

2025 Term 3 Parent Overview

Year 4



Religion

This term the students will explore **'The Church'** and **'Social Justice'** with a lens on morality and justice. They will learn how to make connections between family, local parish, Archdiocese and global Church. The students will interpret key figures from Church history through their contribution to development and growth of the Church. They will examine how Catholic Social teaching informs the decision making processes to promote justice and peace. The students will learn how to interpret local and global decisions made with regard to Catholic Social teaching. They will have opportunities to reflect on the consequences of their own and others' decisions and actions.

Wellbeing

This term, the students will continue to actively participate in Wellbeing Hour. They will learn about 'Stress Management' and explore what to do when feeling stressed. This will include following a 'My Self-Calming Strategies' list and a checklist of coping strategies. The students will participate in communication and help seeking scenarios. They will learn how to describe strategies they can use to support friends and seek help. The students will continue to participate in Inform and Empower activities, and also have the opportunity to participate in 'National Week of Action Against Bullying' and 'R U OK? Day' whole school events.

English

This term our literacy program will include the authors, Kate and Joe Temple, visiting our school to talk about their best selling 'Bin Chicken' series and what it's like to be a writer. The students will learn to study how authors use techniques, such as headings, italics and bold text, to support readers or viewers to navigate specific texts. They will explore how authors construct texts that are cohesive and coherent using pronouns, and investigate examples of quoted (direct) speech, and reported (indirect) speech. The students will learn how to identify the tense in texts they read, explore the use of literary devices such as puns and emotive language. The students will learn how to write a procedure genre with a particular focus on providing instructions or directions to guide a reader on how to complete a task or make something. They will explore the different purposes of poems, for example poems that tell stories, poems that describe and poems that reflect on aspects of life. The students will also have opportunities to share and discuss their understanding of the effects of literary techniques. They will collaborate with peers to edit literary texts and share feedback about choices made to develop storylines, characters and settings.

Book Week will take place from Monday, 18th - Friday, 22nd August with a **'Book Week Parade'** held on Monday, 18th August. The theme is "Book an Adventure!".

Maths

This term the students will be learning the following mathematical content:

- Multiplication and Division: Solving problems involving purchases and the calculation of change to the nearest 5 cents with and without digital tools.
- Angles: Estimating and comparing angles using angle names including acute, obtuse, straight angle, reflex and revolution, and recognising their relationship to a right angle.
- Fractions: Finding equivalent representations of fractions using related denominators and making connections between fractions and decimal notation. Counting by multiples of quarters, halves and thirds, including mixed numerals. Locating and representing these fractions as numbers on number lines.
- Location: Creating and interpreting grid reference systems using grid references and directions to locate and describe positions and pathways.
- Decimals: Recognising and extending the application of place value to tenths and hundredths and using the decimal notation to name and represent decimals.

The students will have opportunities to engage in a range of approaches to the learning and doing of mathematics. This will involve developing their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice.

Inquiry

This term our Inquiry focus is on Digital Technologies. The students will explore techniques to create a password that is easy to remember and hard to guess. They will have opportunities to identify the personal data stored in accounts they use at school and at home and who has access to it. The students will learn how to follow an algorithm in a teacher-developed software solution. They will brainstorm and design a user interactive for a simple solution using different design tools. This will further involve writing and editing a visual program that requires user input.