



# Galilee Regional Catholic Primary School

*Live, Love & Learn*

Wednesday 31st May 2023

Dear Parents and Guardians,

Re: Introduction of New Homework Policy

We are writing to inform you about an important update to our school's homework policy that will be implemented by no later than the beginning of Term 3. The purpose of this new policy is to ensure a balanced approach to homework that promotes meaningful learning, fosters student well-being, and strengthens the home-school partnership.

After careful consideration, using surveys with input from parents and guardians, staff and students in Years 3-6, together with relevant research in the area of homework, we have recognised the need to review and revise our existing homework practices. We believe that homework should be purposeful, relevant, and develop the whole person in the world we live in today.

In the newsletter dated May 4th, we shared the results of the parent and guardian, staff and student surveys. There were many common themes from all stakeholders:

- A belief that homework can help learning
- Literacy, Maths and STEM were learning areas that should be featured in homework
- Independent reading and/or reading experiences should be a daily occurrence.

Key features of the new homework policy include:

1. Homework Guidelines: The policy establishes clear guidelines on the purpose, frequency, and duration of homework for each grade level. These guidelines are designed to strike a balance between complimenting classroom learning and allowing students to engage in extracurricular activities, spend quality time with their families, and pursue personal interests.

2. Differentiation and Support: Our teachers will continue to differentiate by providing additional support and resources, and cater to the diverse learning needs of our students.



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3. Quality Over Quantity: Emphasising the importance of quality over quantity, the new policy encourages teachers to assign meaningful and relevant tasks that promote critical thinking, creativity, and problem-solving skills. The focus will be on engaging activities that foster deeper understanding and relate to the real world.

4. Family Engagement: We recognise the vital role that parents and guardians play in supporting their child's education. The new homework policy aims to strengthen the home-school partnership by creating homework as a chance for parents to engage in regular dialogue with their children and provide feedback to their children on the work in a timely manner.

5. Monitoring: Teachers may engage in discussions about homework to relate it to class learning.

We understand that implementing a new homework policy may raise questions or concerns. Please read the Frequently Asked Questions attached. Should you have any further queries regarding the homework your child will be receiving, we encourage you to contact your child's classroom teacher.

We are confident that this policy will contribute to a more balanced and effective learning experience for our students, as well as a stronger partnership between home and school.

Thank you for your continued support and cooperation. We believe that by working together, we can provide the best possible educational environment for our students.

Warm regards,

Simon Millar

Principal

Amy Burns

Learning and Teaching Leader  
Deputy Principal