

Year Two Curriculum Overview

Term 2, 2025



Religious Education

Students will learn the following concepts:

- Various ways God's people are portrayed in the Old and New Testament
- Images of God and interpret how His life can be lived out in community
- Scripture and how it is used in the community

English

In Reading and Viewing, students will learn the following skills:

- Compare features of a range of literary texts, such as characters and settings, and share personal preferences
- Apply comprehension strategies, such as visualising, predicting, connecting, summarising, monitoring, and questioning, to build literal and inferential meaning
- Identify how language is used to present features and discuss plots, characters, and settings in different ways

In Writing, students will learn the following skills:

- Identify the typical features of a text, for example, an introduction to a narrative or the use of dot points in instructions
- Create texts so that readers follow the sequence of ideas or events, using vocabulary (including topic-specific vocabulary) appropriate for the purpose
- Navigate print and digital texts using chapters, tables of contents, indexes, sidebar menus, drop-down menus, or links

In Term Two, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
Revision	/oo/ as in moon	/s/ as in sun	Plurals adding es	/er/ as in teacher
Week 6	Week 7	Week 8	Week 9	Week 10
Suffix -ed	Prefix re-	/ti/ as in station	/wr/ as in wrist	/o/ as in glove

In Speaking and Listening, students will learn the following skills:

- Speak with an appropriate volume and pace when presenting to an audience.
- Apply interaction skills, such as active listening and questioning, during whole-class and small group discussions.

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Mathematics

In Number, students will learn the following skills:

- Use efficient strategies to solve problems involving the addition of two-digit numbers.
- Use efficient strategies to solve problems involving the subtraction of two-digit numbers.

In Measurement, students will learn the following skills:

- Choose suitable informal units to measure the length of a range of objects.
- Justify their choice of a longer unit to measure things that are long (such as the width of a room) and a shorter unit to measure shorter things or when more accuracy is needed.

In Space, students will learn the following skills:

- Interpret maps of familiar places and identify the position of key features by using a grid map.

Wellbeing

Students will learn about the following concepts:

- Learn to identify and describe a wider range of emotions, including mixed feelings
- Understand that different situations can cause different people to feel different things
- Explore the connection between thoughts, feelings, and actions
- Practise recognising the impact of emotions on behaviour in themselves and others
- Develop and practise strategies to manage strong emotions, such as talking to a trusted adult, using calming techniques, or taking a break

Inquiry Learning

Geography - 'How are we connected?'

Students will learn about the following concepts:

- What are places like?
- How and why are people connected to their place and other places?
- What makes a place special?
- How can we care for places?

Digital Technologies

Students will learn the following skills:

- Maintaining a healthy balance between screen use and physical activity.
- Learning about the effect of screen time on sleep and mood.
- Recognising signs of discomfort or stress related to screen experiences.
- Using strategies to step away from screens when needed and re-engage with the real world.

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Performing Arts

Students will learn the following skills:

- Learn popular dance moves from different time periods and explore how dance tells a story.
- Experiment with movement patterns, rhythm, and coordination through guided dance activities.
- Develop confidence in performing short routines with a group, focusing on timing and teamwork.
- Reflect on their dance experiences, discussing how movement, music, and emotions are connected.

Visual Art

Students will learn the following skills:

- Create a collage using coloured paper to explore shapes, layering, and image arrangement.
- Build a display using recycled cardboard and Magiclay, experimenting with form, texture, and construction techniques.
- Design and sculpt a small 3D artwork using clay, learning how to shape and smooth the material.

Physical Education

Students will learn the following skills:

- Prepare for House Cross Country by learning to control pace and build persistence during long-distance running.
- Develop and refine fundamental motor skills, including kicking, bouncing, throwing, and catching.
- Learn and practise kicking and dribbling skills through a modified soccer unit.
- Strengthen hand-eye coordination with basketball skills such as dribbling, catching, and passing.
- Begin applying skills in team-based modified games to build teamwork and game understanding.

Italian

Students will learn the following skills:

- Learn the significance of the Italian and Australian flags
- Explore the map of Italy with its mountain ranges, oceans, and seas
- Learn about the regions of Italy
- Compare some famous Italian landmarks and Australian landmarks
- Discover the foods Italy is famous for and the food Australia is famous for
- Draw a postcard and name what you would like to see if you went to Italy
- Learn about animals native to Italy and those native to Australia
- Compare the weather and climate in Italy and Australia