

YEAR 1

NEWSLETTER

Welcome to Term 4!

We hope you enjoyed the Term 3 holidays. Can you believe we only have one Term left in Year 1? The time has absolutely flown! It was wonderful catching up with you all for our Parent/Teacher/Child conferences to provide feedback on your child's learning progress. This term there are a number of wonderful things planned for the students with the major events being Twilight Sports, Swimming Program, Advent and our final incursion. We look forward to a productive and successful Term 4.

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Upcoming Dates:

- 7th October - School Resumes
- 11th October - Year 1 Level Mass (9am)
- 31st October - Twilight Sports (1:30 - 4:30pm)
- 4th November - School Closure Day
- 5th November - Melbourne Cup Day
- 11th November - Remembrance Day
- Inquiry Incursion (Supreme Incursions)
- 12th November - AUSLAN Incursion
- 15th November - School Closure Day
- 16th November - Parish Fete at St John's, Mitcham
- 18th - 29th November - P - 4 Swimming Program
- 5th December - School Closure Day
- 10th December - Thanksgiving Mass at St James (7pm)
- 13th December - Step Up Morning for Year 2, 2025
- Prep/Year 1 Nativity (2:30 - 3pm)
- 17th December - Final Day for students

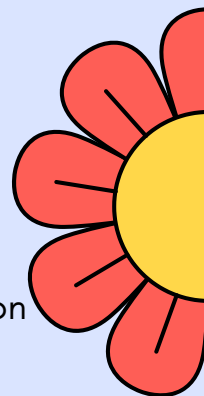
M: • Assembly (9am)

T: • Auslan, STEM

W: • Visual Arts

T: • Physical Education

F: • Library, Buddies



Literacy

This term, Year 1 students will continue developing their comprehension strategies, focusing on making and adjusting mental images as they read. They will use the text to confirm their visualisations and deepen their understanding by inferring meaning and supporting these inferences with evidence from the text. These skills directly connect to the Reading and Viewing section of the Victorian Curriculum, where students are expected to engage with and interpret texts in increasingly sophisticated ways. We will use a variety of texts and classroom discussions to help students practice these important skills.

In Writing, students will focus on refining their handwriting, paying attention to letter formation and consistency. They will also delve deeper into narrative writing, learning how to structure sentences and organise their ideas clearly. Later in the term, we will explore persuasive writing, where students will learn how to express their opinions and provide reasons to support them. Additionally, we will revisit letter writing, with a focus on structure and addressing different audiences.

How You Can Help at Home:

- Encourage your child to visualise what they read and ask them to describe the images in their mind.
- Discuss books with your child and ask them to support their opinions with evidence from the text.
- Practise handwriting at home by providing opportunities for writing stories, letters, or lists.
- Engage in conversations about persuasive topics and encourage your child to express their opinions clearly.



Mathematics

In Term 4, students will explore capacity, where they will compare and measure how much different containers can hold. We will also introduce fractions, where students will learn to identify halves in everyday objects and simple shapes. Students will begin to explore the idea of chance and probability. Through games and classroom activities, they will use everyday language like 'will happen,' 'won't happen,' and 'might happen' to describe the likelihood of events. Students will work with simple maps and directions, learning to follow and give instructions to move around spaces.

In addition to learning new topics, we will also revisit important mathematical concepts from earlier in the year, including place value, addition, and subtraction. Students will continue to develop their understanding of numbers up to 100, and will practise using mental strategies and manipulatives to solve simple problems.

How you can help at home:

- Use household items (cups, bowls) to measure and compare capacity.
- Encourage sharing food or objects to discuss halves and quarters.
- Talk about the likelihood of events (e.g., "Will it rain tomorrow?").
- Use directional language when walking or driving (e.g., "turn left").
- Practise adding and subtracting using toys or everyday objects.



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Integrated Inquiry Learning

During Term Four, the students will participate in a creative and hands-on approach to toy design, focusing on the processes of thinking creatively, tinkering, deconstructing toys, and utilising everyday materials. Our unit will highlight how these activities contribute to understanding fundamental concepts such as pushing and pulling, and will outline a systematic approach for designing and creating original toys.



Religion

In Term Four, students will explore how the image of God can be reflected in our daily interactions by valuing each person and showing kindness and respect. By learning about the Word of God together, students will use Jesus' teachings to guide our actions and decisions, fostering a supportive and loving environment. Jesus' life and teachings will be central to building a strong community, as He demonstrated compassion and forgiveness, showing us how to care for one another and resolve conflicts peacefully. During **Advent**, the students will write cards to parishioners to share their learning and bring hope, love, peace, and joy to others during Christmas.



SEL (Social Emotional Learning)

This Term the students will be exploring our whole school value Cooperation as well as our year 1/2 concept Responsibility. The students will participate in a number of group games throughout the term which require them to cooperate to achieve success. They will learn that by acting responsibly and cooperating together, we can be the best learners we can be and will be given opportunities to practise these skills. Students will learn help seeking strategies as part of our Respectful Relationships Program and understand when it is beneficial to seek help from others to solve problems.

IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log
Students are reminded to bring a library bag on Fridays - NO BAG NO BOOK!
Please sign up for the Parent Helper roster if you would like to assist in the classroom.