

Prep Curriculum Overview

Term 2, 2025

Religious Education

Students will investigate the following concepts:

- how family and friendships connect to being in God's family
- how the church and school community are part of God's family
- how and why people pray in simple ways
- Jesus, and how Catholic communities are friends with God and one another.

English

In Reading and Viewing, students will learn the following skills:

- Recognise letter names and sounds
Phonemic awareness, including rhyme, initial and final sounds in words, and blending and segmenting words
- Recognising features of texts, including title, author, illustrator, and some punctuation
- Comprehension of shared texts.

In Writing, students will learn the following skills:

- Creating sentences using structures, including 'who', 'what', 'where', and 'what doing'
- Spelling strategies using the SMART spelling approach.

In Speaking and Listening, students will learn the following skills:

- Matching sounds to visual cues (Cued Articulation)
- Developing confidence when speaking in front of a group (Show and Tell).

Mathematics

In Number, students will learn the following skills:

- Explore the numbers 6-10 with a focus on 'Number Busting'
- Formation of each number
- Continue to develop their ability to count forwards and backwards from different starting points
- Investigate addition in terms of combining groups to find the total.

In Space, students will learn the following skills:

- Describing the position and location of themselves and objects
- Using language like 'inside', 'underneath' and 'on top of'
- Sorting a collection of shapes into groups
- Identifying the features of a shape, e.g. the number of sides.

Wellbeing

This term, Prep students will begin learning how to understand and express their feelings in safe and respectful ways. Using stories, puppets, and role-play, students will:

- Learn to identify basic emotions such as happy, sad, angry, scared, and excited
- Match emotions with facial expressions and body language

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- Use simple language to name and describe feelings
- Recognise that everyone experiences emotions and that these feelings can change
- Explore ways to seek help or self-soothe when they feel uncomfortable
- Make thoughtful choices about screen use based on the cybersafety focus for this term:
 - Understand the difference between active and passive screen time, e.g., moving vs. sitting still
 - Make good screen time choices - selecting content that is safe, kind, and fun

Inquiry Learning

Geography - 'What is our place in the world?'

Students will learn about the following concepts:

- Understand what a place is
- Share the places we have been to
- Identify places in our community
- Understand that Australia has lots of places
- Understand maps and landmarks.

Digital Technologies

Students will learn the following skills:

- Learn and practise multi-touch navigation and problem-solving (with puzzles and games)
- Partake in a cybersafety webinar, 'Ollie Online', where they will learn healthy digital habits

Performing Arts

Students will learn the following skills:

- Explore how their bodies move by learning simple dance steps inspired by different decades.
- Use basic movements such as jumping, clapping, and spinning to respond to music.
- Work together to create simple dance sequences and express ideas through movement.
- Perform short routines and discuss how dance makes them feel.

Visual Art

Students will learn the following skills:

- Exploring collage techniques by ripping and arranging coloured paper to create fruit and vegetable artworks.
- Experimenting with oil pastel printing to create textured leaf artworks.
- Using a variety of materials, such as cardboard, pipe cleaners, plasticine, and recycled items, to design and construct a Great Barrier Reef display.

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Physical Education

Students will learn the following skills:

- Practise running at a steady pace to build endurance and body awareness in preparation for the House Cross Country.
 - Develop fundamental movement skills such as kicking (with a focus on soccer) and bouncing (with a focus on basketball dribbling).
 - Learn and practise basic throwing and catching techniques to build hand-eye coordination.
 - Participate in minor games that encourage cooperation, turn-taking, and following simple rules in small group settings.
- Build confidence and enjoyment in being active through a variety of fun, skill-based activities and movement games.

Italian

Students will learn the following skills:

- Count from 1-10 in Italian
- Sing 'I Dieci Indiani' song
- Use numbers in listening, speaking, and matching activities
- Name basic colours in Italian
- Say what colours are in the Italian and Australian flags
- Use Number and Colour codes to colour pictures