. Each increment represents six month's growth and your child may still be progressing but consolidating what has been learnt previously, (***your child may have shown five month's growth but not moved up an increment***).

The Student Report format will contain a personalised General Comment about the student's academic achievement, personal and interpersonal skills, thinking skills, organisational skills as well as ***Behaviour and Effort***.

In the Student Report, the Achievement Standards, from the Victorian Curriculum are presented in a table. Each student will be marked on the Achievement Standards, from the Victorian Curriculum against a five-point scale. The table will indicate the student's level of mastery of each Achievement Standard with a tick against the scale heading that best represents their level of achievement.

The six-point scale used in the Student Reports includes the same headings as those used:

- **Working well above the expected range:** Well above the standard expected at this time of year
- **Working above the expected range:** Above the standard expected at this time of year
- **Working within the expected range:** At the standard expected at this time of year
- **Working towards the expected range:** Below the standard expected at this time of year
- **Working well below the expected range:** Well below the standard expected at this time of year
- **No evidence/Did not complete:** No work submitted

The Report will provide you with an overview of your child's achievements and assist in strengthening our family-school partnership. The Student Report is intended to promote discussion about how we can work together to benefit your child. You are encouraged to speak positively about your child's progress and areas they can develop further. If you have any questions, please discuss them with the classroom teacher.

Formal Reporting on student achievement and progress occurs four times a year at Galilee:

- **A Parent Teacher Conference at the end of Term 1**, for families with students in Year 1-6 (*Meet the Teacher Conferences occurs early in Term 1 for Prep students*).
- **A Semester One Student Report**, reporting on student achievement against the Victorian Curriculum and Religious Education Framework that families access at the end of Semester One.
- **A Parent Teacher Conference at the end of Term 3**, for families with students in Prep - Year 6.
- **A Semester Two Student Report**, reporting on student achievement and progress against the Victorian Curriculum and Religious Education Framework that families will be able to access prior to the end of the school year.

Please note, at Galilee we are using the new Mathematics Curriculum this semester


As previously communicated in the Newsletter, the Victorian Curriculum and Assessment Authority (VCAA) have updated the Mathematics Curriculum this year. Victorian schools have two years to implement these changes. Galilee has elected to teach and report on the new Victorian Mathematics curriculum this semester. With the new Victorian Mathematics curriculum we are also required to change the way that we report on Mathematics. This semester all students will receive one progression point for all strands of Mathematics. In the past all students received three progression points in Mathematics, one progression point in Number and Algebra, Measurement and Geometry, Statistics and Probability. Because this is a new curriculum, progression will not be shown for Mathematics for this student report.

We look forward to sharing the Semester Two Reports with you and would like to congratulate the students of Galilee for their efforts throughout Semester Two, 2024.

Yours sincerely,

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