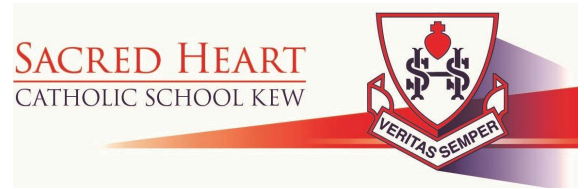


Year 1 Curriculum Letter Term 3, 2026



Dear Year One Parents,

Welcome back to Term Three. I hope you are rested after the holidays and ready for a fun filled term!

Notifying the school of your child's absence

There have been some updates to the nPortal over the holiday period, particularly using the portal to mark student absences. Please follow the instructions below to notify the school of future student absences. This will be the preferred method of notifying the school of your child's absence and will replace using Audiri for notifications.

1. From the Dashboard, select the child you want the absence for.

2. In the student's profile, click 'Mark Attendance'.

3. Enter the details of the absence.

The absence will automatically record on the Classroom Teacher's roll.

If you forget to record/notify the school of the absence, you will either be sent an SMS from nForma or an email from Office Admin.

<https://nforma-help.freshdesk.com/support/solutions/articles/51000451228-submit-an-attendance-as-a-parent>

RELIGION



Our Religious Education Units for this term are "Images of God." In the unit "Images of God," we will be exploring the different ways God is represented in a number of Bible stories. Some of these images include God as the Potter, God as the Creator and God as the Shepherd.



ENGLISH

Writing

Our main focus this term will be the information text genre. Students will explore the different features of non-fiction texts. They will then write an information report about an Australian animal. Later in the term students will have an opportunity to share their work with peers and the wider Sacred Heart community.

We will continue to focus on sentence structure and sentence expansion using adjectives. They will also develop their recount writing skills by retelling past events or experiences in order, using transition words. Students will also explore the story elements.

Grammar and punctuation will be an ongoing focus throughout the term. Particular emphasis will be on recognising and using different parts of speech when constructing simple sentences. Students will also examine the different sentence types and the appropriate boundary punctuation.

Literacy

Parent helpers for our Literacy block will recommence this term in Week 4. Thank you to those of you who are able to assist during this time.



Students will continue to learn explicit strategies and sounds for reading and spelling. They will have a focus graph, digraph or trigraph each week and will participate in a number of visual, written and oral activities.

This term we will learn/revise the following representation of sounds:

Graphemes taught...	Example words...
ou/ow	shout/crowd
oi/oy	coin/boy
oo/u/oul	book/push/could
a-e/a	cake/acorn
ce/ge	space/page
i-e/i	nine/find
ci/cy/gi/gy	space/fancy/giant/gym
e-e/e	delete/me
o-e/o/ow oe/kn/gn/ch	bone/no/flow toe/know/gnome/school

Home Reading

Year One students will continue to have access to the online LLLL resource, where story books and non-fiction texts will be released to match the learning in the classroom. Please continue to utilise this resource to support the learning that is happening at school. A reminder that re-reading known texts is an invaluable strategy for solidifying knowledge and building fluency.



When reading with your child, please remember to utilise the instructions at the end of the reader. This will include the focus sounds, heart words, vocabulary, comprehension questions and speed words. Continue to work through these with your child.

Just a reminder that physical readers are exchanged each Friday. Pouches with reading journals and readers need to be returned for students to be given a new reader.

Library

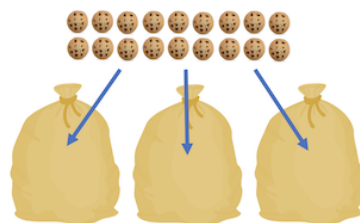
Our library time for this semester has changed due to curriculum demands and timetable changes. Our new day is Friday fortnightly. Please return books in library bags on Thursday ready for Friday borrowing. We will visit the library every even week.

MATHEMATICS

This term, the students will continue to consolidate their number knowledge by way of counting, skip counting, equations and worded problems.

They will investigate the following:

- Measurement - Units of Length
- Patterns - Repeating and Skip Counting
- Sharing and Grouping



Ideas to help your child with Mathematics at home:

- Solve simple grouping and sharing problems
- Counting beyond 20 and up to 120
- Create continuing patterns using at home materials
- Play games or utilise a 100s chart or manipulative materials to support skip counting by 2s, 5s and 10s
- Utilise small objects such as coins, Lego blocks or lollies to practise and consolidate grouping objects equally

INQUIRY

Biological Science - Animal Needs and Habitats

This term, the students will investigate the needs of living things and explore the different habitats in which animals live. They will learn that animals need food, water, air and shelter to survive, and discover how different habitats provide these needs. Students will compare a range of habitats, identify the features that help animals live in different environments, and discuss how we can care for animals and help protect their habitats through our everyday actions. Learning will take place through hands-on investigations, stories, discussions and engaging classroom activities.

WELLBEING

This term, the students will continue participating in 'Circle Time' sessions. Circle Time helps facilitate conversations and learning around being respectful, developing resilience and building skills for collaboration in the classroom and during playtime.

Students will continue to learn, recognise and manage their emotions through the Zones of Regulation. This helps children identify how they're feeling using four zones: Blue, Green, Yellow and Red. It encourages emotional awareness, self-control and readiness for learning in a supportive and consistent way.



Year 1 Term 3 Timetable 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Visual Art	Performing Arts	Assembly/ Wellbeing Groups
		Health & Phys. Ed (Sports Uniform)	Mandarin	Year 1 Sports (Sports Uniform)
				Home readers exchanged
				Library (fortnightly - please note change of day)

Nut Aware

Please be aware that Sacred Heart Kew is a Nut Aware School. We ask that no nuts or products that contain these be sent to school. If your children consume any of these products before school, please make sure they wash their hands thoroughly.

The children have been reminded that we don't share food at school and they are to wash their hands before/after each meal. Thank you for your cooperation in this matter. If you have any questions or concerns, please do not hesitate to come and see us.

Squishees at School

To help maintain a safe and hygienic learning environment, students are asked not to bring squishees to school. These items can pose safety concerns when popped as we do not know what substances they contain and can quickly collect dirt and germs through frequent handling and dropping. We appreciate your support in ensuring these toys remain at home so that our school continues to be safe.

Dates for the Diary

Friday 24th July - Grandparents Day/Open Classrooms

Monday 3rd August - First Aid in Schools

Wednesday 19th August - Wednesday 26th August - Book Fair

Monday 24th August - Book Week

Tuesday 25th August - Father Tom Visit

Thursday 27th August - Parent/Teacher Chats

Friday 28th August - School Closure

Friday 4th September - Fathers Day Paraliturgy Year 1&2/Open Morning

Thursday 17th September - PA Footy Day Lunch

Friday 18th September - End of Term 12.45pm Finish

If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a phone call to the office or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward, and we will respond as soon as possible.

We are looking forward to a wonderful term of learning and discovery!

Helen and Chelsea