



SPECIALIST CLASSES

Parent Information

Term Two Overview 2019

CONTACT DETAILS

Art

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L.O.T.E. (Italian)

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Physical Education

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Performing Arts

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Physical Education



Prep

This term, the Year Prep's will be continuing with hand-eye coordination skills using tennis ball bouncing and catching.

They will continue with movement games, around a specific area, with different size balls involving soccer dribbling and passing. They will be introduced to throw passing games using medium size balls. They will also revise partner games such as "Cats and Dogs" and running/movement games such as "Scarecrow Tiggy" and "Octopus".

We will also be learning gymnastic moves involving rolling, balancing and moving around an area, "Dodging" other students.

One and Two

This term, the Year One's and Two's will continue with hand-eye coordination skills focusing on bouncing, throwing and catching with one or two Tennis balls starting with a below the ball catch to an above the ball catch (piano hand position).

They will also learn foot-eye coordination through the use of soccer balls (dribbling, trapping and passing)

They will also learn netball skills involving catching, passing, shooting and game skills.

We will also be learning gymnastic moves involving Forward and Backward rolling, balancing (individually and partners) and moving around an area, in avoidance games.



Three to Six

This term, the Year Three's, Four's, Five's and Sixes will be learning the skills of Netball, skills involving catching, passing, shooting and game skills. Also they will learn Soccer skills focussing on the skills of dribbling, trapping, passing, goal shooting and game play.

They will train for cross Country which occurs on week 2+4 involving a 2km run for 3/4s and a 3 km run for 5/6s, focussing on cardiovascular endurance and strategies to compete successfully and safely.

We will also be revising gymnastic moves involving traveling, statics and rotation.

Performing Arts

In **Prep, Year One and Year Two** students will be concentrating on dance, focusing on the use of fundamental locomotor and non-locomotor movements

for example traveling movements and stationary movements. Students will explore safe dance practices, understanding the importance of stretching and warming down. They will use choreographic devices such as repetition, sequence and canon to create dance sequences and use expressive skills when presenting dance, responding to what they enjoy and why.

In **Year Three and Year Four**, students will be concentrating on dance, discussing and using safe dance practices and understanding the importance of stretching and warming down. Students will use choreographic devices such as repetition, sequence and canon to learn the basics of tap. They will identify how the elements of dance express and communicate ideas and intentions to an audience and use this to present their dance in the form of performances in class.

In **Year Five and Six**, students will be concentrating on dance, discussing and using safe dance practices and understanding the importance of stretching and warming down. Students will use choreographic devices such as repetition, sequence and canon to learn the basics of tap. They will use these fundamental movements to create their own dance sequences. Students will perform using expressive skills to communicate an idea to an audience including different contexts and emotions.

Visual Arts

In Term 2 all students will complete any 'collage and construction' activities not finished in Term 1 before working on 'painting' and 'modelling activities.'

In our painting sessions this term the **Years 5 & 6** students will be painting a portrait of a person they admire in preparation for our Annual Art Show in Term 4. They will also work on a piece using, as inspiration, a photograph of a dog taken by Rosy Williams, a New South Wales photographer. In the modelling component of our lessons the students will create a clay mask by building facial features on a slab of earthenware clay which will be painted after being fired.



Years 3 & 4 students will be working with watercolour paints on an off centre large flower, they will use the technique of blending to complete this task before creating a banner with geometric shapes and completing

it with 'warm' coloured acrylic paints. In the modelling component of our lessons the students will create a miniature bust using earthenware clay which will be painted after being fired.

Years 1 & 2 will work with acrylic paints to create a geometric patterned crocodile before experimenting with watercolour paints on paper towel and using the resulting pattern as the background for a simple turtle shape. In the modelling component of our lessons the students will create a clay noise maker by joining two pinch pots together with a coil of clay. Small balls of clay will be placed inside the pinch pots before they are joined and fired. Fired pieces will be painted.



Preps will be working with cotton buds and sponges to create a daisy before using the technique of spattering paint to form a background for a newspaper rooster. In the modelling component of our lessons the students will roll clay into a ball, slightly flatten one side, make a mark where two eyes are to be added and then poke four holes along two sides for the legs to be added after firing. Completed pieces will be painted after firing and then the legs and eyes will be glued into position.

L.O.T.E. (Italian)



Preps will continue to use Italian to communicate simple language related to Greetings- I Saluti and feelings, with their teachers and peers. They will also focus on the alphabet, I Colori, (colours), I Giorni della Settimana (days of the week) and I Numeri to 10. Reproducing sounds and sharing with others what they can express in Italian.

Year 1 & 2 will focus on learning I Numeri, (the numbers 1 to 30,) I colori, I (the colours) I Giorni della Settimana (days of the week) and La Festa Della Mamma. (Mother's Day). Through repetition and recycling, they will use, share and participate in activities to express their learnings and understandings of the Italian language.

Year 3 & 4 will focus on I Numeri, (the numbers 1-50), I Giorni della Settimana, and I Mesi del anno, asking and responding to questions & 'Avanti ' as part of their reading, and comprehension in Italian. They will work on building phrases, while experimenting with pronunciation and grammar structures, to form simple sentences and to communicate understandings.

Year 5 & 6 students will continue to communicate using the Italian language, by asking and responding to questions, developing their pronunciation, listening to and participating in reading text, developing their grammatical knowledge and implementing what they know in oral and written form. They will also participate in activities involving, I Numeri, (the numbers) IL Calendario (the calendar) I Giorni e Mesi del Anno) Days and months of the year, and reading and conversational Italian.