

CURRICULUM NOTES



ST JOSEPH'S ROCHESTER
Year 2

WELCOME TO TERM 4



Dear Parents and Families,

Welcome back to our final term for 2024, I hope you all enjoyed the break. We can't believe we have already reached Term 4! Another term of lots of learning and school events. Please keep an eye out for additional information about any events, details will be shared on our school Facebook page, in the newsletter and/or on Seesaw.

We will continue to have our Learning Conversation towards the end of the term but please feel free to reach out, if you have any questions or if there are ways we can work together to continue to support your child.

With the warmer weather this term, students are required to wear their hats again. If you have your child's hat at home, please ensure it is sent to school with their name on it. It is also important to ensure your child is coming to school with a drink bottle each day. This term is 11 weeks, so it will be a long one, with lots of tired children. Please let us know if there is anything we can assist with.

Thank you for your continued support, here's to another wonderful term ahead filled with growth, fun and memorable moments!

Warm regards,
Lauren Sortino

ENGLISH

Reading/Phonics

We will continue to implement targeted phonic groups across the F/1 & Year 2 classrooms. This has allowed for students to work alongside other students who are focusing on the same letters with the support of an adult. We will continue to group the students based on their specific learning needs and will change as required. Staff are explicitly teaching the students the letter sounds that they require following the Jocelyn Seamer sequence. Students will work with an adult in these small groups 4 times a week (Monday, Wednesday, Thursday, Friday) and then practise the sounds in whole class settings through independent and small group activities for the remaining 1 day (Tuesday). While working in small groups students will be introduced to a new sounds, practise phonics they are familiar with, practise writing the sound they are being introduced to and engage in phonics activities with a partner.

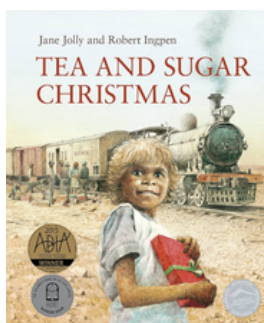
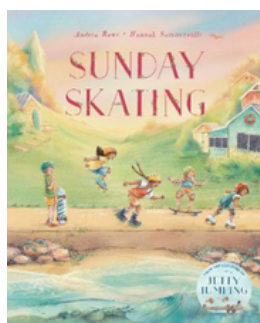
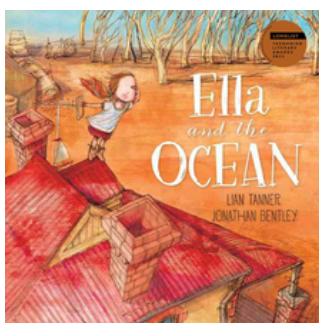
Texted Based Units

We will continue to engage in text based units where students will build their knowledge of texts and a range of elements within the texts (eg: adjectives, rhyming, character analysis, narrative structure, etc). The texts we will focus on this term include Ella and the Ocean by Lian Tanner, Sunday Skating by Andre Rowe and Tea and Sugar Christmas by Jane Jolly.

Writing

In writing across Term 4 we will explore a variety of writing genres. We are continuing to work on punctuation within our writing and unpacking paragraphs; the structure and what each paragraph needs to include.

Students will still have the opportunity to complete recount writing where they can share about their weekend/holidays or a school experience. Visual writing will also continue at different times of the term where students can be creative and write their own piece from a particular chosen visual image.



MATHEMATICS

Each day students will begin their Maths lessons with either a place value or counting warm up and then move to working within other areas of the Maths curriculum. After their warm up the other focus areas throughout the term will be:

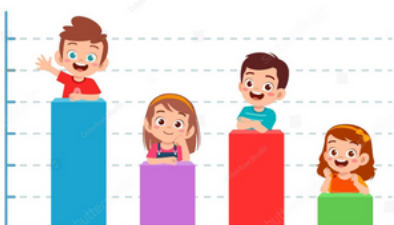
Counting - Students will continue to develop their skills in counting forwards and backwards by ones from different starting points. We will also continue to develop our understanding of skip counting by 2's, 3's, 5's and 10's using various concrete materials to support understanding and from standard starting points and non standard starting points.

Place Value - Students will focus on recognising, ordering and modelling numbers (two digit - four digit numbers). During our lessons, students will identify 10 more and 10 less than a number over the decade, plot and place numbers in the hundreds and thousands on number lines and identify and read two - five digit numbers.

Statistics - Students will use a range of methods to collect, record, represent and interpret data in response to questions. They will have the opportunity to make decisions about the data, that will inform their thinking. We will also analyse other data from different sources.

Multiplication & Division - Students will continue to learn that multiplication is the repeated addition of equal groups and division is breaking up numbers into equal groups. They will have the opportunity to build on their knowledge of grouping and sharing objects to solve problems, use a range of concrete materials to support their problem solving and develop a range of mental strategies to calculate the total.

Capacity & Mass - Students will learn to compare the capacity of several containers using sand/water and units such as; spoons, cups, jugs, to recognise which container will hold the most and how much more it will hold. Students will learn to record their results, discuss the measurement process and use small units to be more accurate. They will have the opportunity to use balancing scales to compare the mass of several objects, learn to select an appropriate informal unit, count the number of informal units to determine which object is heavier and how much heavier; and explaining why the informal units chosen need to be the same mass.



RELIGION

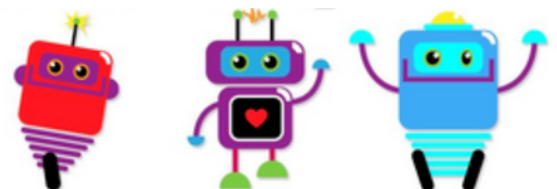
Our unit for the term is '**Advent - Ready for Jesus**'. Students will focus on Advent as a time of waiting and preparation and build on the arrangements they and their families make in the lead up to Christmas. They will learn to understand that the Church celebrates special times in the year and describe ways they can prepare for the coming of Jesus at Christmas. Students will discuss how Mary and Joseph are Jesus' parents, and how they prepared for Jesus' birth. Students will also have the opportunity to recall and share experiences of getting ready for a special event, in their own lives and make connections and comparisons to the preparation of Jesus' birth.



INQUIRY

Robot Buddies

Students will work to design and build a robot using craft materials. They will learn about the properties of different materials and consider which materials they should use to build their robot. Students will practise striving for accuracy as they design and build new objects and write instructions for others to follow. They will practise thinking creatively and imaginatively as they use the combination key and the BAR key. Overall, students will develop a curiosity about robots and programming and consider the purpose of different objects that they use in their everyday lives.



AUSLAN *with Tim*



Across Term 4 each of the classrooms will continue to learn Auslan. They will continue to develop their ability to use everyday signs that are school related. This will support students to build on their awareness of Auslan as a language and continue to develop awareness of the Deaf community.

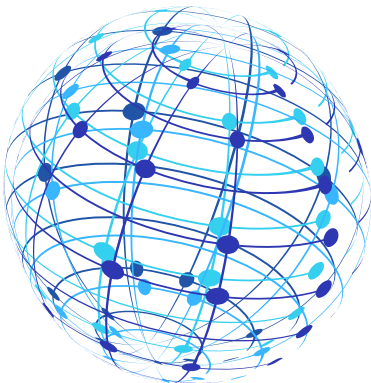
We will continue to welcome Tim as our Language Assistant on a Friday into each of the classrooms, where he will help with our daily Auslan practise, focusing on the above topics and will also teach students topical signs (eg: Christmas signs).

RRRR *with Mrs Bennett*



This term in RRRR's children will explore Gender and Identity. Learning experiences will support the students to reflect on their identity: likes, dislikes, strengths and develop an appreciation of difference. Students will play a variety of games to mix and interact with their peers. The games will be used to facilitate discussions about the different things that they like doing and find out ways in which some of their preferences were similar to or different from those of their peers. They will use stories and scenarios to discuss labels / gender labels. The second unit, Positive Gender Relations, is focused on developing and understanding gender-based violence as involving unfair and hurtful behaviours and what it means to be a boy or a girl. Students will examine the affects of physical, verbal and psychological gender-based violence and identify and practice respectful and gender-friendly behaviours. They will also identify and practice assertive and help-seeking strategies to help keep themselves safe.

DIGITAL TECHNOLOGY *with Mr Davison*



In Term 4, students in Year 2 will explore the basics of programming using the ScratchJr iPad app. They will learn how to create animated stories, collages, and simple games, building essential skills such as sequencing, problem-solving, and creativity. Through engaging, hands-on lessons, students will begin to understand how coding blocks and instructions work together to bring their ideas to life.

This learning experience will help develop their digital literacy and computational thinking, providing a strong foundation for future studies. We encourage you to ask your child about the exciting projects they will be working on as they discover the world of programming!

PHYSICAL EDUCATION *with Miss McEvoy*

Welcome to the final term of the year, where we get to enjoy PE in the warmer weather! We are kicking off with a Soccer unit, starting with the basics of soccer rules. From there we will dive into essential skills like dribbling, passing, and trapping. We will also revisit skipping and minor games, which help develop social skills such as cooperation, decision-making, problem-solving, and persistence. Additionally, we will explore food and nutrition fundamentals, focusing on improving knowledge and attitudes toward healthy eating. Looking forward to a fun and active end to the year.



This term the students will participate in a 30 minute Kelly Sports session. The session will be delivered by a trained facilitator. The focus this term will be mixed sports. Students will focus on developing skills in the areas of throwing, catching, striking and kicking along with an explicit focus on team building. The students will engage in a range of fun activities each week to support them to learn skills and rules associated with different sports. The sports that the students will focus on this term are netball, basketball, touch rugby, cricket, tennis, golf, soccer and AFL. The last session for the term will be a "surprise celebration". We look forward to a term of fun and activity with Kelly Sports.

VISUAL ART

with
Mrs Carmichael

*Every child is
an artist -
Picasso*



In Term 4, students will be exploring the element of line in visual art. Students will be engaged in pieces that allow them to experiment with different types of lines, such as contour lines, gestural lines and implied lines. In addition, they will be exposed to various artists who have made significant contributions to this element such as Paul Klee and his playful use of line and colour in his abstract works.

We look forward to showcasing some of the work that students have completed during the year with an Artist's Walk later in the term.



IMPORTANT DATES

Week 1 7 - 11 Oct	
Week 2 14 - 18 Oct	17: Andrew Chinn visiting St Joseph's 18: Campaspe Basketball Tournament - Grade 5/6
Week 3 21 - 25 Oct	22: Little Joey's 23: P & F meeting @ 7pm 25: World Teachers Day
Week 4 28 Oct - 1 Nov <i>Wellbeing Week</i>	29: Little Joey's
Week 5 4 - 8 Nov	4: Pupil Free Day 5: Melbourne Cup Day (Public Holiday)
Week 6 11 - 15 Nov	12: 5/6 Summer Sports 12: Little Joey's 13: World Kindness Day 14: 3/4 Summer Sports
Week 7 18 - 22 Nov	19: Little Joey's
Week 8 25 - 29 Nov	26: Little Joey's

IMPORTANT DATES

<p>Week 9 2 - 6 Dec</p>	<p>3: Little Joey's 3 - 4: Learning Conversations 4: Student Advisory Council & P&F dinner</p>
<p>Week 10 9 - 13 Dec</p>	<p>10: Statewide Transition Day</p>
<p>Week 11 16 - 20 Dec</p>	<p>18: Students finish</p>



SCHOOL INFORMATION

Principal:

Mrs Elizabeth Trewick
etrewick@sjrochester.catholic.edu.au

Pastoral Wellbeing:

Mrs Jessica Carmichael
jcarmichael@sjrochester.catholic.edu.au

Learning and Teaching:

Mrs Susan Kerlin
skerlin@sjrochester.catholic.edu.au

Learning Diversity:

Mrs Cheryl Schwab
cschwab@sjrochester.catholic.edu.au

Catholic Identity:

Miss Eliza McNamara
emcnamara@sjrochester.catholic.edu.au

Administration:

Office hours 8:30am - 4:00pm

Mrs Maria Whitehead
mariaw@sjrochester.catholic.edu.au
(Monday - Wednesday)

Mrs Toni Cartlidge
tcripps@sjrochester.catholic.edu.au
(Thursday - Friday)

Mrs Bree Cox - Finance Officer
bcox@sjrochester.catholic.edu.au

Phone contact:
Office - 54841797
Mobile - 0488191875

(please note this phone is not manned at all times and any urgent messages should be given via phone call)