

Year One Curriculum Overview - Term 4, 2024



Education in Faith - *How can I become closer to God through prayer?*

In Education and Faith, students will be looking at the different ways we pray and connect to God including formal and informal prayers. Students will write prayers of Praise, Sorrow, Forgiveness and Petition. We will visit the Chapel and explore the signs and symbols and explore other places we can pray. Students will explore how other cultures pray and if there

are any similarities to our Catholic faith.

In preparation for Christmas, students will learn about the season of Advent. They will explore scripture passages and symbols recognising that Advent is a time of waiting and preparation for the birth of Jesus in our own lives.

English

In Reading and Viewing, students will be explicitly taught the following sounds:

- /ow/ as in cow, /ou/ as in cloud
- /oi/ as coin, /oy/ as in toy
- /oo/ as on book
- split digraphs a-e, i-e, e-e and o-e

Students will practice applying their knowledge of these sounds to efficiently decode unfamiliar words. With repeated reading, this will help improve their vocabulary, fluency, and comprehension. A decodable home reader will also be sent home, where required, for further decoding practice.



In Writing, students will begin the term by focussing on sentence structure and 'Bumping Up' their sentence including adding descriptive language and editing for punctuation and spelling. They will use our science experiments to plan and write simple procedure texts. They will continue to express their creativity during our weekly 'Rocket Writing' sessions. Correct letter formation and sizing will also be a focus throughout the term.

In Term Four, the students will continue to explore a weekly SMART spelling sound, using different strategies to assist them to spell words.

In Speaking and Listening, students will have the opportunity to discuss and justify their predictions and wonderings in relation to various science experiments. They will share findings about the outcomes of these experiments during small group and whole class discussions. Students will be encouraged to use open-ended questions, towards their peers, during our weekly Show and Tell.

Mathematics

In Number, students will continue to develop their proficiency in demonstrating that numbers can be represented, partitioned and composed in various ways; recognise patterns in numbers; and extend their knowledge of numbers beyond 2-digits.

In Algebra, students will interpret a repeating pattern sequence created by someone else, notice and describe the repeating part of the pattern and explain how they know what comes next in the sequence.

In Measurement, students will order the mass of three or more objects, such as rocks, using hefting and balance scales, and using comparative language to explain the order (lightest, light, heavier, heaviest) and how they decided on the order. Students will pour sand, rice or water from one container to another to compare and order the capacity of three or more containers, and describe the order of the results in terms of which holds the most/least and those in between.

In Statistics, students will collect and record information on a topic in various ways, including lists, tally marks, images, drawings, objects and symbols. Students will examine the data to generate some questions that it could answer.

Wellbeing

Students will begin Term Four by participating in a Kids Helpline Webinar about Friendships. They will discover what is a healthy relationship, empathy in friendships, conflict resolution and positive communication skills. They will interact in the Ollie Online Webinar on Cyber Safety and identify ways to stay safe online.

Students will complete lessons about their own personal strengths. They will identify and describe personal strengths, explain how these strengths contribute to family and school life, and identify ways to care for others, including making and keeping friends.

Inquiry Learning

Science: *Can you make a change?*

Students will explore the properties of everyday materials and how they can be changed or used in different ways. They will investigate how objects move when pushed or pulled, developing an understanding of forces. Through simple experiments and hands-on activities, students will discover the role of science in helping us understand and interact with the world around us. Students will record findings in their 'science journal'. They will have the opportunity to consolidate their scientific knowledge by participating in our excursion to 'Twisted Science' and through our whole school 'Science Week'.

Digital Technologies

Students will explore how people safely use digital technology to find information, communicate ideas and for recreational purposes. They will use a chromebook to navigate their way to Essential Assessment where they will practise and assess their mathematical understanding. Students will also use Google Classroom to access research information and educational games.



Performing Arts

Students will explore the performance-based discipline of Music. They will begin by investigating a variety of musical instruments and will learn to categorise them by their appearance and method of sound production. The students will learn to clap and vocalise rhythmic syllables, progressing to playing rhythm patterns using untuned percussion instruments. Finally, they will engage with Christmas songs, accompanying them on untuned percussion instruments to explore key musical elements such as beat, rhythm, pitch, and tempo.

Visual Art

Students will engage in a construction and modelling unit of work. They will begin by experimenting with playdough, where students will practice techniques such as coiling, rolling, and shaping. These skills will prepare them for working with clay. Using clay, students will create a pendant, printing and stamping designs into it. Once the pendants are dried and fired in the kiln, students will decorate them, add beads, and turn their pendants into necklaces by threading the beads onto an elastic cord. Later in the term, students will revisit self-portraits, completing a new one to compare with the portrait they made at the start of the year, reflecting on their progress. The term will conclude with Christmas activities, where students will reflect on the meaning of Christmas and its religious significance.

Physical Education

In Term 3, we were unable to complete the planned gymnastics unit due to unavailability of the Community Centre. Students instead extended on the fundamental movement skills already learnt by applying them in a modified athletics unit. The skills of throwing, running, jumping and leaping will be used in a variety of track and field events in preparation for Sports Day.

In Term 4, students will participate in the previously planned unit of gymnastics. They will learn to control their bodies when participating in more complex movement sequences requiring change of speed, direction and level. They will focus on the dominant movement patterns which include; jumping/landing, rolling, swinging and balancing. Students will engage in a range of gymnastics skill circuits that can be performed safely using apparatus such as gym mats, inclined wedges, foam beams and mini tramps. Later in the term, they will also participate in a unit of modified Hockey. This will be modified to introduce students to the various striking shots used in hockey to develop their ball handling skills and control when striking.

Italian

Students will study a unit of work called 'Il Tempo' (Weather). They will learn new vocabulary related to weather conditions and the names of the seasons in Italian and learn names of items of clothing and associate these to various seasons and weather conditions. Students will make a dice with pictures of various weather conditions and a spinning wheel to use in games in order to practice correct pronunciation. They will record the daily weather conditions over a few weeks as a class activity and complete various reading, writing, listening and speaking activities. The students will listen to a Christmas story in Italian and complete some activities.