

Term 3

3/4 Learning Intentions - Week 4&5

For the students to:

Emotional

Identify a strategy to use to maintain a positive attitude towards home online learning.

Social

Communicate respectfully when using 'Google Classroom' or while in a zoom meeting- in both written and verbal form.

Language

Apply Italian vocabulary related to feelings in their everyday

Mi sento forte...I feel strong/confident

Mi sento preoccupato...I feel worried

Mi sento arrabbiato...I feel angry

Mi sento stanco...I feel tired

Cognitive/Thinking

Plan and organise themselves to complete set daily tasks.

Identify and set weekly goals in different learning areas

Physical/Health

Create opportunities to be physically active and have relaxation time throughout the day.

P.P.P. (Problem Based Learning)

Brainstorm, discuss, and begin to create their personal passion project.

Religious Education

Communicate daily with God through prayer.

Engage in daily prayer sessions.

Think about the type of person St Mary of the Cross MacKillop was and what she did for others.

Numeracy

Fractions

Year 3:

Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$, and their multiples to a complete whole.

Year 4:

Investigate equivalent fractions in contexts.

Count by quarters, halves and thirds, including with mixed numerals and represent them on a numberline.

Make connections between fractions and decimal notation.

Literacy

Speaking and Listening

Maintain active listening and turn-taking during Zoom clinic sessions.

Make inferences in a text by adding facts from the text and prior knowledge.

Reading

Infer a character's feelings or traits.

Identify and explore possible adjectives & adverbs used in text.

Explore the meaning of new words or phrases from the text.

Expand upon the meaning of words using synonyms and antonyms.

Summarise the main ideas from a text in a written manner.

Writing

Follow the Individual Writer's Routine (Writer's Notebook Entry, Text Types, Plan/Draft, Edit).

Unpack and explore their thinking from 'seed' idea.

Explore possible writing genres/ text types from a 'seed'.

Use descriptive language to develop the profile of their character/s in personal narratives or recounts.

Spelling

Week 4: Digraph: /ci/ making the sound 'sh' as in 'special'.

Week 5: Pink Spelling Rule: When a word ends in the graph /y/ change the /y/ to an 'i', and then add any suffix except 'ing'