

Welcome

2026 Information Night

Outline

- *Acknowledgement of Country*
 - *Year of Peace and Prayer*
 - *Child Safety*
 - *Welcome from the Principal*
 - *Our OLA Team*
 - *2026 at OLA*
 - *Learning at OLA*
 - *Classroom Visits*
-



Acknowledgement of Country

*We acknowledge the Boon Wurrung people,
the Custodians of the land our school is on.*

*We pay our respect to their Elders and acknowledge
their continuous connection to Country.*

*We come together in peace and
harmony, respecting the dignity of
each person.*



PEACE

The word "PEACE" is rendered in a bold, sans-serif font. The letters are layered and colored as follows: the first 'P' is pink; the first 'E' is orange; the 'A' is teal with a small green square overlapping its bottom-left corner; the second 'E' is red; and the final 'E' is yellow. The letters overlap significantly, creating a sense of depth and movement.

2026

School Prayer

God, loving creator.

Thank you for this day.

Guide our hearts to live in your way of love.

*Lead the OLA community into actions of generosity
and kindness.*

May we learn to be just like Jesus.

Amen

Our Lady of the Assumption, pray for us.



Child Safety

Child Safe Standards

Code of Conduct

WWCC & Police Check

*All students attending Our Lady of the Assumption Parish Primary School have **the right to feel safe and be safe.** The highest possible standard of care, safety and wellbeing of children and young people is a fundamental responsibility of all within our school community.*



Child Safety Standards

What are Child Safety Standards?

Compulsory minimum standards for the protection of children.

1. **Culturally safe environments** – Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
2. **Leadership, governance and culture** – Child safety and wellbeing is embedded in organisational leadership, governance and culture.
3. **Child and student empowerment** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
4. **Family engagement** – Families and communities are informed, and involved in promoting child safety and wellbeing.
5. **Diversity and equity** – Equity is upheld and diverse needs respected in policy and practice.

PROTECT

Protecting children & young people
from abuse is our responsibility



Child Safety Standards

6. ***Suitable staff and volunteers*** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
7. ***Complaints processes*** – Processes for complaints and concerns are child focussed.
8. ***Child safety knowledge, skills and awareness*** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
9. ***Child safety in physical and online environments*** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
10. ***Review of child safety practices*** – Implementation of the Child Safe Standards is regularly reviewed and improved.
11. ***Implementation of child safety practices*** – Policies and procedures document how the organisation is safe for children and young people.

PROTECT

Protecting children & young people
from abuse is our responsibility



Introductions



Rosie Siracusa
Learning Support Officer



Ruby Powell
Learning Support Officer



Di McDowall
Learning Support Officer



Jovana Kelman
Learning Support Officer



Isabella Rourke
Learning Support Officer



Katherine Grima
Library Team



Di Milburn
Library Team

Introductions



Tess Riley

*Prep Level Leader
Prep TR Classroom Teacher*



Michela Vella

*Junior Level Leader
1/2MV Classroom Teacher*



Jamee Montebruno

Prep JM Classroom Teacher



Sally Jeffree

1/2MV Classroom Teacher



Ellie Levitt

*Prep JM, TR & 1/2CH
Classroom Teacher*



Catherine Harrison

1/2CH Classroom Teacher



Natasha Lim

1/2NL Classroom Teacher



Rebecca Nielsen

1/2RN Classroom Teacher

Introductions



Eliza Jones

*Middle Level Leader
3/4EJ Classroom Teacher*



Nicole Collins

*Mathematics Leader
3/4NC Classroom Teacher*



Fiona Lee

*3/4EJ Classroom Teacher
3/4NC Classroom Teacher*



Clara Davidson

3/4CD Classroom Teacher



Gen O'Meara

3/4GO Classroom Teacher

Introductions



Steve Pertz
Senior Level Leader
5/6SP Classroom Teacher



Melissa Bien-Izowski
5/6SP Classroom Teacher



Emma Summers
5/6ES Classroom Teacher



Michael Glennon
5/6MG Classroom Teacher

Introductions



Clare Flood
STEM



Liz Thompson
Sport & Physical Education



Sam Hudson
Visual Art



Trish O'Gorman
Performing Arts



Pilar Caivano
Spanish



Introductions



Richard Jacques
Principal



Caitlan Taig
Deputy Principal
Religious Education Leader



Josy Reeder
Wellbeing Leader
Learning Diversity Leader
Learning & Teaching Leader



Shelby Turner
Literacy Leader
Intervention Leader



Sharan Talbot
Administration Officer



Maria Hogan
Administration Officer - Finance



Welcome from Principal



School Improvement Plan 3 Priorities...



Mia 516SP



Evelyn 516SP



Maggie 516SP



Will K 516SP



Vivian



Harper 314JD



Katherine 314JD



Will B 516SP



Alessio 314JD



Freddie 516SP



Alyssa



1. ***Excellence in Teaching*** - *To develop a whole school approach for evidence based teaching practices in Literacy and Numeracy which is aligned with the MACS Vision for Instruction.*
2. ***Data Informed Teaching*** - *To use data and evidence to inform teaching and learning programs.*
3. ***Religious & Spiritual Growth*** - *To strengthen and deepen our OLA community's Catholic faith and traditions.*





Annual Action Plan 2026 Goals...

516SP

Mia 516SP

Evelyn 516SP

Maggie 516SP

Will K 516SP

Vivian

Harper 314JD

Alyssa

Katherine 314D

Will B 516SP

Alessio 314D

Freddie 516SP



2026 Annual Action Plan

1. *To improve student achievement in Mathematics, particularly in Place Value in Grade 1/2.*
2. *To improve student achievement in Spelling, particularly in phonological awareness in Grades P-2.*
3. *To improve student achievement in Spelling, particularly in applying spelling skills and morphology when writing in Grade 3-6.*
4. *To improve the visibility of Catholic tradition within the OLA community for Grade 3-6.*
5. *To improve student engagement in Prep - Grade 6.*



Culture of High Expectations

Meditation & Morning Prayer

Attendance - nForma App, Holidays

Uniform, Book Work, Homework

Car Park, Playground Pick Up & Toilets

Technology, Social Media, What's App & Emails

Medicines & Allergy Aware

Friendships, Playtime

Learning





OLA EXPECTATIONS

**At OLA we are committed to
being safe, responsible and
respectful, therefore:**

We follow directions

We move and act safely

We are positive learners

We look after all property and the
environment.





Behaviour Management Flow Chart



MINOR BEHAVIOURS TEACHER MANAGED

- Disruption/calling out
- Rolling on the floor
- Wandering the classroom
- Answering back
- Playing in the toilets
- Disrespectful attitude
- Incorrect uniform
- Misuse of school property
- Teasing
- Not following instructions

MAJOR BEHAVIOURS LEADERSHIP SUPPORTED

- Property damage
- Misuse of technology
- Swearing
- Hitting

REDIRECTIVE STRATEGIES

Reminders of OLA Expectations
Hand signals
Non-verbal signals
Star Listeners Chart
Positive reinforcing correct behaviour
Ignore
Naming it
Distractions
The look

Positively reinforcing those making good choices
Pre-Correcting before moving or transitioning
Special task/job/responsibility
Class or individual reward systems
Mindfulness Spot
Movement breaks
Brain breaks



Student Planner 2026



Prep-Grade 2

Name

Things to do/Reading

February 2026

2 MONDAY



Book Title:

minutes _____ pages _____

3 TUESDAY



Book Title:

minutes _____ pages _____

4 WEDNESDAY



Book Title:

minutes _____ pages _____

5 THURSDAY



Book Title:

minutes _____ pages _____

6 FRIDAY



Book Title:

minutes _____ pages _____

7 SATURDAY / 8 SUNDAY



Book Title:

minutes _____ pages _____

Comments:

Sign off! Teacher:

Parent/Guardian:

Things to do

Week

February 2026

2 Monday

3 Tuesday

4 Wednesday

5 Thursday

6 Friday

7 Saturday

8 Sunday

Communication/comments:

Teacher:

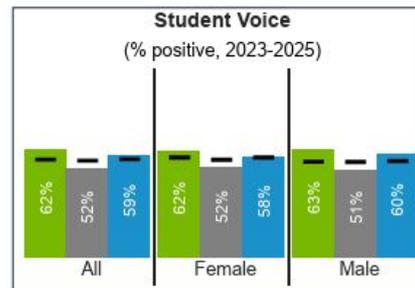
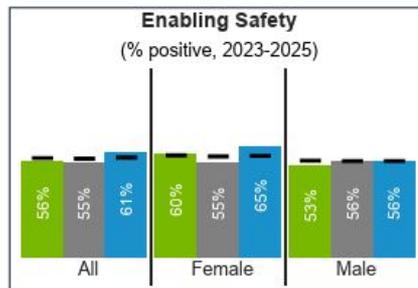
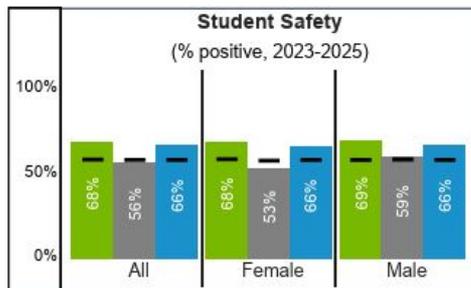
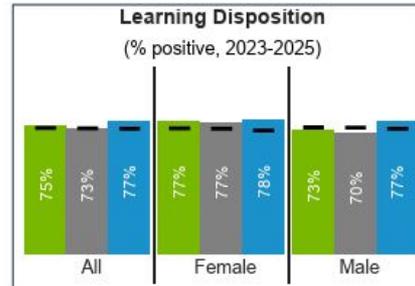
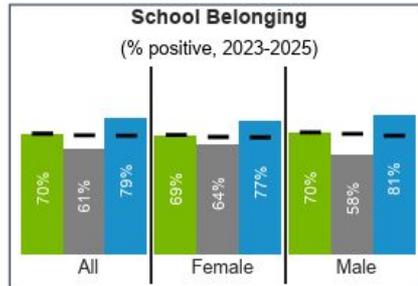
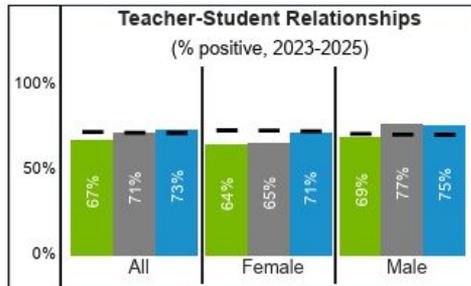
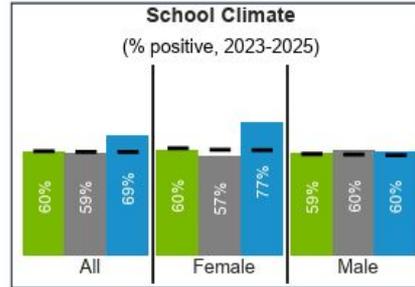
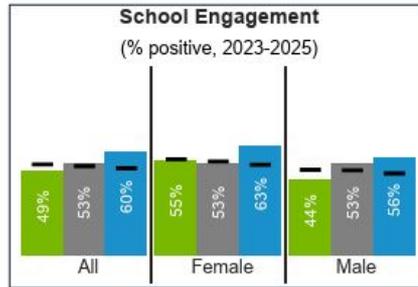
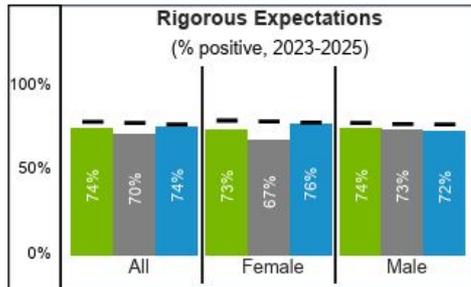
Parent/Guardian:



A photograph of three children standing on a green sports field. On the left is a young boy with light brown hair, smiling, wearing a light blue polo shirt and black shorts with a red sash that has the word 'HART' written on it. In the center is a young girl with blonde hair, smiling, wearing a light blue polo shirt and blue shorts with a red sash. On the right is a young girl with dark skin and glasses, looking forward, wearing a light blue polo shirt and blue shorts with a red sash. All three shirts feature a circular logo on the left chest. A semi-transparent white banner is overlaid across the middle of the image, containing the text 'Survey results from students, parents and staff' in blue font.

**Survey results from
students, parents and staff**

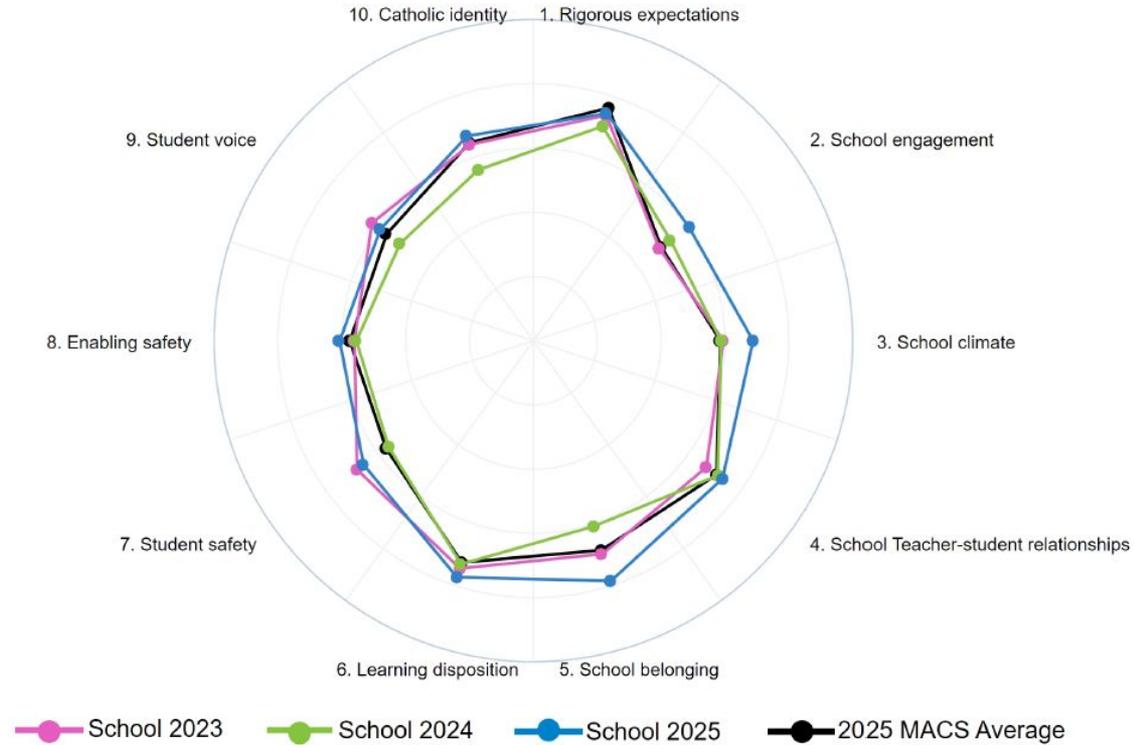




E1168 Our Lady of the Assumption School Primary Student

2025 Comparative Domain Radar - Student

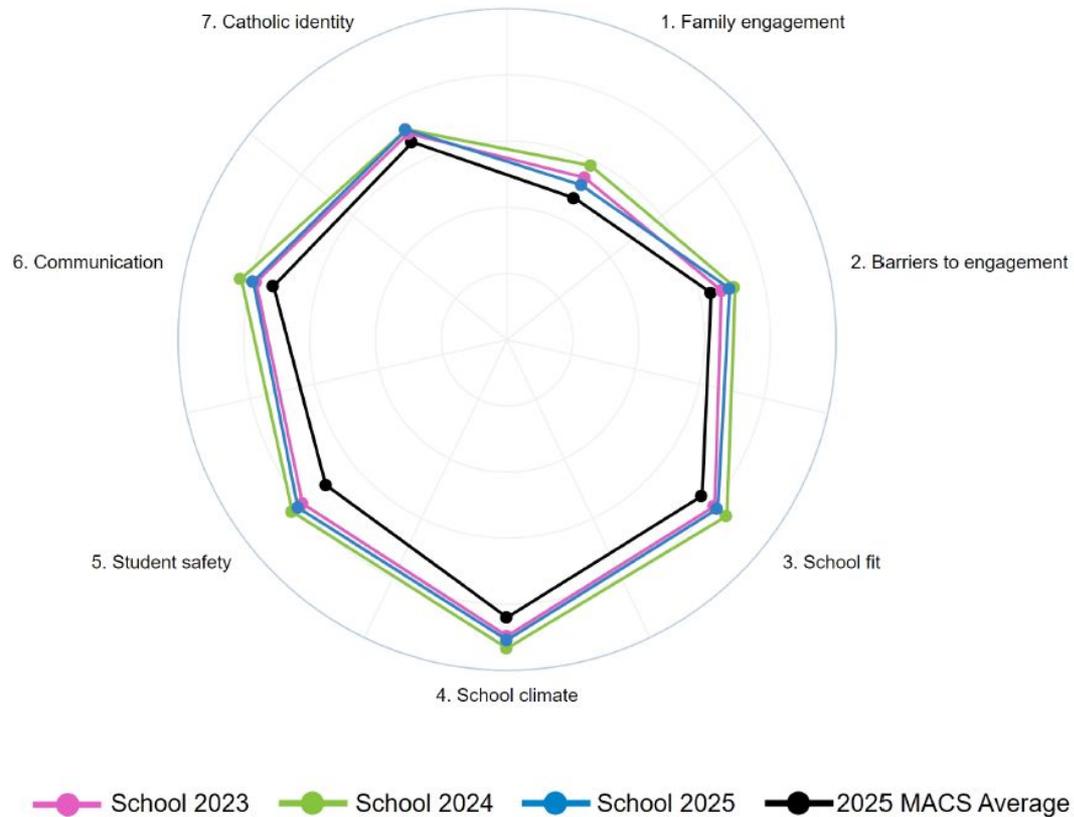
1st Level Comparison



E1168 Our Lady of the Assumption School Primary Student

2025 Comparative Domain Radar - Family

1st Level Comparison



Important Dates

<i>Welcome Picnic</i>	<i>Friday 20 February</i>
<i>Mother's Day & Special People Breakfast</i>	<i>Friday 8 May</i>
<i>Grandparents and Special People Day</i>	<i>Monday 27 July</i>
<i>Father's Day & Special People Breakfast</i>	<i>Friday 4 September</i>
<i>OLA Art Show</i>	<i>Thursday 8 October</i>
<i>OLA Fete</i>	<i>Saturday 7 November</i>
<i>End of Year Community Event</i>	<i>Thursday 3 December</i>





Thank you

for your time and for your support

BE KIND