



Sacred Heart Parish School

SANDRINGHAM

YEAR 3 Term 4 Overview

As we begin Term 4, we are excited to work towards a strong finish to the year. This term will be filled with exciting opportunities as we celebrate the accomplishments of the year and continue to develop in all areas of learning towards the transition to Year 4.

ENGLISH

In Term 4, students will strengthen the consistent learning habits they've developed through regular Skills Block sessions. These daily lessons are designed to reinforce key literacy foundations, giving students multiple opportunities to practise and master essential skills. Across the week, they will revisit important English concepts while engaging in focused activities to deepen their understanding of morphology, build reading fluency, and refine their handwriting or typing.

Children will complete reading, writing and comprehension tasks to deepen their understanding of our Topic unit and strengthen their overall literacy routines.

A major focus in English for Term 4 will be our Novel Study based on Charlotte's Web.

MATHS

Each Mathematics lesson will continue to follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Time Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

Throughout Term 4, Year 3 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include:

Students will be learning:

- **Data Investigation:** exploring classification, variation, expectation, distribution, randomness, and making informal inferences.
- **Location:** understanding position, direction, and orientation.
- **Probability:** investigating probability, randomness, fairness, and bias.
- **Multiplication and Division (3):** working with equal groups, composite units, properties of multiplication, division with remainders, and properties of division.
- **Mass and Capacity:** exploring attributes, making comparisons, using units of measure, and developing understanding of conservation, equivalence, and conversion.

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

TOPIC

In Term 4, students will explore two topic areas.

Science Biological

Living or not living

- Identify the features of living and non-living things.
- Classify a collection of objects as living, once living and non-living
- Observe and describe living and non-living things in a habitat.
- Investigate how First Nations Australians understand and utilise the lifecycle of certain species.
- Observe and describe differences between metamorphic (beetles, butterflies and frogs) and non-metamorphic life cycles of animals, including humans.
- Compare the physical characteristics of an animal such as a frog or moth with its activity at different stages of its life cycle.
- Represent stages of a plant and animal's life cycle using drawings, digital photographs, graphic organisers or concrete materials

Science Chemical

Heat

- Identify sources of heat energy can be generated from different sources.
- Recognise that heat energy can be transferred from warmer to cooler objects by conduction, convection and radiation.
- Recognise that temperature is a measure of hotness or coldness, measured using a thermometer and often expressed in degrees Celsius.
- Recognise that temperature changes may happen when heat is transferred from one object to another.
- Pose questions and conduct fair tests to compare how different materials absorb or reflect heat energy.
- Describe how the properties of materials and transfer of heat energy impact everyday life.

RE

In Year 3, students are reflecting on the message of The Nativity Story and the key messages of the Catholic Christmas story, including themes of hope, love, and salvation.

RESPECTFUL RELATIONSHIPS

In Term 4, Year 3 students will deepen their learning in Health and Wellbeing with a focus on two key topics: Problem Solving and Stress Management. Through *Topic 4: Problem Solving*, students will learn a variety of strategies they can apply when faced with personal, social, or ethical dilemmas. Using scenario-based learning, they will practise decision-making, weighing up consequences, and developing constructive approaches to challenges they may encounter in everyday life. In *Topic 5: Stress Management*, students will explore the causes of stress and build a toolkit of self-regulation and coping strategies to draw on in difficult or overwhelming situations. These lessons will equip students with practical ways to stay calm, resilient, and positive as they prepare for the transition to secondary school.

HOMEWORK

Students will continue to be supported with weekly homework to help develop healthy study habits. They will be provided with Mathematics tasks and are expected to read for 20 minutes each night Homework will be due every Friday morning.

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