

Year 6 Curriculum Update

Term 3



This update will be sent home to let you know what is happening in the Year 6 classes this term and to let you know how you can support your child at home.

Literacy

*In **Phormes** we will be focussing on Latin morphology - words using duce/duct st/sist/stin, trib, act, vince/vict and equ. We will also study words from Greek morphology using the bases phobia, aero, chron, photo and sphere.*

*We are commencing our new novel study of '**Can You See Me?**' by Libby Scott and Rebecca Westcott. The novel follows the story of Tally, an 11 year old girl with autism who is navigating the challenging landscape of starting high school. She faces numerous obstacles as she tries to fit in, make friends, and communicate her thoughts and feelings to those around her.*

Over the course of studying the novel we will explore persuasive writing and build student skills through -

- *vocabulary development*
- *sentence level writing using conjunctions like because/but/so*
- *development of paragraphs*
- *how authors build character profiles through words*

Later in the term we will move to our second novel 'Once' by Morris Gleitzman.

Numeracy

This term in Maths, students will continue building their problem-solving and reasoning skills across a range of topics.

*In **Patterns**, students will investigate number sequences, identify rules and begin exploring introductory algebra by using letters to represent unknown values.*

*In **Fractions**, students will develop confidence when adding, subtracting, multiplying and dividing fractions, while applying these skills to solve real-world problems.*

Students will also explore **Angles**, where they will identify, measure and calculate different types of angles, including finding unknown angles using their understanding of angle relationships.

In **Decimals**, students will learn how multiplying and dividing by powers of 10 affects the value of a number and apply this knowledge to solve problems efficiently.

Finally, in **Measurement**, students will convert between different units of length, mass and capacity, and investigate equivalent measurements in practical contexts.

Humanities

This term, students will explore two exciting units that help them understand Australia's past and its place in the world.

In **Australia in the 1900s**, students will investigate how Australia developed as a nation by exploring Federation, democracy, citizenship and the experiences of First Nations peoples, women and migrants. They will examine how significant people, events and movements have shaped the Australia we know today.

In **Antarctic Exploration**, students will discover the incredible journeys of explorers such as Ernest Shackleton and Douglas Mawson. They will learn about the challenges of exploring Antarctica, the importance of scientific discovery, and Australia's ongoing role in protecting this unique environment.

Throughout the term, students will develop their historical inquiry skills by asking questions, analysing sources and considering different perspectives to better understand how the past influences our lives today.

Social & Emotional Learning

In **Respectful Relationships**, students will be exploring the idea of seeking help when confronted with difficult or uncomfortable scenarios. They are also exploring their personal and cultural strengths, building pride in who they are, and learning when and identifying trusted people when they need support.

Students will undertake **'Inform and Empower'** sessions which this term will focus on online engagement and cyber bullying.

Learning at Home

Times table practice - T.T Rockstars

Reading a novel - practice reading aloud

Reminders and Dates for the Calendar

Tuesday 11th August - all Acceptance slips for Secondary School placement due

Tuesday 18th August - Meerkat Productions performance

Thursday 20th August - Author Visit

Friday 28th August - Book Week Parade