

Student Effort Assessment Reporting

Learning Continuum		Phase 1	Phase 2	Phase 3	Phase 4	
Organising Element	Action	Insufficient Evidence	Quality Criteria			
Personal Learning Growth	<i>Student demonstrates growth in their own personal learning levels.</i>	Insufficient evidence. (0)	Demonstrates limited learning growth. (1)	Demonstrates some learning growth. (2)	Demonstrates expected learning growth.	Demonstrates learning growth above the expected level. (4)
Completion of Learning Tasks	<i>Student completes set learning tasks.</i> <i>*Not all classes require homework for all students</i>	Insufficient evidence. (0)	Attempts learning tasks when present in class. (1)	Attempts most set learning tasks, including some homework. (2)	Completes most set learning tasks, including homework, to the best of their ability. (3)	Completes all set learning tasks, including homework, to the best of their ability within expected timeframes. (4)
Attitude to Learning	<i>Student demonstrates commitment to and engagement in their learning.</i>	Insufficient evidence. (0)	Participates in few learning activities. (1)	Involved in all learning activities. (2)	Shows positive engagement in all learning activities. (3)	Actively contributes towards making a positive, safe and supportive learning environment. (4)
Managing Personal Learning	<i>Student manages their personal learning needs.</i>	Insufficient evidence. (0)	Requires support to be organised for lessons. (1)	Manages some aspects of their personal learning such as mostly arriving on time and bringing most required equipment (2)	Manages most aspects of their personal learning such as arriving on time, bringing required equipment, including laptop. (3)	Manages all aspects of their personal learning by bringing all equipment, arriving on time and actively seeking assistance and feedback. (4)

** Please note that all students, regardless of academic ability, are capable of receiving a 2.5 or above.