

Learning Intentions
YEAR 1/2 2022
Term 3, Weeks 5 & 6

For Children to:

Emotional

Explore the concepts of forgiveness and empathy towards others.

Social

To be inclusive of all students across all homerooms.

Language

Practise the Italian phrases 'Mettete...a posto' (Put ...away)
and 'Posso avere...' (Can I have).

Cognitive

Respond to music and drama of Aboriginal and Torres Strait
Islander peoples.

Physical

To move safely and appropriately between the three learning
spaces.

Literacy

Notice and identify the characteristics of fables.

Use the term 'fable' to describe the genre of the text.

Use descriptive details (adjectives) to make a story interesting.

Write an engaging beginning and satisfying ending to a story.

Use various elements (setting, characters, plot with problem and
solution) in a fiction text.

Practise the graph /i/ making the 'i' sound as in tin (Week 5)

Practise the graph /o/ making the 'o' sound as in frog (Week 6)

Practice handwriting in Victorian Modern Cursive.

Numeracy

Identify outcomes of familiar events involving chance (Year 1)

Describe chance using everyday language e.g. will happen, won't happen, might happen (Year 1)

Identify practical activities and everyday events involving chance (Year 2)

Describe outcomes as 'likely' or 'unlikely' (Year 2)

Identify some events as 'certain' or 'impossible' (Year 2)

Religion

Explain various ways God's people are portrayed in the Old and New Testament.

Explain key scripture stories of Jesus' forgiveness and compassion in terms of impact on community relationships.