

# Our Remote Learning Lessons – Update for Families

As we are now settling into this different way of learning, our staff have been working hard to prepare and transition to online learning. During this period of remote learning, we encourage students and their families to maintain a sense of routine as much as possible.



We are conscious that your child needs to have time in between classes to stretch, walk around and have a breather before the next period of the day. Our lessons have been structured to allow for this to happen.

To assist with how it looks at home, as a school we have agreed to structure our lessons in the following format. We aim to maximise consistency across the year levels and create a shared understanding of expectations for lessons which in turn will promote predictability and routine.

## Beginning of the lesson

The lesson plan and resources are posted on Google Classroom for students to access. At the start of the lesson students must check in to enable the teacher to mark the roll on Compass.

The teacher will check in with students and explain the work to be completed for the lesson. This could involve a google meet where the teacher might:

- Answer any follow up questions from previous lesson or the current lesson
- Outline the expectations of the work to be completed during this lesson
- Inform students of how they can access assistance during the lesson e.g. via email, google meet etc.

## Middle of the Lesson

Whilst students are working through the set work, the teacher will:

- Answer questions that may pop up for the students
- Assist students that need extra support through one-to-one or small group sessions

There could be a number of tasks that the students could be doing offline during this time as well. **Not everything needs to be done online or in front of the screen.** The teacher will direct the students as to what tasks need to be done and by when.

## End of the Lesson

On some occasions, the teacher will check in again, depending on the task(s) given during the lesson. The teacher could ask questions such as:

- Do any students have any questions?
- Is there anything they need to do between now and the next lesson?
- Is there anything the students need to submit or upload to google classroom?

## Timing of the lesson

- This will vary depending on the class, the subject, the year level, the content of the lesson and the success criteria of the lesson. A **suggested guide** for a **typical 77-minute lesson** could be:

	Years 7 – 10	Years 11 – 12
Lesson Duration	40 – 50 minutes	60 – 75 minutes

- The lesson could be adjusted depending on the subject and/ or the lesson content. Lessons on Mondays and Wednesday will be altered to suit the layout of the day (e.g. year level assembly, mentor, early finish on Wednesdays).
- We encourage your child to communicate with their classroom teacher if they have any questions or if they need assistance.
- As a parent/ carer, if you have concerns about your child's learning, please contact the relevant classroom/ subject teacher to discuss how their learning can best be supported.