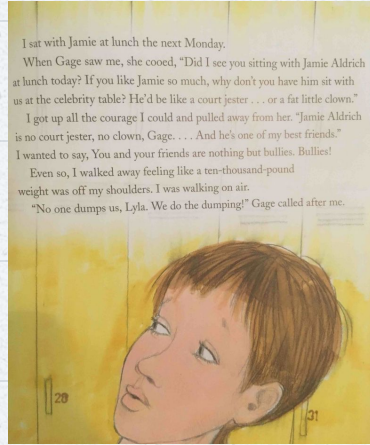


YEAR SIX

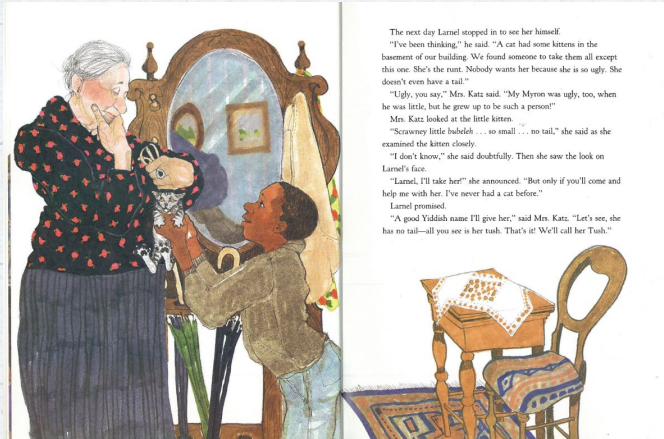
Term 2, Week 1-5 2026: Newsletter



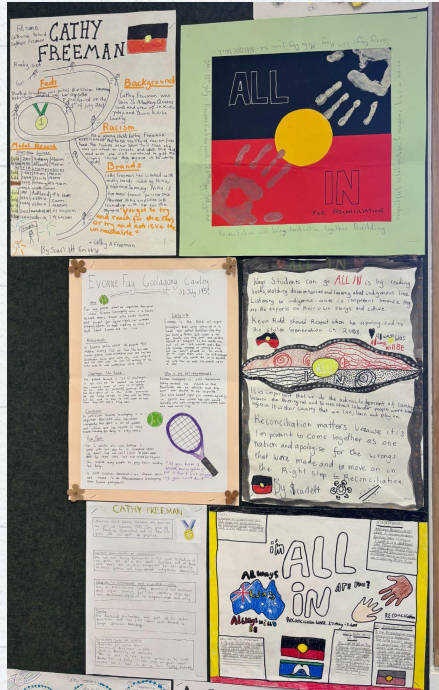
READING

In the second half of the term, we have begun an author study on Patricia Polacco. We have been focusing on identifying themes across her texts, as well as exploring Polacco's unique writing style. We will use this understanding to support essay writing next term.

Another key focus of the author study has been inferential questioning to deepen students' comprehension and understanding of the texts we read.



WRITING



We have been writing across a broad range of genres. For National Sorry Day, the Grade 6 students wrote perspective pieces based on the experiences of the Stolen Generations and the events surrounding Kevin Rudd's Apology to Australia's Indigenous Peoples.

We then explored the question, *"Has Australia done enough in its journey towards reconciliation?"* After conducting considerable research, students wrote persuasive paragraphs using the TEEL structure to organise and support their arguments.

Following on from our Author Study in Reading, students have been writing narratives centred around a theme. They are currently working to complete these pieces, ensuring that readers come away with a clear overarching message or theme. Throughout the writing process, students have been sharing their work with peers and providing and receiving feedback to strengthen their writing.

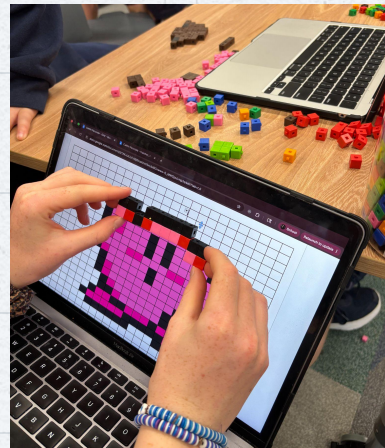
MATHS

In the second half of the term, we have been focusing on fractions, specifically:

- Ordering fractions with related denominators on a number line
- Using factors and multiples to find equivalent fractions
- Adding and subtracting fractions by finding the lowest common denominator
- Simplifying fractions

We have also begun extending our understanding of fractions to include decimals and percentages.

To conclude the term, students completed an 8-bit project in which they designed their own 8-bit character and applied a range of mathematical concepts. This included calculating fractions of coloured pixels, as well as working with decimals, percentages, ratios, perimeter, area, volume, and capacity related to their character designs.

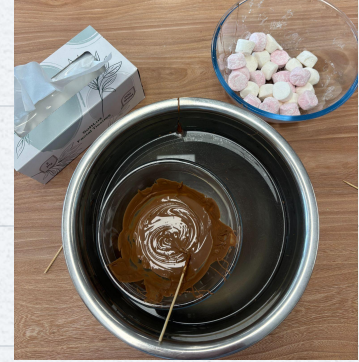


CONCEPT

In Concept this term, we have been exploring the properties of matter, specifically:

- Identifying and describing the three states of matter: solids, liquids, and gases
- Investigating how matter can change from one state to another
- Understanding the difference between reversible and irreversible changes
- Observing how heating and cooling can affect materials

To apply our learning, students participated in a hands-on experiment where they investigated how heat can cause a change in the state of matter. Students placed a bowl of chocolate over a bowl of warm water and observed the chocolate change from a solid to a liquid. Through this experiment, students identified the change as reversible and used their observations to explain how heat affects different materials.



CLOSING

We hope you have enjoyed reading about the exciting learning experiences and opportunities our students have participated in throughout the second half of Term 2. Reports have now been shared, providing an opportunity to celebrate each student's achievements and growth so far this year.

We are incredibly proud of the effort, resilience, and enthusiasm shown by our Year 6 students and look forward to supporting them as they continue their learning journey.