



Year 1/2 Term 1 Overview 2024

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Religious Education

In this term, students will focus on the importance of prayer in the Catholic faith and in their everyday lives.

Students will:

- Explore how to communicate with God in their own way.
- Learn prayers such as Our Father and Hail Mary, The Examen and the Trinity Primary School Prayer.
- Develop their understanding of the seasons of Lent in preparation for Easter and will learn about the significance of Ash Wednesday and Shrove Tuesday.

Literacy

Reading:

Students will understand the purpose and function of reading texts by exploring print features and practising reading behaviours. We will be using Little Learners Love Literacy which is an explicit structured phonics reading program.

This is an evidence-based structured literacy program which encompasses explicit teaching of phonics using a 'Science of Reading' approach. Little Learners Love Literacy uses a range of decodable books to explicitly teach the science behind learning to read and spell. It covers the big ideas of reading: **phonemic awareness, phonics, fluency, vocabulary and comprehension** to younger readers. This will sit alongside the teaching of 'phonics in context' through literature that we value as part of a rich reading program at Trinity.

Students will begin to refine their reading fluency and accuracy, as well as build a foundation of comprehension strategies using various text and learning activities. Students will familiarise themselves with recounts and narrative textual features. They will also engage in shared and guided reading practises to support their individual needs.

Writing:

This term students will be engaged in writing sessions each day including a handwriting session once a week.

Students will:

- Plan, draft and publish personal recounts/reflections and narrative texts.
- Focus on developing ideas and an understanding of appropriate structures.

- Learn about grammar, punctuation, editing and revision skills.
- Build their knowledge around spelling rules and letter sounds that include graphs, digraphs and plurals.

Speaking & Listening:

This term students will focus on maturing their expressive communication skills.

Students will:

- Participate in daily sharing and circle times in which they will develop ways to communicate with each other.
- They will practise expressing their feelings and needs through shared social stories and role play.
- Engage in speaking and listening activities like Show and Tell that build vocabulary skills and confidence with public speaking.

Numeracy

Number and Algebra

Students will revise and extend their knowledge of place value, addition and subtraction.

Measurement and Geometry

Students will explore time through the use of calendars, timetables and seasons.

Statistics and Probability

Students will learn to collect data and learn that data can be represented in different ways to help enhance meaning.

Inquiry

Places and Spaces

This term during inquiry students will develop an interest in our local community and the services that it provides.

Students will:

- Investigate how to use a map to navigate the community.
- Appreciate the role that emergency service providers fill in our community and be clear and confident when communicating in an emergency.
- Develop a curiosity about the design and construction of sustainable buildings.

Digital Technology

Through the use of their Chromebook, students will focus on building their digital navigation skills.

Students will:

- Build an understanding of logging on.
- Navigate learning sites, including uploading learning onto school accounts.
- Utilise and expand their knowledge of Seesaw, word processing software and various digital applications.
- Familiarise themselves with cyber safety rules and Digital Technology school codes of conduct.

Well-Being

In this term students will focus on cultivating personal and social capabilities that will encourage relationship-building and creating a positive classroom environment.

Students will:

- Participate in Circle Time activities to get to know their teacher and each other and form positive relationships for the classroom and outside play.

- Contribute to discussions to understand our school values of community, excellence and respect.
- Engage in activities to build understanding around what Positive Behaviours for Learning look and soundlike.
- Discuss leadership and role model qualities in preparation to vote for an SRC (Student Representative Council) leader.

Science

Look up and around

In 1 / 2 students will be looking up and around to make observations about changes that occur in the sky and how daily and seasonal changes affect everyday life. Students will investigate how other cultures use the changing night sky to predict the changing environment. They will develop confidence in asking big questions and developing their own theories to explain the changes in the sky. Students will investigate past and current theories about the Earth's changing sky and environment and conduct practical Investigations that aim to demonstrate these theories.

Mandarin

In Term 1, Year 1/2 students will continue participating in class routines, structured conversations and activities using teacher-modelled tones, rhythms and structured statements. They also begin to recognise the importance of tones in Mandarin speech and observe that the sounds of Chinese can be encoded in Pinyin using familiar letters. The students will also learn to use correct sentence structures to make simple conversations in different class scenarios.

Performing Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Students will practise changing their voices and movement to exhibit a character during rehearsals for readers' theatre of a familiar story. While the foundation of this class is drama, we will be introducing some elements of music during Term One, allowing learners to explore how musical instruments can change the mood or tone of a scene.

Physical Education

During term one students will recap and practise the fundamental movement skills of run, jump, hop and skip. They will practise these skills using different body parts and in a variety of settings. Students will also develop their understanding of basic games emphasising the need for rules and safety.