



Year 1/2 Term 4 Overview 2024

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Religious Education

In Term 4, students will:

- Investigate the final sacrament of Initiation Confirmation.
- Students will develop their understanding of the birth of Jesus through our celebration of Advent and Christmas. Students will engage in scripture related to the Christmas story through role plays, art pieces and school liturgies.

Literacy

Reading:

This term students will:

- Continue using Little Learners Love Literacy which is an explicit structured phonics reading program. This is an evidence-based structured literacy program which encompasses explicit teaching of phonics using a 'Science of Reading' approach. Little Learners Love Literacy uses a range of decodable books to explicitly teach the science behind learning to read and spell. It covers the big ideas of reading: **phonemic awareness, phonics, fluency, vocabulary and comprehension.**
- Students will learn about persuasive texts and their features. They will be reading persuasive texts and learning to identify the author's opinion, argument and supporting details. They will continue to read for enjoyment and continue to build on their literal and inferential comprehension skills and their fluency.

Writing:

- Students will plan, draft and publish persuasive and narrative texts consolidating their understanding of language conventions.
- Students will continue to expand their knowledge of graphs, digraphs and spelling rules through commonly used words in their spelling program.
- Students will continue to develop their letter formation, writing vocabulary including, high frequency words, grammar, spelling and punctuation skills. They will then transfer these skills into individual and independent written tasks focussing on sentence structure and idea development.

Speaking & Listening:

Students will

- Learn to use topic-specific vocabulary when engaged in group sharing.
- Draw on their own experiences and learn to lead small group discussions.
- Express preferences of topics and points in a text.
- Learn to listen and communicate with others through role play and vocabulary building activities.
- Students will be involved in preparing and leading assembly for the school.

Numeracy

Weeks 1 and 2: Location

Weeks 3,4,5: Fractions

Weeks 6 and 7: Measurement- Mass and capacity

Week 8: Pattern

Week 9: Data

Week 10 and 11: Consolidation

Students will:

- *Learn about fractions as part of a whole and part of a group.*
- *Compare and measure the capacity and mass of various objects.*
- *Locate positions in two-dimensional representations of a familiar space.*
- *Move positions by following directions and pathways.*
- *Create and interpret two-dimensional representations of familiar environments.*
- *Locate key landmarks and objects relative to each other.*
- *Continue to investigate patterns in numbers and apply these to mathematical operations.*

Inquiry

Topic: Robot Buddies

Rationale: Learning about the design process encourages us to consider how we use objects in our lives and how we can select materials to design and build new objects.

Students will:

- *Learn about properties of different materials and how they are used in different robotics designs.*
- *Build accuracy in delivering instructions.*
- *Program robots using hardware and software.*
- *Design and build a robot using craft materials.*
- *Create and deliver an advertisement about the robot they created.*

Digital Technology

Students will:

- *Continue to explore using their chromebooks as they utilize programs such as Google docs to compose texts digitally.*
- *Investigate how to download images from a website and insert them into a document. Explore the functions of a keyboard including typing letters, scrolling, selecting items and using drop down menus.*

Mandarin

In Term 4, students will continue with their speaking practice of functional language including daily greetings, class routines, time and question words. They will also continue to develop their emergent understanding of the writing system of Chinese including the make-up of Chinese characters and the fundamental strokes that form the characters. Students will learn to recognise some basic characters that represent familiar objects and ideas.

Physical Education

This term students will work on the fundamental motor skills of forehand strike and two-hand strike using a variety of balls and bats. These skills will gradually be incorporated into various small sided striking and fielding games where the importance of teamwork and good sporting behaviours are emphasised. Finally during term 4 all Yr Prep-2 students will be taking part in the school Swim program at Richmond Rec during class time in weeks 8 and 9. Swimming is a compulsory part of the primary school curriculum and is essential for child development. Not only does it teach essential skills related to water safety it also helps our students develop many other skills such as independence, ability to self-manage, resilience, organisation and time management skills.

Performing Arts

In Term Four of Performing Arts, students will participate in long-form process drama to firmly establish a world of play, sustain a role, and react in character. Students will begin the rehearsal process with short, open scripts to broaden their experience with character motivation and interpretation of dramatic situations. These skills will be transferred to participating in a larger readers theatre project in which the class will perform as an ensemble, using a mentor text to create and sustain role and transform original dance ideas into short, choreographed pieces integrated into the performance.

Key Dates:

Monday Morning Assemblies: 8:45am (Soccer Oval) (weather permitting)

Friday Afternoon Assemblies: 2.35pm (Multi Purpose Room)

Friday 18th October: 1/2DG Assembly

Thursday 24th October: Grandparents/Special Person's Day

Friday 25th October: Day for Daniel

Friday 25th October : 1/2AS Sharing Learning at Assembly

Friday 1st November: 1/2AS Assembly

Monday 4th November: School Closure Day

Tuesday 5th November: Melbourne Cup Day

Friday 8th November: 1/2DG Sharing Learning at Assembly.

Wednesday 13th November: After School Activity (students to stay until 5:30pm)

Monday 25th November: Start Swimming Intensive Program which is everyday for 10 days finishing on Friday 6th December

Monday 9th December : Reports go home

Tuesday 10th December: Student Led Conversations

Thursday 12th December: 1/2MB Assembly

Friday 13th December: School Closure Day (Planning for 2025)

Monday 16th December: Class Parties 11.00

Tuesday 17th December: End of Year Mass 9.00am

Tuesday 17th December: Last day for students. Year 6 Guard of Honour 1.15pm