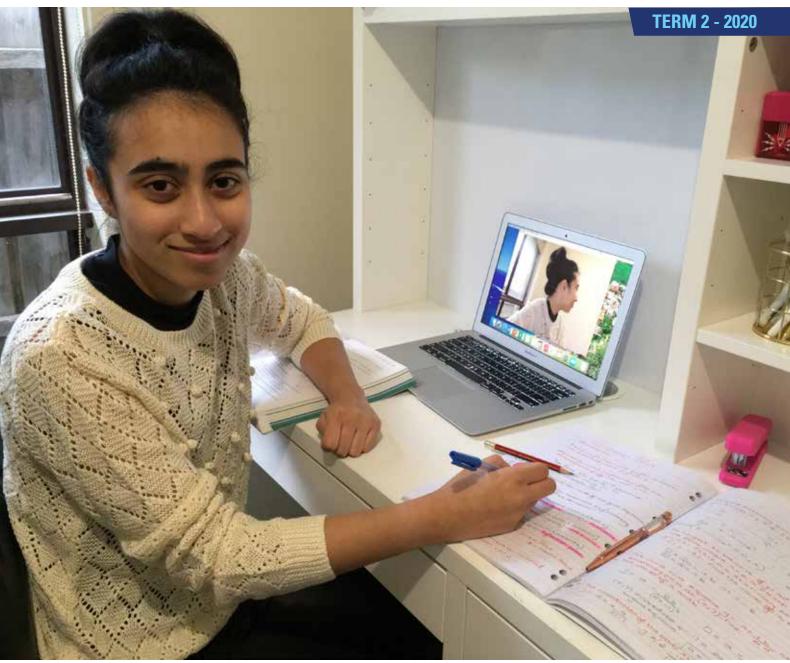
Emmanuel College College



Remote Learning

Jump Rope for Heart

Building Works



PRINCIPAL'S Reflection

As I noted in my Term 1 reflection, the nation was in the midst of a range of arrangements to slow down the rate of coronavirus infection. I also noted the capacity for resilience that we focus on with our students had never been more important.

Unfortunately, as we commence Term 3, we are back into lockdown arrangements following a surge in infections. Years 7-10 students have returned to remote learning and senior students are being temperature tested, as well as being required to wear a face covering. We all pray that the current surge will drop away quickly so we can begin the process of moving back into a fuller community life.

And yes, our students did a magnificent job in managing both the challenges of remote learning and the transition back to on-campus operation in Term 2. We continue to be very proud of the young people of Emmanuel! Well done as well to staff, leaders and parents in what we all achieved together. This certainly gives us confidence that we can manage the return to remote learning over coming weeks. Adjustments have also been made in light of the Term 2 experience.

Many forums and think-tanks continue pondering what we can hold onto from our continuing experience of extended weeks of remote learning and working from home.

The College trial of online Parent-Teacher Term 3 interviews was very successful. Online presentations, meetings and professional learning continue to be accessed. Saving precious parent and staff time with regard to travel and providing optimal access to relevant sessions are always great results, particularly in these cold winter months!

A resounding reminder from students, with regard to remote learning, is the importance of their friends, and their teachers, and the social dimension of their College experience. The importance and strength of our work with parents and carers also continue to be strongly apparent.

May we build on and sustain these essential Emmanuel partnerships as we both successfully negotiate the current challenges and strive to stay safe and healthy.

Christopher Stock Principal

A Message From the College Captains

A rather unexpected and interesting start to Term 2 was experienced by all at the College with the recent pandemic introducing a transition into remote learning. Initially, we were all treading uncharted waters, the unknown soon grew into a new opportunity for students to visit areas that had not yet been explored. From catching up on work, picking up a new hobby, taking better care of our health, practicing mindfulness or simply getting ahead in our studies.

This new virtual world that we had been thrust into, was made easier by maintaining a normal school routine, all from the comfort of our own homes. Homeroom as usual commenced the day at 8.30am. After that, students were required to log onto Google Classroom or Zoom and partake in their normal classes with their teachers and fellow students.

While the first few days of remote learning were difficult, the students were able to adapt to the new circumstances with tenacity, motivation and determination. Along with this, the teachers managed to maintain their efforts in providing education



and maintaining the positive learning environment for the students. The transition into remote learning has been a great example of the unity between students and teachers of Emmanuel College, which reflects the power of the human spirit and the values that shape our school.

Rhea Chatterji and Aaron Sta Maria College Captains (NDC)

VCAL Seacher of the Year

Congratulations to Mr Bobbie
Evans who was recently awarded
the 2019 VCAL Teacher of the
Year. Mr Evans has built the
College's VCAL program as well
as fostering many relationships
within the local community. He
has developed the VCAL program
into a high functioning learning
environment that incorporates
applied learning with the
academic rigour that enables
students at all levels to gain 'Work
Ready' skills.



Remote Learning and Seaching





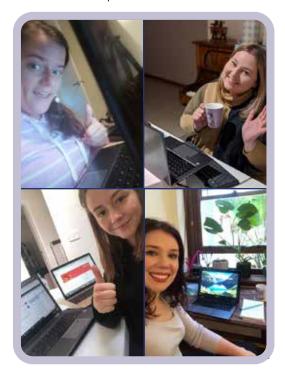


Term 2 was very different this year. For the first time in College history, learning and teaching were conducted remotely. Classes were conducted via Google Classroom or Zoom. Practicals were prerecorded and students had the opportunity to become master chefs in their own kitchen. Key College events were celebrated, and the teachers had fun celebrating Star Wars Day on May the fourth.

Chris Terzakis (NDC – Sports Leader) created fun exercise workshops for the students to participate in. The sessions were conducted every day during lunch and were occasionally run by our Sports Leaders.

Our Sports Leaders created a Trick Shot competition for all students to participate in. There were 10 finalists from across both campuses and there was a winner from each campus. The Year 7 students also participated in the Jump Rope for Heart program. There were plenty of opportunities for students to be healthy and active.

We would like to thank the teachers, leaders and support staff for making this transition as easy as possible for our students. We also would like to thank the parents and carers of our students during this term. We understand it may have been difficult at times and we appreciate the support you have given them. We are excited to see our students back on campus.







ANZAC Day

Every year we gather together as a community to reflect and remember the sacrifices made by the first ANZACs, and the generations of men, women and children who have made the ultimate sacrifice to ensure the freedoms we enjoy. On Friday 24 April this video was shown to our students during Homeroom. The video created by Aaron Sta Maria (Year 12) features our College Captains who talk about

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the importance of ANZAC Day. To view this video scan the QR code with your mobile phone or tablet. Alternatively open your camera on your smart phone and point it at the QR code.

Year 7 Tump Rope for Heart

During the term, our Year 7 students participated in the Jump Rope for Heart program. The program, which ran for two weeks, encouraged our students to become more active through skipping, learning new skills and raising vital funds for heart research and community health programs. The College community raised \$5,644.37. Thank you to everyone who contributed to this great initiative.







TOPTHREE CONTRIBUTORS	
Evangelina Dervusoski	\$531.52
Kara Docherty	\$516.39
Leah Mattar	\$216.92



Mother's Day omeroom Special

On Friday 8 May, we welcomed mothers, grandmothers and other special women to our Mother's Day Homeroom session. Students participated in prayer and were shown a video that was prepared by our Student Leaders and edited by Jake Cutajar (Year 10). To view this video scan the QR code with your mobile phone or tablet. Alternatively you can view this video on our YouTube page https://youtu.be/YDtJrU_NZEQ



Long Service

Ms Brooke Clark began her career at St Paul's Campus before transferring over to the Notre Dame Campus. In her early career, Ms Clark joined College leaders to deliver a presentation at the ACER conference workshop. At the time she held a leadership role in delivering innovative learning, emphasising her capacity for and commitment to high quality learning and teaching. Ms Clark has had numerous roles at the College and is now teaching Health and Physical Education, and Science. Congratulations to Ms Clark on her 10 year service to the College.



Year 9 Healthy Living

Thank you for the time you put into our classes. I am grateful for your time you put into our lessons despite having you once a week. (ST)

I appreciate how you have thought of us and how we are feeling, during this time. The work that you have sent us has not only been informative, but beneficial for our health. (ST)

Thank you for being my friend. (SS)

to have been friends with you

since kindergarten. We have

made so many memories

together. Thank you for all

your help in trying to find the

Zoom call and the codes. I am

grateful to hang out with you

and spending time with you.

I am grateful to have you as my House Leader. You have been a role model for McCluskey house and guided me during school to be the best student I can be. (ST)

Thank you for all the memories we have made. We have become much closer together over the year, and during quarantine. Thank you for helping me with my work, and for talking to me on House Party during the weekend – to make the week better. I look forward to going through high school with you and experiencing the good and bad times. (SS)

I wanted to let you know that I am really grateful for your huge effort I am grateful and appreciative and involvement in our Homeroom. It makes us feel great when you talk to us and ask us how we feel every day. Even during this tough time you still manage to make us feel reassured and make every effort to help our wellbeing. Thanks for being my Homeroom teacher. (ST)

Thank you all During for being great the teachers and for term teaching me this the Year

GRATITUDE

Finding 'dis' moments in remote learning

I would like to thank you for being a good mate during these tough times. You have kept me company and have been someone to talk to. You have been very supportive and helped me through these stressful times. You have made my days go a lot faster. Thank you

> again at school and hope that everything goes back to normal. (SS) I really appreciate you keeping me company in Homeroom and if I can't find

> > the code you help me out. I am grateful for having you as a friend. (SS)

> > > Thanks for being a supportive friend. (SS)

for House Partying me on the weekends to catch up and talk about anything interesting that has happened. I cannot wait to meet up

KEY

SS – student to student comment. ST - student to teacher comment.

year. (ST) 9 Healthy Living students worked on The Resilience Project. This project seeks to build students' capacity to empathise with others and themselves, promote positive mental health, and find moments of gratitude even in challenging circumstances. As part of this process, students had the opportunity to send a message of appreciation to a teacher or friend. Their messages highlight the positive impact that a small act of kindness can make.

Return

On Monday 25 May we welcomed back our Year 11 and 12 students, and on Tuesday 9 June our Year 7 – 10 students returned to the College. Things are a little different this term and we would like to thank everyone for following the new procedures.

Here are our College Captains Rhea Chatterji and Aaron Sta Maria raising the flag to mark the return of students.



Capital Works. Logrades and New Building

It is wonderful to see the impressive quality of new facilities built over the Christmas break with substantial renovations to the Callahan building. More office space has been constructed for our ever growing staff.

New synthetic basketball courts were installed in the agora.

Construction of the new carpark and sporting facilities is nearly complete. By early Term 3 students and staff will be able to use the new tennis courts and sporting facilities.



New Callahan Office



Callahan building extension



Resurfaced basketbal court



28 November 2019 Foundation



20 March 2020 Constructing level 1



11 May 2020 Constructing level 2



Last term our Senior Mixed Netball Team played in a one day tournament. Our students came together as a team to narrowly defeat Salesian College in the grand final. Earlier on in the day the team lost to Salesian and it was the only loss for the entire tournament. MVP went to Shannon Desa (Year 12). Billy Minett (Year 11) was also a standout player on the day.



We also had the following six Year 10 teams qualifying for the finals before they were cancelled:

- Boys Soccer (undefeated)
- Girls Volleyball (undefeated)
- Girls Basketball

- Girls Soccer
- Girls Netball
- Boys Netball

Congratulations to Angelo Compuesto (Year 12) who was a finalist in the Boys Open Senior Tennis Tournament.



STAY UPDATED

Follow the SACCSS social accounts to hear the latest results and updates.

Facebook: https://www.facebook.com/SACCSS/

Instagram: https://www.instagram.com/saccss_sport/

Website: http://saccss.com.au/



ST PAUL'S COLLEGE / EMMANUEL COLLEGE CLASS REUNION



1980

1990

2000

2010

Friday 20 November 6.00pm – 8.30pm St Paul's Campus – Emmanuel College

All past students from the classes of 1970, 1980, 1990, 2000 and 2010 are warmly welcomed to a class reunion, regardless of the year level in which you started or finished your studies. Enjoy some refreshments as you catch up with your classmates and teachers and take a trip down memory lane.

RSVP by Friday 13 November, 2020

https://ecreunion2020.eventbrite.com.au

or by calling Ms Penny Cook or Jessica Tsang on 8325 5100



INFORMATION MORNING



Saturday 12 September

St Paul's Campus

-10.30am – 11.30am

Notre Dame Campus

9.00am - 10.00am

On Saturday 12 September, Emmanuel College will be holding an Information Morning for parents of prospective students of the College, starting at 9.00am at the Notre Dame Campus and 10.30am at our St Paul's Campus.

This is a fantastic opportunity to see the College first hand and to meet senior staff members, students and current parents.

If you are unable to attend this morning, you may wish to join one of our monthly tours of the College.

Enrolment applications for Year 7, 2022 close 9 October 2020.

To RSVP your attendance, please register at https://www.ecmelb.catholic.edu.au/enrolment-information/open-day

For more information, contact us on 8325 5119 or email enrolments@ecmelb.catholic.edu.au



St Paul's Campus 423 Blackshaws Rd Altona North 03 8325 5100 Notre Dame Campus 2-40 Foxwood Drive Point Cook 03 8325 5100

