



Class Allocations- Parents/Carers

COMMITMENT TO CHILD SAFETY

All students enrolled, and any student visiting, have a right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the fullest without any concern for their safety.

Aim

- To form well-balanced classes that take into account the social, emotional, academic and physical needs and characteristics of each student

Rationale

Individual placements are based on the school's professional judgements of the child's **educational needs and circumstances**. This includes input from teachers and learning support staff.

Information from parents/carers must be based on individual student needs if you feel the school does not have this information, not on preferred teachers.

Only in extreme circumstances, may a class be re-organised throughout the year.

Factors to be considered by staff

Class sizes and composition are determined by the complex interplay between enrolments (systematic and local), and the unique needs of the school community. Responsible stewardship will take into account:

- Children's learning
- Human and financial resources
- The ratio of boys/girls
- Additional support required
- Social and emotional needs
- Balanced classes- academic performance, social development, classroom behaviour
- Ability to work independently
- Previous class placements (e.g. if they had a teacher for 2 or more years)
- Psychological recommendations

Information from parents/carers, which may assist staff in the decision making process.

If you believe the information you have may assist in the process, communication may take place between 1st November and 15th November by email to the Principal (principal@slshepparton.catholic.edu.au).

Process:

Parents/carers may be consulted by the principal if deemed necessary.

Class groups are discussed as a teaching staff in the second half of Term 4.

Lists submitted to the Principal and Deputy Principal. These lists are CONFIDENTIAL.

Final placement of students determined by the Principal and Deputy Principal.

Students find out their teacher for the following year on the day of the whole school transition.

Individual transitions for students with additional needs may take place.

Parent and Carer Commitment

Parents and carers commit to supporting the school's Class Placement Policy & Procedure by:

- Accepting the decisions made by the school.
- Being positive with their child about the class placement decision that has been made.

School commitment

The school commits to supporting the Class Placement Policy & Procedure by:

- Using informed professional judgement when deciding class placements.
- Considering all available information, including that received from parents and carers.