



Dear Prep Families,

Welcome back! I hope you all enjoyed the break. Last term of the year! How quick has this year gone? As you know Mrs D was away throughout term 3. At this stage Mrs D will be away for the first week of term 4, meaning the Preps will remain combined until we get any further updates. We will advise you of any changes and information as we know. We are all missing and thinking of Mrs D.

Term 4 is a very busy term with swimming starting up in week 1. Preps will be swimming on Thursday afternoon.

A few reminders:

- **8:20am** is when staff are on duty for students before school and learning begins at **8:40am**. Please make sure that students are at school by 8:30am to unpack their bags. Our day will begin promptly at 8:40am. Late arrivals and early collection require a note from the office.
- Fridays GGSS have a whole school mini-assembly when the first bell goes at 8:40 in the undercover area.
- Did you know we have a perfect attendance prize in class? Attendance is so important as missed days can add up to several concepts that need to be caught up on.
- Every day, before school, please encourage your child to place a **small amount of named fruit or veggie in the Brain Break box**. It will be eaten at 9:30am for energy. Bananas and apples are great as they aren't messy!
- If your students attend afterschool care, please confirm their days of attendance to ensure a stress-free transition at the end of the day. Any changes in pick up, drop off or appointment absences please let the school know via Class Dojo or the school admin office.
- **ALLERGEN ALERT:** We have a classmate who is allergic to chocolate and a classmate who is allergic to the colour yellow and nuts when ingested. Please talk with your student about eating their own food.

Library books and homework:

Library books and homework folders need to be returned to school on a Friday morning. Students will be able to borrow 2 books from the library and take them home for the week.

Homework folders will be changed over and sent home with students on Monday. Please ensure you are writing in the Reading Trek. If the Reading Trek has not been signed, the book will not be changed over.

POND

Unfortunately, we did not get a chance to complete the POND program last term. POND is a continuation of OLLEY and looks at aspects of text. This is an oral language program that will be implemented over the next term on a Friday afternoon. This will be small group work with Prep A&B teaching staff and parent helpers. If you would like to help this term, please contact Mrs Stephan via Class Dojo.

Term Events - Keep an eye for invites and reminders on Class Dojo and in your students' bag

- Grandparent's day
- Day for Daniel
- Jump Rope for Heart
- Swimming carnival
- Carol's in the Grove



We're going to have a creative and engaging **Term 4** with the following learning units:

English:

Students will be looking at different types of text; informative, fact and fiction, narrative, and procedures. Through the InitialLit program we will be practising saying the sounds of, and writing the following letters and blends: wh, th, oo, ng an ay. We will be reading and independently writing 3-6 letter words with these sounds as well as independently write sentences. Through Storytime we will investigate a text once a fortnight and interact with stories through play.

Maths:

Students will develop their understanding of number and place value, patterns and algebra, units of measurement and data representation and interpretation. By the end of the term students will have learnt to compare numbers to 20 and beyond and partition them, explain the order and duration of events, describe the probability of something occurring, answer simple questions to collect information and use appropriate language to describe location.

HaSS (Humanities and Social Sciences):

This semester, students will learn to identify, represent and describe the features of a special place and suggest ways to care for a special place.

Science:

Students will learn to explain and compare properties of objects and how that impacts movements. We will share our observations using scientific language.

Health:

We are learning to identify actions to help us be safe, and to demonstrate these behaviours to stay safe and healthy in different situations. The local Fire Service will be visiting us in week 2 to teach us about fire safety.

The Arts:

By the end of the term, students will communicate about media artworks they make and view, and where and why media artworks are made. Students make and share media artworks using story principles, composition, sound and technologies.

Technology:

Grow, Grow, Grow

We will explore how plants and animals are grown for food, clothing, and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs.

Auslan

Glenore Grove have introduced Auslan as the specialist LOTE strand this year. We are excited that Preps to yr 6 will be learning to build on this every year. This inclusive language is being lead by Mrs Green.

Keep an eye on the GGSS Facebook page and Class Dojo for messages and event updates.

If you have any questions, please don't hesitate to contact me via email or class dojo. I can't wait to follow the students learning journeys through term 4 ☺

Mrs Sharnee Stephan
Spete309@eq.edu.au
Prep A Classroom Teacher

