








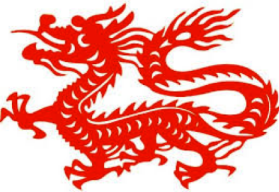
TERM 1 CURRICULUM OVERVIEW 2024

LANGUAGE – CHINESE MANDARIN

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

<p><u>PREPS</u></p> 	<p>In Term 1, the students will be learning basic greetings such as hello, thank you, goodbye and my name is_____.</p> <p>Throughout the term we will use songs, rhythms, games and other simple routines to familiarise the students with the sounds and patterns of the language. The students will be exposed to a range of stories that communicate elements of Chinese culture.</p> <p>Wendy Chen</p>
<p><u>YEAR 1</u></p> 	<p>This term the students will continue to revise and practise some of the topics learnt last year. They learn and practise names of the 12 Chinese Zodiac animals. Students will also participate in the recitation of rhymes and songs.</p> <p>The primary focus for this term is Chinese New Year, which is an important cultural celebration. In addition, students will be exposed to various elements of Chinese culture by participating in games, craftwork and other classroom activities.</p> <p>Bei Chen</p>
<p><u>YEAR 2</u></p> 	<p>This term the students will be studying the names of different family members in Mandarin Chinese. They will develop listening and speaking skills and learn about components of characters relating to this topic. Students will also participate in the recitation of rhymes and songs. They will participate in character writing.</p> <p>The inclusion of various aspects of Chinese Culture enhances the language learning experience for students studying Mandarin. The main cultural focus for this term is the celebration of Chinese New Year.</p> <p>Bei Chen</p>

<p><u>YEAR 3</u></p> 	<p>In Term 1, the students will continue to practise basic greetings, classroom language and numbers.</p> <p>Our focus this term is for students to learn to state, “What is this?” and “This is a ____.” in Mandarin. The students will learn new words and phrases from the story, “The Very Hungry Caterpillar.” They will practise using adjectives to describe different insects and food such as “beautiful butterfly” and “delicious cake”.</p> <p>Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be Chinese New Year.</p> <p>Wendy Chen</p>
<p><u>YEAR 4</u></p> 	<p>This term the students will continue to revise and practise some of the topics learnt last year. They will study a topic that covers different hobbies.</p> <p>As well as various elements of Chinese culture, the Chinese program includes games and craft activities. During this term, the students participate in Chinese paper cuts. The main cultural focus for this term is the celebration of Chinese New Year. As part of the cultural studies, the students form groups to undertake a research project on the Spring Festival.</p> <p>Bei Chen</p>
<p><u>YEAR 5/6</u></p> 	<p>In Term 1, the students will review the 12 months of the year and the 7 days of the week in Chinese Mandarin. They will learn to say, “Today is Wednesday”, “Yesterday was Tuesday.” and “Tomorrow is Thursday.”</p> <p>The focus this term is for the students to learn to construct questions with “Do” and “Does”, such as, “Do you like apples?” and “Does your little sister like dogs?” They will also learn how to reply to the questions, e.g. “Yes, I do.” and “No, she doesn’t.”</p> <p>Throughout the term the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be Chinese New Year.</p> <p>Wendy Chen</p>