

Year 3 Term 1 Newsletter 2025

Welcome back! We hope you had a wonderful Christmas and enjoyed a restful break with your families. The students are excited to begin their journey into Year 3! This year, we focus on helping students develop their independence as learners, and we are looking forward to a year filled with both fun and growth.

Religious Education

In Religious Education, we will start by reflecting on the choices we make in light of Jesus' commandment to love one another. We'll also explore the significance of prayer and how it helps us deepen our relationship with God. Each week, we will listen to and discuss Gospel readings, gaining a deeper understanding of God's love for us.

Additionally, we will explore the traditions of the Lenten season as we prepare for Easter, making connections with Jesus' call to serve others. We will learn about the challenges faced by the poor in our world today and participate in Caritas Australia's Lenten Project Compassion.

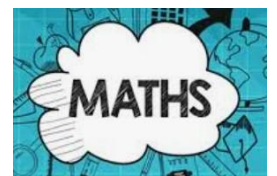


English

Reading, Writing, and Grammar will be central to our English learning this term. In Reading, students will be encouraged to use comprehension strategies to engage more deeply with texts and communicate their understanding clearly. In Writing, we will explore the key traits of writing, focusing on strengthening students' skills in creating persuasive texts and narratives.

Mathematics

In Mathematics, we will begin the year by focusing on Counting and Place Value, Addition and Subtraction, Telling Time, and Multiplication and Division, using a mix of written and mental strategies. Students will regularly participate in individual and group problem-solving activities to build their fluency and deepen their understanding of these essential concepts.



Inquiry

This term, our Inquiry unit will focus on Civics & Citizenship under the theme of *Growing Together*. Students will explore the concept of democracy and the importance of rules, as well as the distinction between rules and laws. They will also learn how individuals actively participate in their communities and discover ways to be responsible citizens in the communities they are a part of.





NAPLAN

As part of our literacy and numeracy learning, students will be using past NAPLAN Year 3 tests to review topics and prepare for the upcoming assessments. It's important for students to become familiar with the test format. While the writing tests will be completed using pencil and paper, the Reading, Language Conventions, and Numeracy tests will be conducted online.

The NAPLAN tests are scheduled for **Week 7, from Wednesday, March 12th to Friday, March 14th, and Week 8, from March 17th to March 21st**. There are a total of four tests for Year 3, which will be spread over these two weeks, with extra time set aside for catch-up sessions in case of illness. Exact test times are yet to be confirmed, but we kindly ask that your child gets plenty of rest during these weeks to ensure they can do their best.

For more information about NAPLAN, please visit the parent section of their website: [NAPLAN for Parents & Carers](#).

Homework

Starting in Week 5, students will be introduced to Homework Grids, which will include tasks to complete over a two-week period. Until then, students are encouraged to read each night and record the title and pages read in their diary. In Year 3, students are expected to spend 15 minutes reading every night. During "Reading Group" sessions, we will discuss the students' reading, monitor their progress, and ask questions to support comprehension.



We also recommend that students practice their multiplication facts for 2, 3, 5, and 10 to strengthen their mental math skills.

Specialist Subjects

This year, students will enjoy weekly lessons in Visual Art, Physical Education, Italian, Performing Arts, eLearning and STEM. They will also have access to Chromebooks throughout the week to enhance their digital technology skills. Additionally, students will have regular opportunities to borrow books from the Library and take part in a sport lesson with their classroom teacher.

Year 3 Specialist Days

Tuesday	Wednesday	Friday
Library	eLearning (Mr Ross)	P.E. (Mr Edwards) (Sports Uniform)
Class Sport (Sports Uniform)	Italian (Signora Bassily)	Performing Arts (Mrs Williams)
	Visual Arts (Mrs Brown)	S.T.E.M. (Mr Mayberry-Term 1)

Reminders

*Could each student bring these items from home if they have not already done so:

- Coloured pencils and textas (Labelled)
- Art smock (Labelled)
- Library bag
- Eraser, ruler, sharpener, scissors (Labelled)
- Box of tissues
- Headphones (Labelled)

*** Please note: There are a couple of students who are highly allergic to nuts in our classes. We ask that you avoid Peanut Butter, Nutella or other nut products in your child's lunchbox. Thank-you**

School Communication

Effective communication between our school and families is vital, so it's important that all families have the following apps set up on their phones:

Audiri: All letters and newsletters are sent to families via email and Audiri, so please make sure you have the Audiri app.

Operoo: To ensure that staff have the most up-to-date medical information about your child, we ask parents to log into Operoo and enter the relevant details. This information needs to be updated for 2025.

Both apps can be downloaded from the Apple Store or Google Play Store.

Thank you for your ongoing support, and we look forward to a fantastic year ahead!

Kind regards,

Liz Lamb, Liana Mackay, Fiona Hossack and Dianne McNicholas.

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