

Year One Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: *How has our school changed over 100 years, and what makes our school community special?*

As Inquirers, students will inquire into:

- How schools can change over time.
- How photos, objects and stories can tell us about our school's history.
- What has changed, and what has stayed the same.
- Our school's special people, places, traditions and stories.

Students will use photographs, school records, objects, buildings and stories from past students and teachers to learn about what school life was like in the past.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Explore the life and qualities of **Mary**, the Mother of Jesus, and her role in the Catholic Faith.
- Learn how to pray the Holy Rosary and discover its significance in the Catholic tradition.
- Explore the seasons of **Advent** and **Christmas** as a time of waiting and preparing for the birth of Jesus.
- Identify the significance of **All Souls & Saints Day** and remember and pray for those who have died.
- Learn about the lives of people and saints who followed Jesus, such as **Mary Glowrey**, and their contribution to the Catholic Faith.

ENGLISH

As readers, students will be learning to:

- Continue reading a variety of decodable and authentic texts, building fluency, accuracy, pace and intonation.
- Read a range of fiction texts and identify the purpose, structure and features.
- Make inferences about characters and events using clues from the text and illustrations.
- Identify and describe characters, settings and key events across different stories.
- Continue applying their knowledge of short and long vowel sounds, blends, suffixes, digraphs and trigraphs to decode unfamiliar words.

As writers, students will be learning to:

- Plan and create simple Narrative texts with characters, settings, an orientation, problem, solution and ending.
- Explore the difference between simple and compound sentences, using conjunctions such as *and*, *but* and *because* to connect ideas.
- Reread and edit their writing to make improvements and ensure their ideas make sense.
- Continue using capital letters at the beginning of sentences and for the names of people and places, and experiment with other types of punctuation.
- Continue applying knowledge of spelling rules, short and long vowel sounds, blends, digraphs, trigraphs and suffixes to spell unfamiliar words when writing.

As communicators, students will be learning to:

- Follow and give clear, sequenced instructions using appropriate language
- Ask and answer questions to clarify understanding and gather information.
- Retell and discuss stories, sharing opinions about characters, events and important details.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Skip count backwards by 2s, 5s and 10s, from 120 to 0
- Continue reading, writing and partitioning numbers to 120
- Revise Addition and Subtraction strategies

As mathematicians, in Measurement and Geometry, students will be learning to:

- Give and follow directions to move people and objects to different locations within a space.
- Tell time to the hour, in both digital and analogue form
- Explore the features of familiar 2D and 3D shapes.
- Sort, make and compare different shapes.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Collaborate, communicate and explore how coding instructions control and operate models.
- Use coding blocks to create simple programs and bring LEGO models to life using the LEGO WeDo 2.0 kit and software.
- Program motors, motion and tilt sensors to design, construct and test a LEGO racing car.

VISUAL ARTS

As artists, students will learn to:

- Follow a design process to create a 3D sculpture of an animal using clay
- Use threads and textiles to create a colourful art piece.
- Use lines, shapes and patterns to create a flower.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Participate in a range of moderate-to-vigorous physical activities through games and creative play, demonstrating basic and more complex movement patterns in individual, partner, and group situations.
- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and athletics activities.
- Use play equipment to develop skills in jumping, skipping, bouncing, throwing, catching, kicking, rolling, stopping, striking, and receiving.
- Perform movement sequences while displaying control of the speed, level and direction of their movement.
- Explain the contribution that rules, equipment and procedures make to the safe conduct of games and physical activities.
- Co-operate and consider others in games and play.

ITALIAN

As learners of Italian, students will learn to:

- recognise and say food words in Italian
- respond to the question *Che cos'è?*
- join in with the story *Mangia, mangia!*
- Describe things they like to eat in Italian.
- Continue participating in songs and games related to keywords taught throughout the term.

THE RESILIENCE PROJECT

Students will learn to:

- Explore the difference between wants and needs and make choices to meet their needs.
- Build independence by following routines and making choices that support their wellbeing.
- Recognise and appreciate the people who help and care for our local community.
- Explore how different experiences and moments can affect how they feel and respond.

IMPORTANT DATES

- **Friday 24th October-** Socktober: Crazy Sock Day
- **Monday 2nd November** School Closure Day
- **Tuesday 3rd November** Melbourne Cup Holiday
- **Friday 6th November** GEM Day
- **Wednesday 11th November** Remembrance Day Service -10:40 am
- **Thursday 12th November** ART/STEM Show 4 to 7 pm
- **Wednesday 18th November** Maths Games Day
- **Friday 27th November** School Closure Day
- **Thursday 10th December** Carols Night
- **Friday 11th December** End of Year Mass
- **Tuesday 15th December** End of Term 4 at 1 pm