



Living Well, Learning Well

Families as Partners in Catholic School Communities

In choosing a Catholic school, parents enter a partnership with the school in which there is shared privilege and responsibility for the child's faith formation, learning and wellbeing. There is a shared goal that all children and young people in Armidale Diocesan schools are safe, valued, respected and cared for, and esteemed and supported as learners.

Families strengthen the partnership by:

I am **SAFE**

- * Supporting policies, practices and protocols that keep people safe
- * Quickly informing the school when aware of a risk to safety
- * Supporting and teaching help-seeking strategies to children and young people
- * Assisting children and young people in the replacement of unsafe behaviours



I am **VALUED, RESPECTED and CARED for**

- * Supporting policies, practices and protocols that ensure people are valued, respected and cared for
- * Quickly informing the school when aware of a risk to a child/young person's sense of being valued, respected and cared for
- * Modelling in the family the ways people are valued, respected and cared for
- * Supporting and facilitating positive relationships with school staff and other families in the school community
- * Recognising and supporting the link between strong school attendance and connection to school
- * Understanding how family engagement in schooling contributes positively to the learning, wellbeing, faith development and life opportunities of children and young people



I am a **LEARNER**

- * Supporting policies, practices and protocols that enhance student learning
- * Recognising and supporting the link between strong school attendance and successful learning
- * Engaging in ongoing, productive conversations about learning with students, teachers and school leaders
- * Recognising high family regard for learning, a literacy-rich home environment and a high regard for the work of the school as powerful positive influences on student learning and wellbeing outcomes



Our Diocesan Schools:

Recognise that the partnership between family and school centres on the child/young person, who has voice in the partnership and whose learning, wellbeing and spiritual development are the reason for the partnership - as taught and modelled by Jesus, our children and young people are at the heart of the Kingdom of God (Luke 18: 16).

Our Families:

Recognise that positive partnerships between families and school strengthen the school community and improve learning, wellbeing, faith development and life opportunities for all children/young people in the school.

