



# Galilee Regional Catholic Primary School

*Live, Love & Learn*

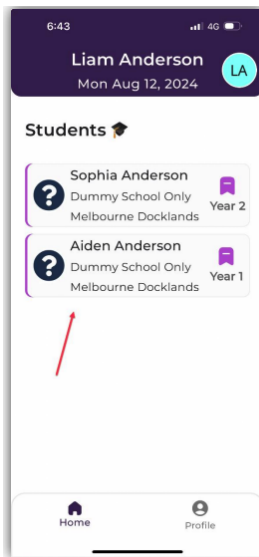
Tuesday 23rd June, 2026

Dear Families,

Semester One Student Reports will be available from **Wednesday 24 June 2026 at approximately 4pm**. Reports will be available electronically through the nPortal or nForma App for you to access, read, discuss and celebrate with your child.

## **Accessing Student Reports**

The reports can be viewed directly on the nForma app or in the browser, in your child's profile. Information about accessing student reports is included in the attached guide.



If you have recently changed your email address, please update your details in nForma prior to 4pm on Wednesday. If you are unable to do this, please contact the Front Office at [admin@gsm.vic.edu.au](mailto:admin@gsm.vic.edu.au) as soon as possible.



# Galilee Regional Catholic Primary School

*Live, Love & Learn*

## **Information about Semester One Student Reports**

Galilee's Student Reports align with the reporting standards for Catholic schools in the Archdiocese of Melbourne. The reports provide an overview of your child's learning and achievement across the Victorian Curriculum and Religious Education Framework, along with a personalised General Comment outlining their academic progress, personal development and areas for future growth.

Student Reports are an important part of our partnership between school and home. We encourage families to read and discuss the report with their child, celebrating their achievements and identifying opportunities for continued growth. If you have any questions about your child's report, please contact their classroom teacher.

## **Achievement in the Victorian Curriculum/Religious Education Framework**

All Victorian Catholic schools are required to implement and report against the following curriculum frameworks:

- Victorian Curriculum F–10
- Religious Education Framework
- EAL (English as an Additional Language) Developmental Continuum P–10

Where student achievement in the Victorian Curriculum/Religious Education Framework is displayed graphically with a dot, it is accompanied by a five point scale:

- **Well above the standard**  
Well above the standard expected at this time of year
- **Above the standard**  
Above the standard expected at this time of year
- **At the standard**  
At the standard expected at this time of year
- **Below the standard**  
Below the standard expected at this time of year
- **Well below the standard**  
Well below the standard expected at this time of year.

Example of Achievement in the Victorian Curriculum:

Learning Area	Prev Ach	Prep	Year 1	Year 2	Year 3	Year 4	Achievement
English							
Reading and Viewing	6 mths ago						At Standard



# Galilee Regional Catholic Primary School

*Live, Love & Learn*

Please note that not all dimensions of a learning area are reported on each semester. If your child receives the same achievement level as their Semester Two 2025 report, this does not mean that progress has not occurred. Students can make significant progress while continuing to consolidate the knowledge and skills required to reach the next achievement level. For example, a student may have made five months of learning growth but may not yet have reached the next achievement level (six months growth). Their report may therefore appear unchanged, even though progress has occurred.

## Checklists:

Each Victorian Curriculum Standard is then broken down into Checklists indicating required achievement within each standard. These Checklists are presented in a table and assessed using the following reporting scale:

- **Working well above the expected range**  
Well above the standard expected at this time of year
- **Working above the expected range**  
Above the standard expected at this time of year
- **Working within the expected range**  
At the standard expected at this time of year
- **Working towards the expected range**  
Below the standard expected at this time of year
- **No evidence/Did not complete**  
No work submitted.

Example of Checklists:

ENG01	No Evidence/ Did Not Complete	Working Below the Expected Range	Working Towards the Expected Range	Working Within the Expected Range	Working Above the Expected Range	Working Well Above the Expected Range
<b>Reading and Viewing</b>						
Reads a range of short, familiar texts using developing phonic knowledge, recognising high-frequency words and showing some fluency and expression.				✓		
Uses knowledge of letters, sounds and common letter patterns to read familiar and some unfamiliar words.				✓		
Identifies nouns, verbs, adverbs, adjectives and prepositions within a text.				✓		
Retells key events from a story in order and includes main details.				✓		
Identifies plots, characters and settings through a range of literary texts.				✓		



# *Galilee Regional Catholic Primary School*

*Live, Love & Learn*

## **Formal Reporting at Galilee**

Formal reporting occurs four times each year:

- **Start of Term 1:** Meet and Greet Conference for families with students in Prep -Year 6 in early Term 1
- **End of Semester One:** Student Report outlining achievement against the Victorian Curriculum and Religious Education Framework
- **End of Term 3:** Parent-Teacher Conferences for families with students in Prep to Year 6 in mid/late Term 3
- **End of Semester Two:** Student Report outlining achievement and progress against the Victorian Curriculum and Religious Education Framework, available prior to the end of the school year.

We look forward to sharing the Semester One Reports with you and congratulate all Galilee students on their efforts, growth and achievements throughout Semester One, 2026.

Kind regards,

*Principal*

*Galilee Regional Catholic Primary School*