

# Year 1 Term Two 2024 Newsletter




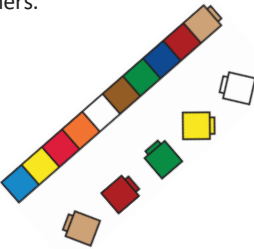
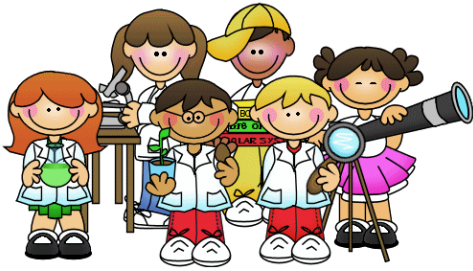
Dear Parents/ Guardians,

Welcome back for Term 2! We hope you've had a great break. There is lots happening this term, with brand new topics and learning experiences for our Year Ones. We are especially excited for our 'Stimulating Science' Inquiry Unit (which you can read about below!)

Regards,

The Year 1 Team (Sam, Catherine, Bec, Georgina, Jasmine and Holly)

## What are we learning in Term Two?

Literacy	Numeracy	Investigations and Inquiry
<p>This term we will look at two new text types: Procedural and Retell. Students will consider the features of these text types and their purpose. In Reading, students will focus on checking unknown words in their reading to see if words look right, sound right and make sense in what they are reading. They will also be given opportunities to summarise their reading and identify key events. In Writing, students will explore the writing process through creating their own Procedures and Retells. In Speaking and Listening, students will be focusing on using appropriate vocabulary that is context specific.</p> 	<p>In term 2, students will continue to build on their place value knowledge to solve problems. They will practice breaking numbers apart and representing them in different ways. Students will also begin to explore measuring and comparing the length, mass and capacity of objects. They will compare objects directly and explore what materials they can use to measure objects. During the term we will also look at ways to collect and represent data to share with others.</p> 	<p>This term in Inquiry we are starting our 'Stimulating Science' unit. Year One students will consider changes that we experience in our lives through the lens of different branches of science. Students will explore biology, earth and space science, chemistry and physics through the unit. They will make predictions and scientific observations as they conduct a variety of experiments. We are also excited to be incorporating some new experiences into our Investigations space this term for students to explore.</p> 

## What's happening in Year One?

<p><b><u>Home Readers</u></b></p> <p>Students are able to choose a new take home reader each day to read with someone at home. Please ensure that your child comes to school each day with their green reader bag to carry their take home readers and reading journal.</p> <p><b><u>Reminders</u></b></p> <p>Please pack a sun smart hat for your child to wear when they are outside.</p> <p>Make sure that your child's belongings are labelled with their name and grade.</p> <p><b>Keep up to date with any other information via Compass, our school Facebook page, newsletter and SeeSaw.</b></p>	<p><b><u>Important Dates</u></b></p> <p><b>Tuesday 23rd and Wednesday 24th of April</b></p> <p>School Photo Days</p> <p><b>Thursday 25th of April</b></p> <p>ANZAC Day Public Holiday</p> <p><b>Monday 10th of June</b></p> <p>King's Birthday Public Holiday</p> <p><b>Thursday 13th of June</b></p> <p>3 Way Conferences</p> <p><b>Week 11</b></p> <p>Inquiry Celebration</p>
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## Literacy – Reading and Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-6	Procedure	Ask your child to write a procedure of something they know how to do or record a favourite recipe and then cook it together.
7-11	Retell + Summarise	Ask your child to retell a story to you. Some questions you could ask to your child: What happened at the start of the story? What happened in the middle of the story? What happened at the end of the story?

## Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-4	Using place value to solve problems	Ask your child to identify the hundreds, tens and ones in two and three digit numbers.  Practise solving simple addition and subtraction problems in day to day life. For example, adding up how many pieces of fruit you have bought at the grocery store.
5-6	Measurement	Compare the size of things in your house or at the shops.  What is longer or shorter? Which is heavier or lighter? What would hold more or less?
7-8	Statistics	Collect some data on things you can observe at home or in the local community.  For example; What is the most common car colour to drive past your house? Which is the most popular piece of equipment at the park?  Practice recording this data with tally marks

## Resilience, Rights and Respectful Relationships

<i>Weeks</i>	<i>Topic</i>	<i>Overview</i>
1-11	Emotional Literacy, Positive Coping and Problem Solving	This term students will be continuing to develop their ability to understand themselves and other people. This includes expressing and managing emotions, developing strategies to cope with challenging situations and feelings.  Students will practice working with others in cooperative games and apply their skills and knowledge to real world problems.