

YEAR TWO

Parent Information

Term Four Overview 2019

CONTACT DETAILS

Year 2B
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2B Monday AM 2C Monday PM
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WELCOME BACK

Welcome back to Term Four. We can't believe it is already the final term of Year Two! Term Four will be both exciting and busy, with various events such as, Year Two Swimming and other incursions.

We look forward to another fantastic term with the Year Two students.

Miss Holly Burke (2B) and Miss Annabel Coome (2C)

RELIGIOUS EDUCATION

This term, Religion will be closely linked with our STEM topic of Curiosity.

Students will learn to:

- think about others' feelings when they ask for forgiveness.
- identify similarities and differences between how they feel and how others feel.
- identify how their actions can impact others.
- make connections between stories of forgiveness to their own personal experiences or others' personal experiences.
- explain key events and celebrations within the liturgical year.
- identify symbols, colours and key important figures associated with Christmas.

ENGLISH

In Term Four, our focus is on:

Reading

In Reading, through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types, both fiction and non-fiction. They will focus on their decoding skills and look for familiar sounds in order to read unfamiliar words. They will use their comprehension skills to understand texts on different levels, including literal and inferential meaning. We will share stories on a whole-class basis and discuss them during reading sessions where students will be encouraged to use higher level thinking skills in order to make sense of texts.

Writing

In Writing, students will focus on different text genres including explanations, recounts, poetry, letter writing and procedures. They will look at the structure of texts and the language features specific to each genre. They will develop their grammatical knowledge and work towards identifying word types including adverbs, time connectives and technical vocabulary. Students will continue to develop their punctuation, spelling and grammar and phonological awareness through SMART Spelling.

Speaking and Listening

Speaking and Listening development will be encouraged on a cross-curricular basis this Semester. In class, students will be given the opportunity to share their experiences and achievements, developing confidence to use body language, gestures and eye contact. Students will also be encouraged to respond verbally to texts both seen and heard during class, paired and group discussion.

MATHEMATICS

In Term Four, our units will include:

Number and Algebra

Students will continue to practise counting patterns (2s, 5s, 10s) and place value, up to 3-digit numbers, starting at different points, both forwards and backwards. They will also focus on addition in the context of money, using concrete materials to support their calculations when needed. Students will revisit subtraction and practice using this in real-life problem solving contexts.

Measurement and Geometry

Students will explore measuring, comparing and ordering the capacity of different containers.

Statistics and Probability

Students will represent data using a variety of graphs such as bar and pictographs and interpret the data by answering questions and identifying trends.

S.T.E.M (Science, Technology, Engineering, Mathematics)

Through Science, Technology, Engineering and Maths, students will be learning about the concept of curiosity. They will explore cause and effect relationships in the context of physical science. They will learn about the forces of push and pull and investigate the properties of toys. Students will explore toys used by various cultures.

Our key questions are:

- What/who are our families made up of?
- What makes a good friend?
- How do I treat others on the playground?
- What will happen if...?
- How does this work?

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Four, the students will be exploring the following:

Gender and identity

- Identity
- Personal preferences
- Personal strengths

HOME LEARNING

Reading: Students are asked to read daily for 15 minutes. This will need to be recorded in their reading log attached to their homework. This will consist of the date, book, signature and a general comment about how your child has read. Take home readers will be changed over each Friday. Students will take home books to read over the week. These may be read more than once. Encourage your child to read a variety of texts including; fiction, non fiction, magazines, recipes, library books, letters, articles etc.

Spelling: Students will receive six spelling words to practise. These will consist of words both related to our sound of the week and common high frequency words tailored to your child. A tip of how to practise the words will change weekly.

Homework Tasks: Homework tasks this term will be inquiry-based, in line with our 'Curiosity' theme. Students will have a question to investigate and we will give them a choice of ways to present their findings each week.

SPECIALIST TIMETABLE

Year 2B

Monday

Tuesday **Sport** 11:40am - 12:20pm

Wednesday **Art** 1.00pm - 1.40pm

Thursday **Performing Arts** 11.40pm - 12.40pm

Italian 12.40pm - 1.40pm

Friday **Library** 9.30 - 10.00 am

Wear sports uniform

Year 2C

Monday

Tuesday **Art** 11:40am - 12:20pm

Wednesday **Sport** 1.00pm - 1.40pm

Thursday **Italian** 11.40pm - 12.40pm

Performing Arts 12.40pm - 1.40pm

Friday **Library** 9.30 - 10.00 am

Wear sports uniform

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.