

St James Brighton Primary School



Year Two, Term 2

ENGLISH

Reading and Viewing

- Continue to develop and reinforce Reading strategies by
 - Skipping the word then coming back to it.
 - Stretch the word out then blend the sounds together.
 - Back up and reread if what I have read does not make sense.
 - Flip the sound-try another sound the letter/s make.
- Identifying different text types for example simple narratives, instructions and expositions and the language features that help the text serve its.
- Continue to develop children's comprehension by looking at the literal and inferred meaning of a text.

Writing

- Listening for and recording sounds in words.
- Using Capital letters, full stops and spaces between words consistently in their writing.
- Developing editing skills by rereading writing and checking that it makes sense.
- Practising correct letter formations and presenting work clearly and neatly.
- Extending bank of sight words which they can automatically recall in their writing.
- Developing children's understanding of what a syllable is and how it can support their spelling of unknown words.
- Continuing to develop and reinforce knowledge of consonant clusters and digraphs.

Speaking and Listening

- Presenting to the class a 'mini-research project' based on a History focus which interests them.
- Engaging in classroom discussions sharing learning especially during 'Creative Mind Sessions'
- Opportunity to be the 'Star of the Week' and share with the class their life and interests.
- Adding detail when speaking-who, what, why, when and where.

MATHEMATICS

Number and Algebra

- Addition and Subtraction- Explore the connection between addition and subtraction Solve simple addition and subtraction problems using a range of efficient mental and written strategies.

- Multiplication- Recognise and represent multiplication as repeated addition, groups and arrays
- Division-Recognise and represent division as grouping into equal sets and solve simple problems using these representations

Measurement and Geometry

- Time Tell time to the quarter-hour, using the language of 'past' and 'to'
- Name and order months and seasons
- Use a calendar to identify the date and determine the number of days in each month

Number and Algebra

- Describe patterns with numbers and identify missing elements
- Solve problems by using number sentences for addition or subtraction

RELIGIOUS EDUCATION

This term will be investigating and developing their understanding about various ways God's people are portrayed in the Old and New Testament. The children will also interpret ways images of God can be lived out in community. They will reflect on encounters with the Word of God and how it is used in the community

CONNECTED LEARNING

Our Identity and Re-Growth (diversity) is built on understanding our context, and having gratitude for our past, present and future

Key Concepts for Connected Learning this term are Change and Continuity, Relationships, Identity Culture Diversity and Communication.

- Where do I come from and how do I fit into the world?
- What is my history?
- What do I know about my past?
- Who is in my family?
- What is the structure of my family?

Learning and Teaching Statement: We believe that in order to flourish we need to be safe and to develop a healthy mind and body. This relies on the choices we make and our connectedness to community, family, friends and our spiritual self.

Learning activities across the curriculum are differentiated to cater for the needs of all students.

This Term children have also been allocated their own chromebook.

HOME LEARNING

All students are encouraged to read for at least 20 minutes each night. Even though children are becoming independent readers, it is still very important to maintain the home reading program. Children may choose a book from home to read or one from school. These books should be easy for them to read to support fluency and comprehension.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your support

Bernie Whiffen and Natalie Dodds

