

Year 2 Curriculum Letter

Term 3 2026

Dear Parents,

Welcome back to another exciting term full of engaging learning experiences! We hope you all had a fantastic break and are looking forward to a wonderful term.

Notifying the school of your child's absence

There have been some updates to the nPortal over the holiday period, particularly using the portal to mark student absences. Please follow the instructions below to notify the school of future student absences. This will be the preferred method of notifying the school of your child's absence and will replace using Audiri for notifications.

- 1. From the Dashboard, select the child you want the absence for.**
- 2. In the student's profile, click 'Mark Attendance'.**
- 3. Enter the details of the absence.**

The absence will automatically record on the Classroom Teacher's roll.

If you forget to record/notify the school of the absence, you will either be sent an SMS from nForma or an email from Office Admin.

<https://nforma-help.freshdesk.com/support/solutions/articles/51000451228-submit-an-attendance-as-a-parent>

Squishees at School

To help maintain a safe and hygienic learning environment, students are asked not to bring squishees to school. These items can pose safety concerns when popped as we do not know what substances they contain and can quickly collect dirt and germs through frequent handling and dropping. We appreciate your support in ensuring these toys remain at home so that our school continues to be safe.

Classroom Helpers

Classroom helpers will continue this term. Thank you to those who have indicated their availability to volunteer. Please remember to sign in at the Office prior to coming to the classroom. If you are unable to assist on your scheduled day it is not necessary to organise a replacement, just advise the classroom teacher via admin. We understand that unexpected situations can arise which may change your availability.

Religious Education

This term, we will cover two Religion units.

Forgiveness, Love and Friendship: In this unit, students will focus on the Christian way of relating to others. They will explore the value of friendship and how trust, love and forgiveness are important in building and maintaining healthy relationships. Students will also reflect on their own experiences of forgiving and being forgiven.

The Stories of God's People: In this unit, students will learn about the ways people have experienced God throughout history. They will read stories about God's people in the Old Testament and about God's Son, Jesus, in the New Testament. Students will explore the relationships between God and people.

Throughout these units, students will learn that:

- The Bible is a collection of stories about God and God's people.
- The Old Testament tells the stories of God's people and God's relationship with them.
- The New Testament tells the stories of God's Son, Jesus Christ, and his relationships with others.
- The Bible is a sacred book that has been handed down through generations.
- Aboriginal and Torres Strait Islander Peoples have sacred stories and traditions that are to be valued and respected.

English

Little Learners Love Literacy

Students will continue to follow the fun, engaging and evidence-based daily literacy program, *Little Learners Love Literacy* (LLLL), to develop their reading and spelling skills. Students will continue to learn phonics, with a greater emphasis on applying these skills through spelling and writing. As part of the LLLL program, Year 2 students spend more time writing than in earlier years. They will also continue to learn phonics and morphology (word parts such as prefixes, suffixes and base words), using these skills to become more confident and accurate spellers.

Little Learners Love Literacy Term Three Teaching Sequence		
suffixes -er and -est longer, brighter quickest, slowest	silent letters <i>ghost, echidna, cartwheel,</i> <i>rhinoceros</i>	/j/ and /u/ bridge, badge, dodge, stage, sage shove, done, colour, country
suffixes -y and -ly pointy, sleepy softly, loudly	the 'y to i' rule hurry = hurries, hurried funny = funnier, funniest	/ear/ and /air/ hear, appear fairer, hairbrush
/i/ and /o/ crystal, gym, pyramid wallabies, wasps, scallop	suffixes -ful -less joyful, thankful, hopeful speechless, effortless, endless	-ness -ment greatness, stillness, goodness payment, shipment, arrangement

Spelling Mastery

Students will continue to participate in daily **Spelling Mastery** sessions. The structured approach of Spelling Mastery requires active participation from students to ensure repeated practice and revision of focus sounds and words.

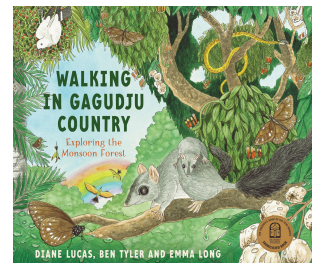
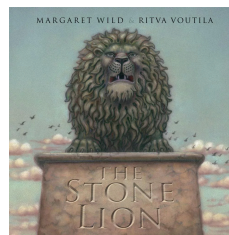
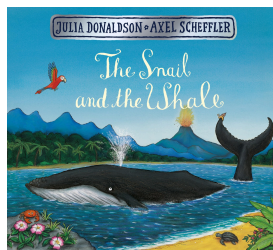
In addition to *Little Learners Love Literacy* (LLLL) and Spelling Mastery, students will engage in a range of literature studies throughout the term. This term, these studies will explore imaginative and informative texts while developing students' knowledge, understanding and skills in listening, speaking, reading, viewing and writing.

Some of the concepts we will cover in Term 3 include:

- identifying and comparing the purpose and audience of narrative and informative texts
- identifying the features and structure of narrative and informative texts that help readers understand their purpose
- identifying the traits of characters and exploring how characters can change throughout a narrative
- reading and discussing texts by sharing thoughts and feelings and making personal connections to students' own experiences
- comprehending texts by activating background knowledge, using vocabulary knowledge, connecting ideas across a text, and monitoring for meaning
- using interaction skills to listen actively, speak appropriately, share and extend ideas, respond to others, and justify preferences during class discussions
- identifying and using personal pronouns within sentences
- identifying and using possessive pronouns within sentences
- combining two or three simple sentences using coordinating conjunctions and pronouns
- expanding simple sentences by adding more detail
- using commas correctly in lists when writing sentences

Genre-specific writing explored in Term 3 will include narrative texts, information reports and explanation texts.

Handwriting will be incorporated throughout all English sessions and explicitly taught using the *Victorian Modern Cursive Student Book*. Students will continue to consolidate correct pencil grip, letter formation, placement and spacing using dotted thirds.



Home Reading



Year 2 will continue to use a hybrid model for home reading. This model combines the *Little Learners Love Literacy* (LLLL) online platform, classroom books, library books and students' personal book collections. This approach reflects students' transition from **"learning to read"** to **"reading to learn."**

For home reading, students will be assigned books through the LLLL online platform only. Hard-copy readers will continue to be used in the classroom to support and reinforce learning. Further information about accessing the online books will be sent home in students' homework folders.

Home reading borrowing will take place every Monday. Please ensure your child brings their blue reading pouch (retained from the previous year) or their blue homework pouch if they wish to borrow a book to read at home. A reading log will be attached to students' homework sheets.

Homework

We value the support and guidance provided at home in encouraging students to complete their weekly homework activities. Students are given a homework sheet outlining the weekly tasks. Please encourage your child to read and refer to the homework sheet before commencing their homework. The weekly homework reflects the learning taking place in the classroom, so it provides a good indication of what your child is learning if you wish to offer additional support at home.

Year 2 homework is issued each Monday and is due the following Monday for marking.

To help prepare students for Year 3, homework expectations will gradually increase throughout Semester 2.

Library



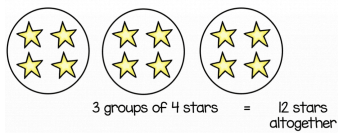
Year 2's weekly library borrowing session is timetabled for Tuesdays. Please ensure your child brings their library bag to school each Tuesday to borrow books. Books should be returned promptly to allow students to continue borrowing. Students may borrow up to two books at a time.

Mathematics

In Mathematics students will investigate:

Number

- multiplying and dividing by one-digit numbers using repeated addition, equal grouping, arrays and partitioning to support a variety of calculation strategies
- using mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions
- representing situations and choosing calculation strategies
- interpreting and communicating solutions in terms of the context
- revising addition and subtraction (written and mental strategies)



Algebra

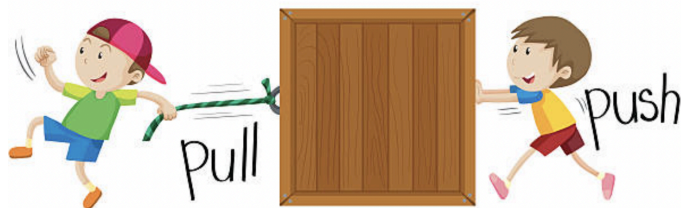
- recalling and demonstrating proficiency with multiplication facts for twos
- extending and applying facts to develop the related division facts using doubling and halving
- applying repetition in arithmetic operations, including multiplication as repeated addition and division as repeated subtraction

Shape

- recognising, comparing and classifying shapes, referencing the number of sides and using spatial terms such as 'opposite', 'parallel', 'curved' and 'straight'

Inquiry

This term, our Inquiry Unit, *Move It*, will focus on physical science by exploring push and pull forces. Students will investigate how objects move and how their size and shape influence movement.



Wellbeing

This term, students will continue to participate in **Circle Time** sessions. They will focus on **Positive Coping**, reflecting on their emotional responses and exploring ways to express emotions while showing awareness of the feelings and needs of others. Students will also practise strategies to manage feelings of fear, frustration and anger.

Students will also explore **Problem Solving** by recognising that there are many ways to resolve conflict. They will describe similarities and differences in points of view between themselves and people in their communities, identify cooperative behaviours in a range of group activities, practise individual and group decision-making, and develop strategies for solving simple interpersonal problems.

Students will continue to use the **Zones of Regulation** framework to recognise their emotions and learn strategies to manage them.

Birthday Treats

Should your child be celebrating a birthday and wish to share a treat with the class, please send a commercially packaged individual treat. These treats will be placed in students' lunchboxes to be enjoyed after school.

For safety reasons, please do not send lollipops. Please also inform your child's teacher beforehand so that any student allergies can be accommodated. We appreciate your ongoing support.



Nut Aware

A friendly reminder that Sacred Heart is a **'Nut Aware'** school. We appreciate your cooperation in refraining from sending food, snacks or treats (homemade or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school for lunches or any school gatherings.

Hydration

We encourage all students to bring a water bottle to school each day. Staying hydrated helps children remain focused, energised and ready for learning. Please remind your child to drink water regularly throughout the day, particularly during warmer weather.

Sun Safety

When the UV level is above 3, hats are required for all outdoor activities — **no hat, no play**. Sunscreen is available in the classroom for students who wish to apply it, and we encourage families to apply sunscreen at home before school each morning.

Year 2 Timetable 2026

Monday	Tuesday	Wednesday	Thursday	Friday
Class Sport (Sports Uniform)	Library	LOTE/Performing Arts	Visual Art/Physical Education (Sports Uniform)	Assembly/ Wellbeing Groups

Dates for the Diary

July	August	September
26th - Grandparents Day/Open Classrooms	3rd - First Aid in Schools 19th-26th - Book Fair 24th - Character dress up day 25th - Father Tom Visit 27th - Parent/Teacher Chats 12.45pm Finish 28th - School Closure	2nd - Athletics Day 4th - Fathers Day Paraliturgy Year 1&2/Open Morning 17th - PA Footy Day Lunch 18th - End of Term 12.45pm Finish

If you have any need to contact me throughout the term I would love to hear from you via the usual methods, a personal note, a phone call to the office that I will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again I will respond as soon as possible.

I am looking forward to another wonderful term of learning and fun.

Holly Burke