

SUPPORTING STUDENT NEEDS AT CERES PRIMARY SCHOOL - PARENT INFORMATION

I have a concern about my child. What should I do next?

	Wellbeing Concerns (Family issues, Trauma, Mood changes, Attendance)	Safety Concerns (Mandatory Reporting)	Behavioural Concerns	Developmental Concerns	Academic Concerns
What are my concerns?	<p>There have been significant changes in my child's family life.</p> <p>I've noticed a change in my child's mood for a prolonged period of time.</p> <p>My child has experienced trauma.</p> <p>I've noticed signs of mental health concerns (behavioural, physical, verbal, written).</p>	<p>I have concerns about the safety of a student outside of school.</p> <p>A student has disclosed something to me.</p>	<p>There has been a significant change in my child's behaviour.</p> <p>My child is consistently having issues in the playground.</p> <p>My child's behaviour is impacting other students' wellbeing.</p> <p>A major behaviour requires immediate support.</p>	<p>My child shows significant delay in their speech/vision/hearing/auditory/motor skills/processing.</p> <p>My child is consistently exhibiting social skills which are not developmentally appropriate.</p>	<p>A student is more/less than 18 months standard.</p> <p>Data indicates that a student is not progressing as expected.</p>
Who can help me? What actions can I take?	<p>Mental Health Coordinator (Josh Beaton)</p> <p>Inform Mental Health Coordinator.</p> <p>Set up a parent meeting to raise concerns.</p> <p>Work together to develop a targeted plan (eg safety plan, attendance, behaviour plan etc).</p>	<p>Principal (Tim Callaghan)</p> <p>Inform Principal</p>	<p>Principal and Mental Health Coordinator</p> <p>Inform Principal and MHC.</p>	<p>Disability Inclusion Coordinator (Jamie Roberts)</p> <p>Set up a parent meeting to raise concerns.</p>	<p>Learning Specialist (Jess Goward)</p> <p>Set up a parent meeting to raise concerns.</p>
What are the next steps?	<p>MHC will refer to School Support Services if appropriate.</p> <p>If deemed an appropriate referral, MHC will contact the family to complete consent and referral paperwork.</p> <p>MHC will send details to School Support Services.</p> <p>MCH will refer recommendations to the family.</p> <p>Develop a targeted plan (eg safety plan, attendance, behaviour plan etc).</p> <p>Monitor and re-evaluate plans regularly with relevant staff/families and check-in with students.</p>	<p>Principal will follow Child Safe Standards.</p> <p>Concern will be raised with family if appropriate and safe to do so.</p> <p>Monitor progress and continue to report any concerns.</p> <p>Continue to check in with students as appropriate.</p> <p>Make a Mandatory Report</p>	<p>Principal will contact Emergency Management if considered appropriate.</p> <p>Develop Behaviour Support (BSP)/Safety Plan as appropriate, supported by MHC. Seek feedback from family.</p> <p>Follow BSP/Safety Plan.</p> <p>Alert staff at a staff meeting of students needs and any plans that are in place.</p> <p>Monitor, adjust plans as required and keep staff informed.</p> <p>Keep family informed with regular updates (SSG, phone, email)</p>	<p>DI Coordinator to raise concerns to the Principal.</p> <p>DI will work with family to follow up referrals to Specialists (GP, Paediatrician, Psychologist, Optometrist etc).</p> <p>DI and the child's teacher will review strategies to support student learning. Monitor and keep the family updated.</p> <p>DI will collate documents if a Disability Inclusion Program is deemed appropriate. Contact family, consent and referral paperwork sent home for follow up.</p> <p>Alert other staff of students needs and develop a plan (Staff meeting).</p> <p>Possibly begin DIP process</p>	<p>Ensure the student has up to date learning goals that they are aware of and share these with the family (SeeSaw, phone call, meeting, email).</p> <p>If no progress, see the DI Coordinator for possible further screening.</p>