



OUR HOLY REDEEMER SCHOOL

Formation of Classes

RATIONALE:

At Our Holy Redeemer we believe that learning is influenced by a diverse range of factors. The professional knowledge, judgement and discretion of all teachers is critical to the placement of students. The class allocation process should follow protocols which address the balance of social, emotional and academic needs of each child.

AIMS:

At Holy Redeemer we will:

- Allocate students to their next learning environment with consideration given to individual needs;
- Allocate students to their next learning environment with consideration given to a balance of gender, social and academic groupings;
- Allocate students according to information gained from professional dialogue with colleagues, consultation with the principal, and other relevant data;
- Be collaborative as a staff;
- Maintain confidentiality throughout the entire process; and
- Ensure a rigorous process of information handover with fellow colleagues once the class placements have been finalised.

IMPLEMENTATION:

- All attempts will be made for students to be placed with at least one friend. However, teaching staff will decide whether friendship groupings are suitable to the learning needs of the class.
- Consideration will be given to the dynamics of particular groups of students or individuals.
- Consideration will be given to a balance of:
 - students with disabilities;
 - academic ability;
 - social, emotional and behavioural factors;
 - gender;

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- ❑ place in family;
 - ❑ siblings and cousins; and
 - ❑ leadership qualities.
- Students are coded according to a variety of criteria.
- Levels will develop a draft of class placement structures during level meetings that follow the class placement criteria, and bring to a staff meeting for further refinement.
- The entire teaching staff collaborate on the class lists.
- The Principal will then ratify all class placements.
- Final placement will be communicated during the final full week of the school year.

EVALUATION:

- This policy will be reviewed every three years.
- Last reviewed: October 2022