

# Family Suitcase Task

This is an exciting homework task where your level of effort and enthusiasm will lead to producing great stories and pride in your family heritage. We all have amazing stories to tell. This term students will discuss how a nation's identity is shaped by the people that live there. They will explore how Australia became a nation, how it has changed as a country and how immigration has contributed to this change. Students will explore the different perspectives of the people that travelled to our country. By the end of the unit students will be able to explain why and how Australia became a nation, how Australian society changed throughout the twentieth century, who came to Australia in the twentieth century and why they came. Students will explore what contribution significant individuals and groups made to the development of Australian society.

**Your completed family suitcase will be shown off in a Grade 6 Family Suitcase Expo at the end of Term 1.**

Parents, families and your peers will be invited to come along and read your family stories. All students will research, complete and publish the activities at home, after engaging in a class discussion each week about the tasks.

**Week 2.** Design 10 questions to interview your family members. Be sure to ask about how, when and why your family came to Australia. What did they expect life in Australia would be like? Was this accurate? How was life different for them compared to now?

**Week 3.** Family Tree. Layout your Family Tree as a flow chart (or any other creative way) with you at the bottom, to trace back your ancestors as far as you can.

**Week 4.** Interview two immediate or extended family members about their childhood and family history using the questions you developed in task 1. You should read the questions and record the person's responses. You may interview more than two family members if you want to. Publish a good copy with both the question and the answer.

**Week 5.** Research your family and see if you can find any photos, heirlooms and medals, old family recipes, etc. You may take photos, photocopies or even bring them in if it's not too precious. Ask your family about these items and come to school with information about each item and how it came to be in your family. You will need to briefly explain the artefact and answer questions from your peers.

**Week 6.** Research about your family traditions. What are they? Select one to focus on and document: When did it start? How has it changed over time? Do you think anybody else has the same/similar tradition?

**Week 7.** 'Then vs Now'. Using the information you have collected, create a comparison chart that identifies the similarities and differences between your own and a family members' childhood.

**Week 8.** Spend time working on the presentation of your suitcase. Think carefully about how you are going to present each task to showcase your work to the best of your ability. Your project should look like it has been a term's worth of work!

All tasks must be completed by Monday 24<sup>th</sup> of March, in preparation for class presentations and the Family Suitcase Expo. Remember to present your homework in a way that is interesting – think about what is visually appealing and interesting for your audience to look at. Take time and care in the presentation of your display.

**You are encouraged to create an actual suitcase to display and show your family's history and all your hard work.** This could be made from a box, a second-hand briefcase, or you could be creative and make something of your own. Cover it in photos, flags or anything that shows your family's story. We ask that you please make/ find this at home but please bring it to school on Monday 24<sup>th</sup> March. More information on our Family Suitcase presentations to family will be shared later this term.