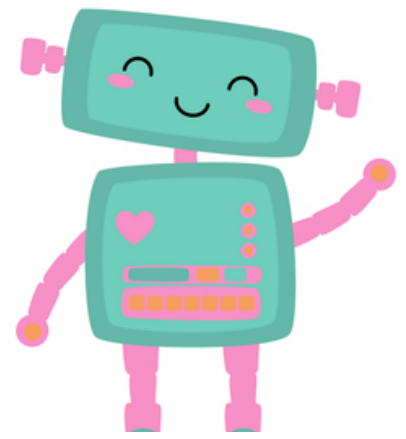


Year 1

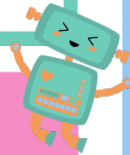
NEWSLETTER



Teacher's Note

Welcome to Term 4!

We have an exciting and busy term ahead filled with deep learning, discovery, and special events. Here is a look at what your children will be exploring over the next eleven weeks.



English

Students learn about Alison Lester and her stories, connect real and imagined experiences, and discuss key ideas from *My farm* and *The painted ponies*.

In this sequence, students explore

- imagination, rhyme, repetition and setting in two Alison Lester texts, then create sentences and poems about real and imaginary places.

In this sequence, students explore the features of biography through the picture book *South with the seabirds*, and write about the author's life and impact. Students identify facts about ocean animals, discuss unique abilities and analyse word choices and perspectives in *Stardiving* by Andrew Plant.

Events

- Inquiry incursion
Transition Day

*More details to be posted on Compass & Seesaw.

Maths

Students learn to count objects by skip counting, solve grouping and sharing problems, and explain thinking using pictures, numbers, and words.

Students foundational knowledge of geometry will be expanded. They will explore 2D and 3D shapes and objects through hands-on learning. Understanding that 10 ones is the same as 1 ten. Recognising and counting collections of 10s with accuracy and efficiency.

Representing, naming and recording numbers

- 20-120

Recognising and thinking about different-sized quantities

Recognising and continuing counting patterns

Teacher's inquiry Note

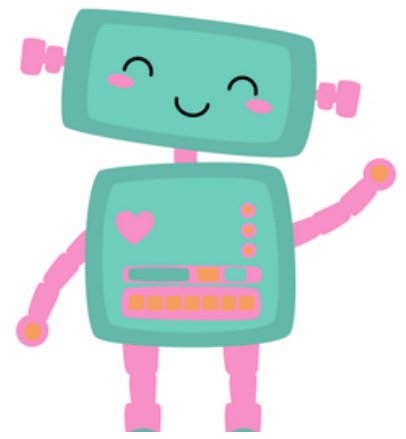
Students will make discoveries as they practise thinking and acting like a scientist. They will learn about the science around them and develop scientific inquiry

- skills to form hypotheses, make observations, and compare their results to their predictions. Students will learn about push and pull forces, the Solar System and how materials change when manipulated. They will create a science exhibit about one area of their learning to share at the Stimulating Science Show



Year 1

NEWSLETTER



TIPS FOR HOME

What can you do at home to assist your child's learning?



Literacy

📷 Use photos or drawings – Look at photos or encourage drawing to help them remember and describe details.

👂 Use the five senses – Prompt with questions like "What did you see/hear/smell/taste/feel?"

🕒 Focus on past tense – Remind them to use past tense verbs (e.g. played, went, saw).

✍️ Write together – Co-write parts or take turns writing sentences to model structure.

📖 DAILY READING TIPS

Prompt your child to:

1. Read the words carefully.
2. Read the pictures to find hidden background layers (just like a Jeannie Baker book!).
3. Retell the story to a family member or pet to build comprehension.
4. Ask questions about the book's central message or lesson.

Maths

2D and 3D shapes

🟢 Go on a shape hunt around the house, identifying different shapes and discussing their names, features and whether they are 2D or 3D.

🔢 Skip counting – Practise counting by 2s, 5s and 10s aloud using songs, clapping games, or number lines.

💰 Real-life cash math – Set up a tiny home shop! Practice identifying real coins and notes, sorting them, and grouping items in 2s or 5s to build mental additive thinking.

Place value

🔢 Place Value Hunt: Ask your child to find numbers around the house (e.g. on food packets or clocks) and identify the tens and ones in each number.

Build the Number: Use blocks, LEGO or small objects to make groups of tens and ones, then have your child say and write the number they have made.

Roll and Make: Roll a dice twice to create a two-digit number, then ask your child to identify how many tens and ones are in the number and explain its value.



Teacher's Note

Wellbeing: Resilience & Respectful Relationships

Stress management & help seeking

🗣️ Talk about stress – Help your child recognize signs of stress and encourage them to share how they feel.

🧘 Discuss coping strategies – Share simple ways to manage stress, like taking breaks, listening to music, or drawing.

👥 Identify trusted helpers – Talk about family members, teachers, or friends your child can securely ask for support.

IMPORTANT DATES

- First Day of Term – Monday 5th October
- Curriculum day – Monday 2nd November
- 30th October – science incursion (payment due 2 weeks before hand)

KEEP UP TO DATE
WITH ALL
INFORMATION VIA
COMPASS, SCHOOL
FACEBOOK PAGE,
NEWSLETTER AND
SEESAW

