


LEVEL NEWSLETTER

<p>2025</p> <p>Term Two</p>		<p><u>BIRTHDAYS</u></p> <p>April: 12th Claudia, 16th Ariana , 29th Chloe</p> <p>May: 8th Lucas, 17th Miss Italiano, 18th Marcus</p> <p>June: 29th Katia</p> <p>July: 2nd Sophie, 13th Elsa, 28th Michelle</p> 
Staff Contact		<p>Please remember to only email staff between the hours of 8 am & 4 pm (Mon-Fri)</p> <p>sitaliano@hfmw.catholic.edu.au</p> <p>All communication must be emailed. Seesaw is not to be used as a communication tool.</p>
Specialist Classes	MONDAY	STEM - with Mrs Katrina Davis
	TUESDAY	
	WEDNESDAY	<p>AUSLAN - with Ms Herrmann</p> <p>LIBRARY - Books must be returned a day before placed in the tubs where the lockers are</p>
	THURSDAY	<p>LIBRARY - with Mrs Janine Standfield</p> <p>PERFORMING ARTS - with Miss Rebecca Rawlins</p> <p>PE - with Mrs Susan Michelsson</p> <p>Year 2s to wear Sports Uniform Year 2s are to bring their library bags</p>
	FRIDAY	<p>LEVEL SPORT</p> <p>Year 2s to wear Sports Uniform</p>

RELIGION



TOPIC: 'One Bible, Two Books, Many Stories'

This term, students will learn how God's people are shown in the Old and New Testaments and explore different images of God. They will reflect on how these images guide the way we live in our community and care for others. Students will also look at how Jesus' life and teachings help us build strong, loving communities today. Through discussion and creative activities, they will explore how the Word of God is lived out in our daily life.

SPELLING



This term in spelling, students will revise sounds introduced to them in Year One can also become exposed to a range of new sounds. These are the Sounds that we will be looking at:

- Long VCC (-ild, -old, -olt, -ost)
- Ending Spelling Patterns
- ar/ar & or, ore /or/
- er, ir, ur, w +or
- R-Controlled Vowels Review
- ai, ay /a/
- ee, ea, ey /e/
- oa, ow, oe /o/
- ie, igh /i/
- Vowel Teams Review 1
- oo, u /oo/
- ew, ui, ue /u/
- Vowel Teams Review 2
- au, aw, augh /aw/
- ea/ e/, a/o/
- oi, oy /oi/
- ou, ow /ow/
- Vowel Teams & Diphthongs Review

LITERACY

(Reading/Writing)

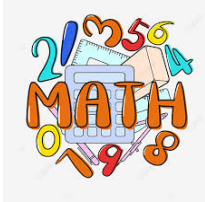



Reading

This term, students will continue their studies of *The Little Prince*, deepening their understanding of the characters and themes through rich discussion and reflection. In addition to this literary focus, students will explore key reading skills through knowledge-rich units on Ancient India and Ancient China. These units will support the development of comprehension strategies, vocabulary, and content knowledge across history and culture.

Writing

This term in writing, children will learn how to expand their sentences by adding important details like who, what, when, where, why, and how. They'll also practise using words such as and, or, because, but, and so to

	<p>join and explain their ideas. Finally, they'll work on organising their thoughts clearly and focusing their writing to prepare for paragraph work.</p> <p>Expanding Simple Sentences:</p> <ul style="list-style-type: none"> • Adding detail to sentences by including who and what • Expanding sentences using when and why • Including where to describe the setting • Using a combination of who, where, when, and how to make sentences more interesting <p>Using Coordinating Conjunctions:</p> <ul style="list-style-type: none"> • Using and to join ideas • Using or to show choices • Using because, but, and so to explain and extend ideas <p>Building Structured Writing:</p> <ul style="list-style-type: none"> • Organising ideas clearly in preparation for paragraph writing • Identifying and removing unnecessary or off-topic details
<p>MATHEMATICS</p> 	<p>Throughout this term, three key mathematical topics will be explored. Students will continue to build on their understanding of Place Value and Addition and Subtraction, further developing their number sense and ability to work flexibly with numbers. They will also begin learning about Measurement, focusing on using informal units to measure and compare length as well as mass and capacity.</p> <p>Year 2 students will use a variety of hands-on materials to investigate these concepts and will be introduced to a range of strategies to support their problem-solving and reasoning skills.</p>
<p>KNOWLEDGE BASED/ INQUIRY</p> 	<p>In Inquiry, students will build on the knowledge and skills developed through the Literacy Knowledge Rich Units. They will have the opportunity to explore topics with a strong foundation of understanding and engage in activities such as creating a <i>Time Traveller's Passport</i>. Students will present their learning about ancient civilisations, including Ancient India and Ancient China, through creative and informative tasks.</p>
<p>BEHAVIOUR CURRICULUM</p>	<p><u>Routines</u></p> <p>Lining up and sitting down after break times</p> <p>Calm, predictable and focused classroom environment</p> <p>Calm entrance/exit routine</p> <p>Gaining students attention</p>



Term Two Important Dates (refer to our Google Calendar as well)

MAY

Fri 2 House Cross Country (Year 3-6)
 Mon 5 Mother's Day Event
 Wed 7 School Photos
 Thur 8 Mother's Day Stall (students)
 Thur 8 Pre-packaged Croissant Sale (Fundraiser)
 Fri 9 School Closure Day (Review Preparation)
 Wed 14 Year 3-6 Literacy Parent Evening (6:30pm)
 Fri 16 District Cross Country
 Fri 16 Walk Safely to School Day
 Wed 21 National Simultaneous Storytime
 Mon 26 Year 5/6 Concert
 Wed 28 Year 5/6 School Camp (3 days)
 Wed 28 Division Cross Country

JUNE

Wed 4 Maths Family Night
 Mon 9 King's Birthday Holiday (no school)
 Tues 10 Staff Time in Lieu Day (no school)
 Wed 11 School Advisory Meeting (5:30pm)
 Fri 13 EMR Cross Country
 Fri 13 District Round Robin
 Sun 22 Sacrament of First Eucharist (10am)
 Fri 27 Year 5/6 Winter Sport Gala

JULY

Thur 3 Semester One Reports (home)
 Fri 4 End of Term 2 (1pm finish)