

3/4 LEVEL NEWSLETTER



Dear Parents,

Welcome back to the beginning of the New Year. We trust you had a delightful holiday with your families and that your children have smoothly transitioned into their new classrooms, eagerly anticipating the year ahead.

Our Level Newsletters will be dispatched every two weeks. They will include essential upcoming dates and provide a summary of the topics and activities planned for the classrooms. We encourage you to engage in discussions with your child about the newsletter content, as it serves as a wonderful opportunity to reinforce school learnings at home.

The 3/4 team is enthusiastic about collaborating with you and your families throughout the year. Rest assured, we are always available to offer support. Feel free to reach out to your child's teacher to discuss any aspect of your child's learning or well-being.

Warm regards,
Rebecca Lark, Amanda Mase, and Verity Curtain

WEEK 2-3	TERM 1	<u>BIRTHDAYS</u>
Beginning:		January: Oscar 1st, Sam 4th, Amelia 5th February: Laura 8th, Maya 10th
	MONDAY	
	TUESDAY	STEM
	WEDNESDAY	Library
	THURSDAY	Physical Education AUSLAN Performing Arts
	FRIDAY	CLASS SPORT - wear sports uniform

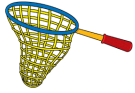
RELIGION



In this unit students explore the qualities and responsibilities of friendship. They reflect on the Sacrament of Penance and connect healing and reconciliation to their experiences of friendship. At the conclusion of the unit students contribute to prayer, and plan and participate in a friendship expo.

1. Jesus Christ is the model of Christian love and respect.
2. Through friendship people learn about themselves, about others and about God.
3. Sometimes friends need forgiveness and healing.
4. People experience God's love and forgiveness through their friends.
5. The Sacrament of Penance is a celebration and sign of God's love and forgiveness.

SPELLING



The spelling focus for weeks two and three will be learning to read and spell words pertaining to the fszl rule. For example:

In one syllable words:

- if you have a one letter vowel (a e i o u) then a f, s, z or l sound
- double the ff, ss, zz, ll

LITERACY



In Weeks Two and Three, students will begin to explore the text 'Flood' by Jackie French. During this unit students will be tasked with:

- Explaining what a flood is
- Describing why floods occur
- Identify and describing the effects that floods have on human settlements
- Defining tier 2 words and putting them into a sentence
- Making inferences based on an image
- Brainstorming emotions related to the characters

MATHS



During weeks two and three, students will delve into learning about chance and data. We will explore concepts such as likelihood, outcomes, and the interpretation of data sets. Through interactive activities and real-world examples, we aim to make the learning process enjoyable and relatable. Students will actively participate in hands-on exercises that encourage critical thinking, problem-solving, and collaborative skills.

INQUIRY

Bouncing Back

Resilience is such an important skill for our students to develop, but it does not always happen on its own. While some have a tremendous ability to overcome obstacles and bounce back from disappointment, for most of us, it takes a conscious effort. Working on positive thinking, and reframing, as well as being aware of the thought patterns we naturally fall into, can make us better at being resilient.

At the same time, we know that proper self care is important to give us the reservoir needed to maintain our mental well-being. This unit tries to plant the seed of that awareness in students, so that they can start to take some simple steps to reframe their thinking, and establish strategies that they can use when they start to feel overwhelmed, frustrated, or disappointed.



Some dates for your diary-

- Friday 9th February - Music Bus starts back
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*Please note that some times and events may change due to current restrictions-please check for updates in the fortnightly school newsletter/Audiri App.