Level 3 Homework Matrix - Term 2, Weeks 3 & 4

Foundation – Reading + 4 tasks/fortnight L1/2 – Reading + 5 tasks/fortnight

L3/4 - Reading + 7 tasks/fortnight

L5/6 - Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing (grammar) Write five adjectives to describe a tree. Then write these words in a paragraph to describe the tree.	Physical Education Challenge Find an open space and practise marking and kicking. Throw the ball into the air and catch it with two hands. After each catch, step back and kick the ball with your opposite foot. Try 10 attempts for both marking and kicking and record your best distance for kicking.	Gratitude Write one sentence about what you are feeling gratitude for this week.
Spelling We have been learning the rule 'i before e except after c'. One exception is when the ei is preceded by the letter c. ie ceiling. Write three words which concur with this rule.	Maths Draw the following using a ruler and grey lead pencil: One triangle with equal sides of 6 cm One square with equal sides of 9 cm	Art Challenge Colour: Create a colour wheel from 6 things in your household- blocks, toys, clothes- purple, blue, green, yellow, orange, red.	Mindfulness Gather different types of small rocks from your garden or park. How do they feel in your hands when holding these rocks?
Handwriting Practice writing the following sentence in your neatest handwriting: The creepy ant crawled slowly on the ceiling of the outdoor hut.	Maths Skills/Fluency Practice your 4 times tables by writing them in your homework book.	Science Challenge Can you identify 2 sports that use protective gear to minimise force. List the sport and the equipment used.	Emotional Literacy Write one emotion that you experienced in your classroom this week. Discuss this with your family.
Maths We have been learning about Place Value, Factors, Prime Numbers and arrays. Write two Prime Numbers in your book.	Online Platforms Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox	Mandarin Challenge Copy and paste the link to play. Blooket: https://play.blooket.com/play?hwld=6 7c139f5ef40b57ca783fd92	Empathy How were you helpful to a class member? Record this in your book and share it with a family member.
Write down the factors of 18 in your book.			