

5/6 Team Term 2 Overview 2026

Teachers: Mr Frank Anania, Ms Jenny Scott, Ms Mandy Bonner, Mr David Gahan, Ms Patrice Evans (Intervention support)

Literacy

Reading

This Term students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the class texts 'Black Cockatoo', 'Dirran', 'Waves' and 'Poetry' to extend their understanding of author style and expand their vocabulary. They will finish the term reading different poems to increase their knowledge of this text type.

Writing

Children will learn how to write a character analysis, factual recount and poetry using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Algebra

Students will compare and order unit fractions and locate and represent them on a number line. They will investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator and recognise that the place value system can be extended beyond hundredths. Students will compare, order and represent decimals and add and subtract decimals. They will multiply and divide decimals and use estimation and rounding to check the reasonableness of answers. Students will make connections between equivalent fractions, decimals and percentages.

Measurement and Geometry

Students will connect three-dimensional objects with their nets and other two-dimensional representations. They will construct simple prisms and pyramids using digital and non digital resources. Students will draw different views of prisms and solids formed from combinations of prisms. They will construct a grid coordinate system that uses coordinates to locate positions within a space; use coordinates and directional language to describe position and movement and locate points in the 4 quadrants of the Cartesian plane; describe changes to the coordinates when a point is moved to a different position in the plane.

Statistics and Probability

Students will list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions. They will recognise that probabilities range from 0 to 1 and describe probabilities using fractions, decimals and percentages. Students will conduct chance experiments with both small and large numbers of trials and compare observed frequencies across experiments with expected frequencies.

Inquiry

In the Inquiry unit Think Global, Act Local students will consider how to sustain the environment, the society and the economy. They will be immersed in the work of geographers as they consider how the data that they collect helps to inform sustainable actions. Students will build a weather station to collect weather data at school. They will research a country in Europe or North America.

Religious Education

In the topic Stewardship, students will explore what they can do in their life to protect our world. They will discover how they can participate responsibly and ethically to the local environment and community to make sense of what the Catholic Tradition says about Stewardship.

Digital Technology

In Digital Technology students will begin an online course on Cyber-bullying called Inform and Empower. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them. They will be using a variety of ICT skills and digital devices to create work tasks and will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

Library

Library sessions will occur for all Senior Classes Gr 5/6JM ,Gr 5/6FA and Gr5/6 DG on Thursday. Students are encouraged to have a library satchel to protect their books. Students borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest and at their lexile level in order to complete related quizzes and improve reading skills.

SPECIALIST CLASSES

Health and P.E

This term students will describe the key features and benefits of being fit and physically active through their Cross Country unit. This will help prepare the students for our Yr 3-6 House Cross Country event in Week 2 at Burnley Oval. The top students will then be asked to represent the school at the District event. Students will also develop their understanding of invasion games and how tactics and techniques are similar across games such as Soccer, Netball and Basketball. They will be given the chance to demonstrate ethical behaviour and fair play that aligns with the rules when participating in different activities and when they attend the Winter Gala day.

Mandarin

In Term Two, students will continue to learn to use different sentence structures to express themselves in Chinese around the topic of travelling. They will learn to replace words in modelled sentences to express a particular meaning and understand the specific word order in a Chinese sentence. In the unit of places and activities, students will learn to name and describe the common places in their community and the different activities they do there. They will engage in short conversations and learn to ask and answer simple questions about the topic.

Performing Arts

In Term 2 of Performing Arts, students will extend their improvisation skills and utilise abstraction exercises to create movement ideas that will then be extended into dance sequences. Students will present and teach their classmates their short dance sequences to both show and utilise their dance vocabulary. The activities and exercises they will participate in will prepare them for learning choreography, with the potential for including their dance sequences in the final choreography for the school concert in Term 3.

Visual Arts

In term 2, Year 5 & 6 students will be completing a three dimensional construction project, choosing either wire construction or papier mache.

Students will use two types of wire to make a model of their choice and learn to use pliers to bend the wire and connect pieces together.

The papier mache project commences with students building an armature with newspaper and cardboard. The required shape will be taped and the papier mache paste is then applied. Finally the three dimensional model will be decorated with acrylic paint.