

READING JOURNAL ENTRY

TASK: You should be reading for 20 minutes each day you have English. On THREE of these days you must complete a reading journal entry.

In the space below complete 3 TASKS from the LITERACY STRATEGIES GRID by the end of the week.

WEEK 9:

Goal from the Reading Rubric	I use decoding strategies to interpret what I am reading across multiple text types.
DATE: 8/9	BOOK TITLE: Scarlet and Ivy Pages: 213-228
STRATEGY/ STRATEGIES	I think reading on will help me achieve this goal.
Complete the Thinking Track task here: Thinking track task 1: CS: Scarlet and Ivy's favourite ballet teacher has gone missing, suddenly strange Madame Zelda takes their favourite teacher's place. DS: I have been monitoring while i was reading, i didn't quite understand a page so i re read it again and understood it. V: What does "bluffing" mean? R: I would like to read more books that are made by Sophie Cleverly, because she has quite the mystery books which is my favourite genre.	
Thinking track task 2: CS: I have visualised Penelope Winchester giving a glare at Scarlet which is her enemy. DS: I didn't understand a word so i read on so it could give me a clue as to what this word really means. V: What does "Copious" mean?	
Thinking track task 3: CS: Why does Scarlet want to have extra ballet lessons when she knows she is the best ballerina? DS: I did not understand a sentence so I looked at the image of it then understood.	

Assessment of goal: (Have you achieved the above goal? Yes.
 If no, you can continue to work on the same goal.
 If yes, please choose another goal next week.

WEEK 10:

Goal from the Reading Rubric	I can use the comprehension strategies to make connections to my life and my world knowledge.
DATE: 11/9/20	BOOK TITLE: Scarlet and Ivy Pages: 245-268
STRATEGY/ STRATEGIES	I think thinking aloud will help me achieve this goal.
<p>Complete the Thinking Track task here: Thinking track task 1: CS: After I read my book, I had a discussion with my sister about my thinking and it really helped my understanding. DS: i chunked up a word i didn't understand and it helped me know the definition.</p>	
<p>Thinking track task 2: CS: I read the heading and the first few sentences "Scarlet and Ivy" "Everything at Rookwood has now changed". I predicted that something bad might happen again because all the books of Scarlet and Ivy are mysterious. DS: I did not understand a page so i re read it and then understood it V: What does "lingering" mean?</p>	
<p>Thinking track task 3: CS: I visualised poor Miss Finch sitting alone scared, next to a fireplace. DS: I used "flip the sound" when i saw "e" i read it as a different vowel to help me read the word properly.</p>	
<p>Assessment of goal: (Have you achieved the above goal? Yes If no, you can continue to work on the same goal If yes, please choose another goal next week.</p>	

