

Learning Intentions  
YEAR 1/2 2021  
Term 4, Weeks 3 & 4

For Children to:

**Emotional**

Use calming strategies to manage emotions.

**Social**

Reconnect with peers at school.

**Language**

Practise Italian words and phrase 'Chi ha finito?' (Who has finished?)

**Cognitive**

Identify how people are connected to different places.

**Physical**

Describe different ways that places can be cared for.

**Literacy**

Make connections among texts by noticing similarities.

Recognise conjunctions in texts and use conjunctions to join groups of words and parts of a sentence.

Explore persuasive texts and write using persuasive vocabulary, using facts and opinions to form simple arguments.

Write an engaging beginning to a story.

Write a simple fiction story with one or more events.

Create texts using 'Writer's Notebook Seeds'.

Practise the trigraph /tch/ as in watch (Week 3) and the digraph /or/ as in fork (Week 4).

## Numeracy

Give and follow directions to a familiar place (Year 1).

Interpret simple maps of familiar locations (Year 2).

Identify relative positions of key features (Year 2).

Investigate the effect of one-step slides and flips with and without digital technologies (Year 2).

## Religion

Reflect on the hope and love that is given and received by themselves and others and identify the similarities and differences.

Explain, with reasoning, how Jesus portrays the symbol of hope through his encounters amongst his people.