



Partnership in Learning



We aim to foster a positive learning partnership with families, based on our school values so that students can achieve the best results they can. We want families to:

<p>Kindness</p>	<p>Respect</p>	<p>Responsibility</p>	<p>Connection</p>	<p>Growth</p>
<p><i>Demonstrate kindness towards others in the community.</i></p>	<p><i>Display respect towards staff and with each other.</i></p>	<p><i>Show responsibility by being engaged with the school and keeping up to date with school events and happenings.</i></p>	<p><i>Feel connected to your child's learning, the school, their teacher, the community and COMPASS</i></p>	<p><i>Instil with their children that learning is a process, support them with challenges and have a positive mindset.</i></p>

Area	What the school will do	What families should do	What students can do
Connecting to the school	<ul style="list-style-type: none"> • Uses COMPASS as the main source of communication for the school community • Alert you to school events and how you can be involved in the school • Release monthly newsletters & termly level newsletters • Ask for feedback on issues relating to school • Ask for parent representatives 	<ul style="list-style-type: none"> • Connect to COMPASS and read the communications • Action any COMPASS notifications promptly • Respond to emails/calls from teachers • Be a class rep • Volunteer for excursions or the classroom ** Please ensure you have a valid Working with Children Check** • Get involved in and attend school events • Share your expertise with your child's class teacher 	<ul style="list-style-type: none"> • Encourage their parents to be involved at school. Students love it when their parents are involved!
Education	<ul style="list-style-type: none"> • Send you termly newsletters about your child's year level learning program • Communicate homework expectations to families and following up if homework is not being complete • Notify you about 3-way conferences and information evenings • Organise other online or parent events related to your child's learning 	<ul style="list-style-type: none"> • Positively reinforce and support your child in their learning, displaying a growth mindset e.g. encouraging effort, persistence, learning from making mistakes • Ensure your child reads at home each night • Encourage and assist them with homework tasks • Inform the teacher if there is a change of circumstances which is affecting their learning and adjustments need to be made. • Attend 3-way conferences & follow up recommendations 	<ul style="list-style-type: none"> • Talk about and share their learning with family members. • Complete their homework • Tell their teacher if they are having any difficulties with learning.
Attendance	<ul style="list-style-type: none"> • Start the learning program at 9.00am • Monitor student absences • Follow up each day unexplained absences • Communicate to you if absences are too frequent • Coordinate an absence learning plan if going on holidays 	<ul style="list-style-type: none"> • Ensure your child attends school each day • Be punctual to school and arrive by 8.45am each day • Complete a COMPASS absence note by 8.30am if your child is absent. • Make appointments after school hours • Let the school know if there are issues preventing your child from attending school 	<ul style="list-style-type: none"> • Attend school each day. • Talk to their parents & teachers if they are worried about attending school.
Celebrations	<ul style="list-style-type: none"> • Share your child's achievements appropriately either in the newsletter, at assembly or in class 	<ul style="list-style-type: none"> • Share your child's achievements. Email the school at oakleigh.ps@education.vic.gov.au or let your child's teacher know! 	<ul style="list-style-type: none"> • Tell the school about achievements



2026 Communication between home and school for Parents

Your classroom & specialist teachers offer you a range of opportunities to communicate with them.

Frequency and methods the school communicates with you:

Regular Communication	Monthly	Each Term	Terms 2 & 4	Once Yearly	Special Events
<ul style="list-style-type: none"> COMPASS Informal discussions before and after school Email/phone call 	<ul style="list-style-type: none"> School newsletter 	<ul style="list-style-type: none"> Level newsletter IEP Meetings 	<ul style="list-style-type: none"> School Reports 	<ul style="list-style-type: none"> Getting to know you interviews (Term 1) 3-Way Conferences (3-6) or interviews (F-2) (Term 2) 	<ul style="list-style-type: none"> School Events e.g. concerts, welcome dance Assembly



