Level 3 Homework Matrix – Weeks 9 & Foundation – Reading + 4 tasks/fortnig L1/2 – Reading + 5 tasks/fortnight L3/4 – Reading + 7 tasks/fortnight L5/6 – Reading + 9 tasks/fortnight	for each level will be avaint completed in student ho	nework tasks should ideally be completed with adult supervision. The Homework Matrix each level will be available in the Connect newsletter once a fortnight. Tasks will be npleted in student homework books and handed in to the teacher, to be signed, two eks later on a Friday morning (even weeks). Teachers will sign homework books.	
Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing (grammar)A contraction is a shortened form of two words. Letters are omitted and replaced with an apostrophe.Write these contractions in sentences: should've/ hadn't/ it'd	Physical Education Challenge Cross Country practise - Alternate between jogging for 30 seconds and walking for 30 seconds for 5 minutes. Try to keep a steady rhythm	Gratitude Write one sentence about the importance of gratitude. Share this with your family and record it in your book.
Spelling We have been learning the <i>1-1-1 Rule</i> which doubles a consonant when a suffix is added commencing with a vowel. There must be a vowel before the consonant for the consonant to be doubled. Write these three words (swim/ chop/ drum) in one sentence each after adding one of these suffixes: ing/ er/ s/	 Maths Draw the following using a ruler and grey lead pencil: One triangle with equal sides of 4 cm One square with equal sides of 6 cm 	Art Challenge Choose an artist (it can be a famous artist or someone in your family). Write three sentences about why you like their art.	Mindfulness Gather two different types of twigs from your garden or a park. How do the two different twigs feel when you hold them in your hands? Draw a picture of these twigs.
Handwriting Practice writing the following sentence in your neatest handwriting: Slithering slowly around the jagged rock, the tiger snake sought refuge.	Maths Skills/Fluency Practice your 5 times tables. Practise your 2 times tables.	Science Challenge Nothing can be done without a force. Identify two contact and three non- contact forces at work. Document these in your homework book.	Emotional Literacy What is one emotion that you witnessed in your family this week? Share this emotion with a family member.
Maths We have been learning about 'Worded Maths Problems'. Write your own maths problem using words such as sharing, altogether, groups, equal.	Online Platforms Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox	Mandarin Challenge Copy and paste the link to play. Blooket: https://play.blooket.com/play?hwld=6 7c139f5ef40b57ca783fd92	Empathy How were you helpful to a family member? Record this in your book and share it with a family member.