



Years 5-12 Behaviour Flow Chart

Clayfield College is committed to a culture of connection and care. Such a culture is the result of clearly articulated expectations combined with high levels of accountability. It is expected that students will behave in accordance with the PMSA's commitment to achieving fair, collaborative, inclusive and respectful working and learning environments, and with the College values of integrity, individuality, excellence, care, faith, diversity and resilience.

Major Behaviours

i.e. physical and/or verbal aggression, profanity, property damage, bullying, misuse of technology, absconding, significantly unsafe behaviour, illicit behaviour or bringing the College into disrepute.

Minor Behaviours

i.e. rudeness, disrespect, non-compliance, deliberate disruption, misuse of technology, off-task, inappropriate language, incorrect uniform.



Step 1

Supervising teacher to use positive behaviour strategies
i.e. prompting, reminding of expectations, re-direction, infringement.



Step 2

If negative behaviour continues, supervising teacher can issue further infringements or Take 3/5. Teacher, in consultation with Head of Year or Assistant Head of Primary, contacts parents and ensures details are recorded on TASS.



Step 3

If negative behaviour continues, a meeting is planned to address the behaviour with individualised strategies at the discretion of the Head of Year, Assistant Head of Primary and Head of Secondary School.
i.e. Friday detention, behaviour card, loss of privilege, letter of apology, meeting with parents, individualised behaviour plan.



A major behavioural incident or ongoing negative behaviour is responded to, as per the Positive Behaviour Policy, at the discretion of the Principal.
i.e. suspension, expulsion.





Infringement System

Infringements are given for **Minor Behaviours**

i.e. rudeness, disrespect, non-compliance, deliberate disruption, off-task, inappropriate language, incorrect uniform.

3 x Infringements result in a Take 5

A Take 5 is a supervised lunch time reflection in room ____ by members of the Middle Leadership Team held once per week.

3 x Take 5s result in a Friday Detention

A Friday Detention is 3:20-4:15pm where students engage in tasks to assist the College in various ways, supervised by members of the Middle Leadership team and SLT.

3 x Friday Detentions constitute a Major Behaviour Incident

A major behavioural incident or ongoing negative behaviour is responded to, as per the Positive Behaviour Policy, at the discretion of the Principal.