

# YEAR 9 CORE: ENHANCED ENGLISH

The Year 9 Enhanced Accelerated English course is based on the Victorian Curriculum which is organised into three interrelated strands: Language, Literature and Literacy. Together the three strands focus on developing students' knowledge, understanding and skills in Reading and Viewing, Speaking and Listening, and Writing. The course covers a combination of the Year 9 and Year 10 English coursework. Students study a range of texts and extend their contextual understanding through the examination of themes, issues and literary structures. They develop their ability to use formal language to construct responses for different purposes and audiences. In addition, students will examine the Intercultural Capability which assists young people to become responsible local and global citizens.

## **Language**

Students will learn:

- To understand that Standard Australian English is a living and evolving language.
- To understand how authors innovate with text structures and language for specific purposes and effects.
- To compare and contrast the use of cohesive devices in texts.
- To understand that roles and relationships are developed and challenged through language and interpersonal skills.

## **Literature**

Students will learn:

- To analyse texts from familiar and unfamiliar contexts, and discuss and evaluate their content and the appeal of an individual author's literary style.
- To interpret and compare how representations of people and culture in literary texts are drawn from different historical, social and cultural contexts.
- To reflect on, discuss and explore notions of literary values.
- To experiment with the ways that language features, images and sound can be adapted in literary texts.
- To create literary texts.

## **Literacy**

Students will learn:

- To review, edit and refine students' own and others' texts to improve clarity over content.
- To plan, rehearse and deliver presentations, selecting and sequencing appropriate content.
- To apply an expanding vocabulary to read increasingly complex texts with fluency and comprehension.
- To analyse and evaluate how authors combine language and visual choices to present information, opinions and perspectives in different texts.

- To create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features.
- To use a range of software to publish texts.
- To listen to spoken texts constructed for different purposes and analyse how language features in these texts position listeners to respond in particular ways.