## Home Learning Daily Guide

Keeping a routine is essential for effective home learning. Please use this as a guide and remember, learning at home is different to learning at school. During the school day, there is a lot of downtime for students where they're socialising, playing and having some thinking time to let a lesson sink in. At home your child will need breaks to regain their focus i.e short water breaks, a run around the garden, or longer breaks to go to the park. Remember, your child will complete work more quickly during a homeschooling day, even with the scheduled breaks, so please don't try to fill a traditional school day's worth of time with learning.

Your teacher/s may also meet with you throughout the week via Zoom so don't forget to check your Google Calendar.

| Before 9am | Wake Up | - Eat breakfast <br> - Make your bed <br> - Get dressed <br> - Clean teeth etc |
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| 9:00am-10:30am | Learning Time | - Complete activities set by your teacher Reading, Writing and Spelling |
| 10:30am - 11:00am | Physical Activity | Play outside <br> Go for a walk <br> Yoga/dancing (if raining) |
| 11:00am-11:30am | Morning Tea | - Healthy snack \& drink <br> - Outside time/fresh air |
| 11:30am-12:15pm | Learning Time | - Complete activities set by your teacher Mathematic or Religion |
| 12:15pm-1:00pm | Quiet Time | - Reading, journal/diary, puzzles, colouring-in |
| 1:00pm-1:45pm | Lunch Break | - Healthy lunch \& drink <br> - Outside time/fresh air |
| 1:45pm-2:30pm | Learning Time | - Complete other KLA activities set by your teacher <br> - Review today's work <br> - Read a book |
| 2:30pm-3:30pm | Creative Time | - Lego, drawing, craft, art, music or cooking |
| 3:30pm-5:30pm | Regular Afternoon Activities | - Board Game, play outside, go for a walk <br> - Chores |
| 5:30pm-6:30pm | Dinner Time | - Help prepare the meal, set the table and clean up afterwards |
| 6:30pm-8:00pm | Get Ready for Bed | - Bath/shower <br> - Read or watch TV <br> - Clean Teeth |
| 8:00pm | Bedtime | - Prayer <br> - Sweet dreams |

