

Religious Education

Students will investigate the following concepts:

- identify sacred spaces for prayer
- discuss key figures in their local parish
- reflect on the significance of Ash Wednesday
- investigate the significance of Lent.



English

In Reading and Viewing, students will learn the following skills:

- use punctuation, when reading, to assist with fluency
- build their reading stamina, using decodable texts
- segmenting and blending sounds in order to say a word, for example 's-p-oo-n' and 'f-i-s-t'
- substituting medial sounds in spoken words to make new words, for example 'pin', 'pen', 'pan'
- substituting final sounds in spoken words; for example, substituting the 't' in 'pet' with 'g' to form a new word, 'peg'.

In Writing, students will learn the following skills:

- building on their sentence structure using colourful semantics
- identifying the 'who', 'what', 'what doing' and 'where' in sentences
- the correct use of capital letters and full stops.



In Term One, the students will be introduced to a weekly spelling approach, through the Little Learners Love Literacy program teaching sequential phonics, starting with simple letter-sound relations, moving to complex codes, including digraphs and morphology.

In Speaking and Listening, students will learn the following skills:

- using appropriate eye contact when talking to others
- asking and answering appropriate questions.

Mathematics

In Number, students will learn the following skills:

- recognise and use the digits 0–9 to make numbers
- identify ones, tens and hundreds in the place value system
- represent numbers using concrete materials
- combine 1-digit by 2-digit to find the total (addition)
- take away 1-digit from 2-digit to find how many are left (subtraction).



In Statistics, students will learn the following skills:

- collect data, by asking simple questions and recording responses
- organise data using tallies or simple lists
- represent data using picture graphs and simple column graphs.

Wellbeing

Students students will learn about the following concepts:



- apply their knowledge of S.T.A.R. values
- recognise the importance of self regulation by using a 'Ready To Learn Plan'
- develop emotional literacy by identifying emotions, their triggers through the use of Kimochis.

Inquiry Learning

History - How is life different now compared to the past?

Students students will learn about the following concepts:

- what is history?
- differences in life past and present (school, families, technology and toys and community)
- school then and now at the Mont Delancy excursion.



Digital Technologies

Students students will learn the following skills:

- navigate our digital devices
- understand how to be safe and responsible when online.



Physical Education

Students students will learn the following skills:

- work cooperatively with classmates and communicate effectively during games
- take turns, follow rules, and show respect for others
- develop and refine fundamental movement skills, including:
 - throwing and catching with control
 - striking a ball from a tee
 - running and stopping safely at bases
- apply skills in modified T-Ball games
- begin to understand simple game rules and roles
- demonstrate fair play, encouragement, and teamwork.

Performing Arts

Students students will learn the following skills:

- Understanding what drama is and how it communicates stories and ideas
- Identifying and expressing emotions using face, body and voice
- Creating simple characters using imagination and props
- Experimenting with voice, movement and expression
- Working cooperatively in improvisation and role-play activities
- Creating and performing short scenes with others
- Reflecting on performances and giving simple feedback

Visual Art

Students students will learn the following skills:

- using lines to create shapes and simple patterns
- experimenting with straight, curved, thick and thin lines
- developing control when drawing
- making simple design choices.

German

Students will learn the following skills:

- saying and recognising simple greetings (e.g. *Hallo, Guten Tag, Guten Morgen*) and how to politely interact with the teacher and classmates in German
- practising number vocabulary from *eins* to *zehn* through chants, counting activities and simple context use
- learning common colours (e.g. *rot, blau, grün etc.*), used in matching, describing objects, and classroom activities
- participating in songs and rhymes, games and simple classroom routines that include German phrases as well as visual and oral recognition activities that support listening and speaking.