

# YEAR 5 NEWSLETTER

TERM 3, 2025

Welcome back to the second half of Year Five and an action packed term! Three major events (Mini Mission Fete, Concert and Camp) are interspersed with engaging learning, exciting incursions, excursions and lots of fun!

Thank you for your support in helping prepare and organise students for the range of different activities this term holds!

If you have any questions or concerns about (particularly) camp or any other event this term, please don't hesitate to reach out!

## CONCERT

We are very excited to share all the hard work and practise the Year Fives have put into their concert act. We encourage all students to continue to practise their singing, dancing (and if necessary) lines for our concert. Like many activities, students will enjoy the event more, the more comfortable and familiar they are with their role.

## Our new Specialist Timetable

	Tuesday	Wed-	Thurs-	Friday
5S	Auslan Visual Arts	STEM PE		Library
5OK	Auslan		Visual Arts	

## UPCOMING EVENTS

### JULY

28 Science Incursion

30 Emmaus Production - Cinderella

### AUGUST

1 Year Level Mass

11-12 Concert

14 Athletics

### SEPTEMBER

1 Book Week performance

5 Courage to Care incursion

15-17 Camp

18-19 Learning Conferences

## Diaries and Home Reading

Our expectation remains that students are reading consistently throughout the week and completing their diary. Thank you for continuing to sign off on this task.

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## READING

This term in Reading, Year 5 students will be diving into the historical world of the Australian Gold Rush as they prepare for their upcoming camp experience. As part of their learning, they will complete a novel study of *The Night They Stormed Eureka* by Jackie French. This engaging text offers a powerful insight into life on the goldfields through the eyes of a child, allowing students to explore history in a relatable and meaningful way. Throughout the term, students will build on their reading skills by comparing perspectives, identifying the author's purpose, synthesizing information, and making inferences. This rich literary and historical journey will deepen their understanding of Australia's past while strengthening their critical thinking as readers.

## MATHS

The topics we will be covering this term are:

**Fractions and Decimals** (revisiting)

**Angles** – identifying, classifying, measuring, and applying to real world context.

**Time** – students will convert between 12 and 24 hour time, reading timetables and solve practical problems.

**Measurement** – volume and capacity

## SCIENCE

Our science unit this term is broken into two halves. Students will explore the cause and impact of natural disasters, and discuss opportunities for mitigating the effect of these extreme phenomena.

After the concert, students will explore the vastness of space, the celestial bodies of our solar system and the forces that give us a day/night cycle and keep us grounded to our life-giving planet.

## WRITING

To align with our Science based Inquiry unit, the main focus for writing this term will be explanations. They will learn to organise ideas logically, use clear and precise language, incorporate subject-specific vocabulary, and apply a formal tone suited to factual writing. Along the way, they will also refine their use of paragraphing, sentence structure, and cohesive devices to clearly explain scientific processes

This term in Spelling, students will explore the origins of the English language through etymology. By learning about word roots from Latin, Greek, and other languages, they'll deepen their understanding of word meanings, patterns, and structures—building vocabulary, improving spelling, and gaining insight into how language has evolved over time.

## RELIGION

In our first unit, students will explore the purpose and power of prayer in deepening their relationship with God. They will learn about different types of prayer, various ways and places people pray, and how prayer was practiced in Jesus' time, including Jewish traditions. Students will also develop their own prayer-writing skills and work in small groups to plan and lead a morning prayer session.

In the second unit, students will explore what morality and justice mean, and how they reflect within our lives, and through the life of Christ. They will learn to identify the importance of human dignity and human rights

## SOCIAL EMOTIONAL LEARNING

This term in Social and Emotional Learning (SEL), students will focus on the theme of persistence.

They will explore the power of positive and negative self-talk, learn productive coping strategies, and understand how persistence helps them overcome challenges. These skills will be especially important as they prepare for camp, with class discussions and activities helping them build resilience, confidence, and a growth mindset in the lead-up to this exciting experience.